

Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING A G E N D A April 20, 2010

District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

6:00 – 6:45 p.m.-Principals Meet with Board

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<i>During this time, citizens are invited to address the Board of Education about any item <u>not</u> on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. All meetings are tape recorded.</i>	

D.	PUBLIC HEARINGS	Page #
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E.	CONSENT ITEMS <i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	
	Superintendent	
1.1.	<u>Approval of Minutes</u> It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	21
	Business Services	
2.1.	<u>Approval/Ratification of Travel Requests</u> It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel including approval of air travel, overnight travel, and/or out-of-state travel as listed in the item.	31
2.2.	<u>Approval/Ratification of Expenditure Warrants</u> It is recommended that the Board of Education approve/ratify the expenditure warrants as presented.	33
2.3.	<u>Approval/Ratification of Purchase Orders</u> It is recommended that the Board of Education approve purchase orders issued March 1, 2010 through March 31, 2010.	35
2.4.	<u>Approval/Ratification of Revolving Cash Report</u> It is recommended that the Board of Education approve/ratify revolving cash checks as listed in the item.	43
2.5.	<u>Acceptance of Donations</u> It is recommended that the Board of Education accept donations listed in the item.	45
2.6.	<u>Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement</u> It is recommended that the Board of Education approve the quarterly report for the period ending March 31, 2010, required by the Williams Settlement.	46

Capital Improvement Program

- 3.1. Ratification/Approval of Change Order #1, Chet F. Harritt Ball Field Project – Additional Costs** 47
It is recommended that the Board ratify/approve the revised change order #1 for Chet F. Harritt Ball Field construction in the final amount of \$33,221 to convert underground electrical feeds to overhead for the relocatable classrooms.
- 3.2. Acceptance of 2008-09 Bond Audit** 49
It is recommended that the Board of Education accept the financial audit of the District's CIP General Obligation Bond expenditures for fiscal year 2008-09.

Educational Services

- 4.1. Approval of Comprehensive School Safety Plans** 50
It is recommended that the Board of Education approve the 2009-10 School Site Safety Plans.
- 4.2. Approval of Annual Application to Renew Funding to Support the Current English Language Acquisition Program (ELAP) for 2010-11** 52
It is recommended that the Board of Education approve the annual application to renew funding to support the current English Language Acquisition Program (ELAP) for 2010-11.
- 4.3. Approval to Increase YALE Preschool Fees** 55
It is recommended that the Board of Education approve the YALE Preschool fee increase for 2010-11.
- 4.4. Approval of Contracts for Nonpublic, Nonsectarian School/Agency Services and Individual Services Agreements for Nonpublic, Nonsectarian School/Agency Services** 56
It is recommended that the Board of Education approve two master contracts and two individual contracts for special education students requiring nonpublic, nonsectarian school/agency services.

Human Resources

- 5.1. Personnel, Regular** 58
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.
- 5.2. Adoption of Resolution No. 0910-25 California Public Employees' Retirement System (CalPERS) Resolution for Classified Non-Management Employees** 61
It is recommended that the Board of Education adopt Resolution No. 0910-25.
- 5.3. Ratification of Employer-Employee Collective Bargaining Agreement with California School Employees Association** 63
It is recommended that the Board of Education ratify the tentative agreement with the California School Employees Association.
- 5.4. Ratification of Employer-Employee Collective Bargaining Agreement with Santee Teachers Association** 65
It is recommended that the Board of Education ratify the tentative agreement with the Santee Teachers Association.

- 5.5. **Approval of Resolution No. 0910-26 to Rescind Layoff Notices for Certain Certificated Services** 67
It is recommended that the Board of Education adopt resolution no. 0910-26.
- 5.6. **Approval of Revised Calendar for 2010-2011 School Year** 69
It is recommended that the Board of Education approve revisions to the 2010-2011 school year calendar.
- 5.7. **Adoption of Resolution No. 0910-27 to Layoff and/or Reduce Work Hours for Identified Classified Positions** 71
It is recommended that the Board of Education adopt resolution no. 0910-27.
- 5.8. **Approval of Revisions to the Certificated Non-Management Evaluation Procedures** 74
It is recommended that the Board of Education approve the revisions to the certificated non-management evaluation guidelines.

F. DISCUSSION AND/OR ACTION ITEMS

Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. **Cloud Computing** 106
It is recommended that the Board of Education approve the Cloud Computing contract with the County Office of Education, with no funding from the general fund.

Business Services

- 2.1. **Adoption of Resolution #0910-30 to Issue Tax Revenue Anticipation Notes for the 2010-11 Fiscal Year** 114
It is recommended that the Board of Education adopt Resolution #0910-30 authorizing the issuance of tax and revenue anticipation notes (TRANS) for the 2010-11 fiscal year in an amount not to exceed \$15,000,000.
- 2.2. **Approval of Design and Authorization to Initiate Hill Creek Solar Project** 140
It is recommended that the Board of Education approve the Classroom Contour Design and authorize administration to initiate necessary activities and incur the costs for solar installation at Hill Creek Elementary.
- 2.3. **Adoption of Resolution #0910-31 to Form the Santee School District Facilities Corporation for the Purposes of Financing Certain Public Facilities Improvements** 144
It is recommended that the Board of Education adopt Resolution #0910-31, approving the formation of the Santee School District School Facilities Corporation and the Articles of Incorporation and Bylaws, and authorizing the execution and filing of the Articles of Incorporation with the California Secretary of State.
- 2.4. **Acceptance of Updated GASB 45 Actuarial Valuation as of July 1, 2009** 148
It is recommended that the Board of Education accept the updated GASB 45 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.

- 2.5. Approval to Submit General Waiver Request for Deferral of Principal Apportionment Payments for 2009-10** 150
It is recommended that the Board of Education approve the submittal of a Waiver Request for Deferral of Principal Apportionment payments for 2009-10.
- 2.6. Approval/Acceptance of SFNA Report and Adoption of Resolution #0910-32 of Alternative Fees** 151
It is recommended that the Board of Education provide approval/acceptance of the updated School Facilities Needs Analysis and adopt Resolution #0910-32 to increase school facility fees in accordance with Government Code sections 65995.5, 65995.6 and 65995.7 for a one year term per SB 50.
- Human Resources**
- 3.1. Employee Recognition for Day of the Teacher and Classified School Employee Week** 161
It is requested that the Board of Education discuss the recognition of teachers and classified employees.
- G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS** 161
- H. CLOSED SESSION** 162
- 1. Conference with Labor Negotiator (Govt. Code § 54956.8)**
Purpose: Negotiations
Agency Negotiator: Minnie Malin, Asst. Superintendent, Human Resources
Employee Organizations: Santee Teachers Association
Classified School Employees Association
- 2. Conference with Real Property Negotiator (Gov't Code § 54956.8)**
Property: Renzulli Site
Location: Prospect Avenue-east of Marrokal Lane, Santee 92071
Agency Negotiator: Karl Christensen, Asst. Superintendent, Business Services
Purpose: Price and Terms
- 3. Conference with Real Property Negotiator (Gov't Code § 54956.8)**
Property: Former Santee School Site
Location: 10445 Mission Gorge Road, Santee 92071
Agency Negotiator: Karl Christensen, Asst. Superintendent, Business Services
Purpose: Price and Terms
- I. RECONVENE TO PUBLIC SESSION** 162
- J. ADJOURNMENT** 162

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

*The next regular meeting of the Board of Education is scheduled for
May 4, 2010, at 7:00 p.m.
in the Douglas E. Giles Educational Resource Center.
Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.*

Members present:

___ Burns
___ Ryan
___ Carlisle
___ Bartholomew
___ El-Hajj

OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the April 20, 2010 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Dr. Patrick Shaw
April 20, 2010

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2009-10
CUMULATIVE THROUGH APRIL 9, 2010

Residential Rate: \$3.35 per square foot over 500 - effective 4/21/09

Commercial Rate: \$.29 per square foot - effective 6/16/08

Self Storage Rate: \$.16 per square foot - effective 6/16/08

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		9735 HALBERNS BLVD. (CARLTON HILLS EVANGELICAL LUTHERAN CHURCH)	07/20/09	192	\$0.00	
X		1840 JOE CROSSIN DRIVE	07/24/09	2,938	\$852.02	PD
X		8871 FANITA DRIVE (DEMO'D 1800 SQ. FEET)	08/10/09	1,276	\$0.00	
	X	9564 ABBEYFIELD ROAD	08/31/09	769	\$2,576.15	RS
	X	31 SANTEE, L.P. (MISSION VIEW ESTATES)	09/10/09	17,823	\$59,707.05	CFH
	X	31 SANTEE, L.P. (MISSION VIEW ESTATES)	09/23/09	14,931	\$50,018.85	CFH
	X	31 SANTEE, L.P. (MISSION VIEW ESTATES)	09/23/09	471	\$1,577.85	CFH
	X	STANDARD PACIFIC (RIVERWALK)	10/01/09	99,989	\$262,971.07	RS
X		1518 MAGNOLIA AVE. (ARCO AM/PM-CARWASH)	10/08/09	1,010	\$0.00	PD
	X	10456 2ND STREET	10/20/09	948	\$3,175.80	HC
	X	9215 HOLMBY	10/22/09	1,052	\$3,524.20	SC
	X	1320 WENATCHEE AVE.	11/30/09	1,110	\$3,718.50	PD
	X	9300 NORTHRIDGE PL.	11/30/09	1,222	\$4,093.70	PA
	X	31 SANTEE, L.P. (MISSION VIEW ESTATES)	12/17/09	18,084	\$60,581.40	CFH
	X	LENNAR (SKY RANCH)	02/02/10	161,241	\$424,063.83	PD
	X	10041 TIMBERLANE WAY	02/09/10	815	\$2,730.25	RS
X		8710 RAILROAD AVE. (AMERICAN SHEET METAL)	02/17/10	2,472	\$395.52	PA
TOTAL PAGE 1					\$879,986.19	
TOTAL COLLECTED AS OF APRIL 09, 2009					\$889,421.17	

*Additional square footage (total is over 500 square feet)

**Fee Exempt - Senior / Elder Care Facility

***Fee Exempt - Less than 500 square feet

Requests For Use Of Facilities - April 20, 2010						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Cajon Park PTSA	Kitchen & Quad	4/29/10	Thursday	4:00 pm - 8:30 pm	2000	\$20.00 Kitchen Fee
Carlton Hills Girl Scouts	Multipurpose Room	4/19/10 - 6/21/10	Monday	5:30 pm to 7:30 pm	20	
Carlton Oaks STA NYS (Soccer Practice)	Multipurpose Room Kindergarten Playground	3/9/10 3/24/10 - 6/16/10	Tuesday Wednesday	3:15 pm - 5:00 pm 6:30 pm - 7:30 pm	200 15	
ERC San Diego CalSAC Chapter	Multipurpose Room/Kitchen Board Room	3/25/10 3/13/10	Thursday Saturday	4:00 pm - 10:00 pm 8:00 am - 2:00 pm	150 50	\$35.00 HVAC
Hill Creek Santee Girls ASA	Dirt/Grass Fields	2/22/10 - 4/30/10	Mon - Fri	4:00 pm - dusk		
Pepper Drive Santee Girls ASA	Dirt/Grass Fields	2/22/10 - 4/30/10	Mon - Fri	4:00 pm - dusk		
Prospect Avenue Santee Girls ASA Church of God	Dirt/Grass Fields Parking Lot	2/22/10 - 4/30/10 3/29/10	Mon - Fri Monday	4:00 pm - dusk 4:00 pm - 9:00 pm		\$75.00
Rio Seco Girl Scouts 6119 City of Santee (SanTree Fest) District Event (Santee Awards Night)	Multipurpose Room Parking Lot Multipurpose Room	4/23/10 5/1/10 5/25/10	Friday Saturday Tuesday	4:00 pm - 5:30 pm 8:00 am - 2:00 pm 5:00 pm - 9:00 pm	20 500 300	
Santee School Santee Certified Farmers' Market	Fields/Parking Lot	7/7/10 - 6/30/11	Wednesday	8:00 am - 8:00 pm	500+	% per Agreement

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

**Santee School District
ENROLLMENT REPORT
4/16/2010
Month 8 Week 2**

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	04/16/10	4/3/2009*	# Diff	% Diff	03/26/10	04/03/09	# Diff SDC	% Diff SDC	Prior Week		
										Total Reg	Total Reg			SDC	SDC			4/16/10 Total All	3/26/10 Total All	Total Diff
Cajon Park	104	106	106	106	108	106	100	130	103	969	935	34	3.6%	37	32	5	15.6%	1006	1004	2
Carlton Hills	39	33	42	45	34	52	54	91	102	492	527	-35	-6.6%	42	39	3	7.7%	534	539	-5
Carlton Oaks	75	75	67	75	96	98	103	101	121	811	814	-3	-0.4%	45	37	8	21.6%	856	853	3
Chet F. Harritt	62	86	61	65	62	60	69	66	55	586	647	-61	-9.4%	10	26	-16	-61.5%	596	594	2
Hill Creek	90	86	84	86	80	89	83	63	89	750	808	-58	-7.2%	22	27	-5	-18.5%	772	772	0
Pepper Drive	84	69	78	73	76	76	88	80	84	708	707	1	0.1%	10	11	-1	-9.1%	718	718	0
Prospect	61	55	55	52	50	62	65	42	45	487	474	13	2.7%	13	18	-5	-27.8%	500	496	4
Rio Seco	107	107	95	93	93	107	92	86	102	882	813	69	8.5%	23	25	-2	-8.0%	905	904	1
Sycamore Canyon	50	49	55	36	48	46	45	0	0	329	300	29	9.7%	30	23	7	30.4%	359	358	1
SUBTOTAL	672	666	643	631	647	696	699	659	701	6014	6025	-11	-0.2%	232	238	-6	-2.5%	6246	6,238	8
Alternative School	1	4	5	3	5	8	7	3	5	41	50	-9	-18.0%					41	38	3
Success Academy							1	1	7	9	11	-2	-18.2%					9	10	-1
NPS										0	0			5	4	1	25.0%	5	5	0
EAK**	140									140	108	32	29.6%					140	140	0
SUBTOTAL	141	4	5	3	5	8	8	4	12	190	169	21	12.4%					195	193	2
TOTAL	813	670	648	634	652	704	707	663	713	6204	6,194	10	0.2%					6441	6,431	10

*Spring Break 08-09 4/6-4/17 **excluding 4 year olds for '09 and '10

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

Cajon Park	PK	2	1008
Chet F Harritt	PK	1	597
Hill Creek	PK	12	784
Prospect	PK	19	519
Sycamore Canyon	PK	14	373
Total PK	PK	48	
EAK 4YO		0	

Total Enrollment Including PK & EAK
6489

Schedule of Events

<i>Date</i>	<i>Event</i>
May 4	Board Meeting 7:00 p.m.
May 18	Board Meeting 7:00 p.m.
June 1	Board Meeting 7:00 p.m.
June 15	Board Meeting 7:00 p.m.
June 22-24	Eight Grade Promotion Ceremonies
June 24	Last Day of School for Students (Minimum Day)
June 29	Foundation Golf Classic

Add City/Board Meeting

Prepared by Kristin Baranski
April 20, 2010

BACKGROUND:

For over thirty years, children with visual impairments in the East County SELPA have been served by Santee School District. The Visually Impaired (VI) program provides services through two different models: a center-based program located at Carlton Oaks School and an itinerant program that serves children in their home districts. Santee School District's VI program has an excellent reputation for the services it provides to children.

This school year, the VI Program serves approximately 56 children with visual impairments including infants as young as two months of age through eighth graders. The VI Program would not be the same without the outstanding staff who work with children and families from 10 districts.

Santee School District is very proud of our regional VI Program and the achievements of the students who have received services through this program.

Tonight the Board of Education, would like to recognize the staff from the program for children with visual impairments (VI Program). Their dedication and commitment to the children and families in the East County Special Education Local Plan Area (East County SELPA) is commendable.

- Tom Abbott, Teacher
- Jeanne Petree, Teacher
- Tracey Thompson, Orientation and Mobility Specialist
- Mary Lautenbach, Braille Transcriber
- Colleen Gaier, Instructional Assistant
- Karen Correira, Instructional Assistant
- Tammy Arevalo, Instructional Assistant
- Kris Gilbert, Instructional Assistant

Reports and Presentations Item B.3. Independent Citizens' Oversight Committee
Annual Report

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

On November 7, 2006, citizens voted in favor of a bond (Proposition R) to modernize and improve Santee School District facilities. In accordance with Education Code Section 15278, et seq., the Board of Education established and appointed members to an Independent Citizens' Oversight Committee (ICOC) to account for the District's Capital Improvement Program (CIP) and expenditure of the bond proceeds. The Committee's primary purpose is to inform the public at least annually in a written report regarding the expenditure of the Bond proceeds. On November 18, 2008, the ICOC presented its first annual report to the Board of Education. Tonight, ICOC Chair Gina Jackson will present the second annual report on behalf of the committee.

Agenda Item B.3.

PUBLIC COMMUNICATION Item C

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are tape recorded.

Agenda Item C.

PUBLIC HEARINGS Item D

Public Hearings Item D.1. Tentative Agreement between Santee School District Board of Education and California School Employees Association for a Retirement Incentive for the 2009-2010 school year

Prepared by Minnie Malin
April 20, 2010

Copies of the Board's proposal have been posted for the public to read at the Santee Public Library, Santee Chamber of Commerce, Santee City Hall, District Education Center and all school site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the Board's proposal has been scheduled for tonight.

Agenda Item D.1.

Santee School District currently collects developer fees under Government Code Section 53080. Government Code Section 65995 provides that the maximum rates for Level 1 developer fees be increased according to an inflation adjustment for the cost of Class B construction. In January 2010, the State Allocation Board authorized the continued fees for new live-able residential development, and for new commercial/industrial projects.

The Level 1 fees are as follows:

Residential: \$2.97 per square foot of live-able area
Commercial/Industrial: \$0.47 per square foot of covered/enclosed area
Rental Self Storage: \$0.23 per square foot of rental self storage construction.

Grossmont Union High School District and the Santee School District have entered into an agreement whereby the elementary district is entitled to 62 percent of the Level 1 non-alternative fee and the high school district is entitled to 38 percent. The District proposes to levy a fee equivalent to 62 percent of the State maximum total Level 1 fee amount.

Under Government Code section 65995.5, which was enacted pursuant to Chapter 40, Statutes of 1998 ("Senate Bill 50" or "SB 50"), and amended by Chapter 858, Statutes of 1999 ("Assembly Bill 695" or "AB 695"), a school district's governing board may establish alternative fees to offset the cost of school facilities made necessary by new construction following the making of certain findings titled, "Alternative Fees."

The District commissioned Capitol Public Finance Group to prepare an analysis entitled "School Facility Needs Analysis" (SFNA) dated April 2010 in accordance with the provisions of SB 50. The findings in the SFNA lead us to determine that the school facilities and educational programs of the District are impacted by the increasing student population caused by new residential development within the boundaries of the District, and indicates that alternative fees are justified per Senate Bill 50.

The new fees assessed by Santee School District will be:

Level 1 Fee		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$1.84 per square foot <i>(from \$1.85 per square foot)</i>	\$0.29 per square foot <i>(no change)</i>	\$0.14 per square foot <i>(from \$0.16 per square foot)</i>
Level 2 Fee - Alternative		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$3.46 per square foot <i>(from \$3.35 per square foot)</i>	N/A	N/A
Level 3 Fee – Alternative Full Amount		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$6.93 per square foot <i>(from \$6.74 per square foot)</i>	N/A	N/A

- Level 1 fees for commercial/industrial construction, and rental self storage construction will be imposed immediately after this resolution is adopted on April 20, 2010.
- Level 2 fees will be imposed on new residential construction immediately after this resolution is adopted on April 20, 2010. Level 2 fees increase from \$3.35 to \$3.46.
- Prior to the District imposing Level 3 fees on new residential construction, the State Allocation Board must be out of new construction state funds.

Notice of the proposed fee increase and the public hearing have been published in The San Diego Daily Transcript on March 1 and 8, 2010, as well as in the East County Californian/Santee Star on March 4 and 11, 2010. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for approval.

Agenda Item D.2.

Public Hearings D.3. Proposed Submittal of General Waiver Request for Deferral of
Principal Apportionment Payments 2009-10

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

Recently, the California Department of Education notified County Offices of a waiver process that allows school districts projecting a negative cash flow for 2009-10 to be exempt from the February, April, and May 2009-10 Principal Apportionment deferrals per Education Code section 14041.6. This process only requires submission of a General Fund Cash Flow Projection demonstrating negative cash flow in any month during 2009-10 and does not require an accounting of other funds that may be available for short-term borrowing. According to the most recent projections, Santee will face a General Fund cash shortage in June 2010 of approximately \$2.1 million. The fiscal impact could be up to \$3.8 million in additional cash for 2009-10 that would not ordinarily be received until the 2010-11 fiscal year.

The waiver request requires posting and conducting of a Public Hearing and statements regarding the position of the Bargaining Units and a District Advisory Committee. The three groups (ACI, STA, and CSEA) have been, or will be, consulted regarding the waiver request before submission. Additionally, notice of the public hearing was published in the San Diego Daily Transcript on Friday, April 9, 2010.

The public hearing should convene and permit any interested citizens to raise questions or to provide input about the proposed submittal of a waiver request for deferral of principal apportionment payments for 2009-10.

Agenda D.3.

CONSENT ITEMS Item E.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item E.1.1. Approval of Minutes
Prepared by Dr. Patrick Shaw
April 20, 2010

BACKGROUND:

Presented for Board approval –

- March 16, 2010, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second:

Vote:

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

MINUTES

March 16, 2010

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street

STUDENT FORUM

The Board of Education met with student representatives to discuss issues relevant to students and schools. The unofficial minutes of this meeting will be provided as a separate document.

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Burns called the meeting to order at 7:02 p.m. and read the District Mission Statement.
Members present:
Dustin Burns, President
Barbara Ryan, Vice President
Allen Carlisle, Clerk (arrived at 7:13 p.m.)
Dan Bartholomew, Member
Dianne El-Hajj, Member (arrived at 7:30 p.m.)
Administration present:
Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary
2. President Burns invited KT Schultz, an 8th grade student at Cajon Park School, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.
Motion: Ryan Second: Bartholomew Vote: 3-0 (Carlisle, El-Hajj, absent)

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Spring Events and Open Houses (Revised)
 - 1.5. Schedule of Upcoming Events
2. **Spotlight: Ted Hooks-Santee School District Foundation Art Show**
Dr. Shaw introduced Mr. Ted Hooks, vice principal at Cajon Park School, and reported on the outstanding job he did in planning and carrying out the first Foundation Student Art Show and Auction. There were many competitive bidders for student art projects and lots of student art was purchased by families. Vendors had the opportunity to share their wares and also donated raffle and auction items. The Foundation earned an approximate \$2,000 profit that will help continue to support the Arts Attack program for students.
3. **Spotlight: Laura Spencer-District 21st Century Learning Fair**
Dr. Shaw introduced Laura Spencer, Coordinator of Instructional Technology, and shared that Ms. Spencer organized the first 21st Century Learning Fair for administrators, teachers, and classified employees. Each topic from the menu was presented by Santee teachers. There was no fee for the over 100 attendees. Technology vendors donated prizes. This Fair could not have happened without Ms. Spencer's outstanding job of organizing the event, capacity building for the presenters, and getting support from technology vendors. The professional development was outstanding. Teachers are already asking when the next Learning Fair will occur.

President Burns said it was one of the most impressive professional development events he has seen. The teachers did an outstanding job of presenting.

D. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda.

Ms. Debora Beaver, a parent, expressed concern about the extended year program being reduced or eliminated for special education students. She believes it is important for special education students and would even like to see it extended from 4 to 6 weeks. Two months not actively engaged in school makes a big difference for her child.

Mr. Ron Griffin Jr., a Cajon Park parent, shared ideas to assist filling the budget gap. Some ideas from him and others included corporate sponsorships for school buildings and ADA funding for students that miss school during the week through a Saturday school program.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

1.1. Approval of Minutes

2.1 Approval/Ratification of Travel Requests

2.2 Approval/Ratification of Expenditure Warrants

2.3 Approval/Ratification of Purchase Orders

2.4 Approval/Ratification of Revolving Cash Report

2.5 Approval of Second Amendment to Agreement between the City of Santee and the Santee School District for Cooperative Facilities Utilization

3.1. Title I ARRA Waiver

4.1. Personnel, Regular

4.2. Approval of New Job Description for Food Service Clerical Assistant

4.3. Staffing Restructure and Approval of New Job Description for Out-of-School Time Assistant Site Leader

It was moved and seconded to approve Consent Items.

Motion: Bartholomew Second: Carlisle Vote: 4-0 (El-Hajj, absent)

F. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1. Initiation of Annual "Awards Night" Recognition Event

Dr. Shaw proposed the initiation of an annual "Awards Night" where the Board could recognize the many individuals at a special event instead of at the beginning of regularly scheduled Board meetings. A separate evening event could provide the special recognition all of the people who have done great things for students including teachers and classified employees of the year, volunteers of the year, etc. A larger venue would allow for a larger audience. Administration proposed the event be held on Tuesday, May 25th at the Rio Seco multi-purpose room. Member Bartholomew believes it is a great idea because there are a lot of things going on at the end of the year. Member Ryan liked the idea. President Burns believes it would be a great way to celebrate and it would dedicate the evening to the award recipients. The Board directed Administration to move forward with plans for the event.

1.2. Board Selection of 8th Grade Promotion Assignments

The Board selected assignments for presentation of promotion certificates.

2.1. Approval of Monthly Financial Report

Karl Christensen presented the monthly financial report through the end of February, including cash transactions. The CSR apportionment was less than anticipated. The ending budget report for 2009-10 projects a \$.3M deficit, and projects the reserve level of 13.5% to be spent down over the next 2 years. The details are provided in the second interim report. Member Ryan moved to approve the Monthly Financial Report for February 2010.

Motion: Ryan Second: Carlisle Vote: 4-0 (El-Hajj, absent)

2.2. Approval of Second Interim Report

Karl Christensen shared the second interim report which must go to County by March 17th. He explained the purpose of this report is to fulfill the requirement to the State to submit a multi-year projection showing the school

district can meet its financial obligations. It is a projection not a forecast, projecting over a 3-year period based on assumptions and on the latest proposal from the Governor. The District must certify if we can meet our financial obligations for the next three years to be in a "qualified" status. There are multiple facets to the multi-year projection and we must incorporate all the facets to get the whole picture. The projections are based on the assumptions and the risks, one-time revenues, which can mask a structural imbalance, such as the federal stimulus funds we received this year, deficits, reserve levels (do we meet the minimum required), cash (timing of revenue payments), and subsequent years. There are four goals to maintain fiscal solvency: matching expenditures with revenues, maintaining adequate reserves, mitigating risk, and managing and preserving cash. Mr. Christensen shared the second interim multi-year projections for 2010-11, and even with the enacted budget reductions, there will be a deficit of \$2.1M, dropping the reserve level to 9.5%. In 2011-12, the deficit grows to \$2.9M and it will leave the reserve level at 3.13%. There is huge pressure on the budget. Based on this information and our reduction plan, we are certifying "positive" at this time. There will be continued conversations with the County showing that we are addressing these deficits and next year's report will need to address the deficits to remain qualified.

The risks include a projected estimate of a -.38 COLA for 2010-11 and a 1.8% COLA for 2011-12 that may not be funded, which would require \$574,000 to be made up. Prop 98 is subject to manipulation because funding can be decreased. The Governor is finding ways to manipulate this number without suspending the guaranteed funding. School Services is recommending a reduction of \$198 for ADA per pupil funding in 2010-11 because the Governor is looking for additional cuts in state funding. If the State does not receive the projected \$7M in federal funding they may come back seeking additional reductions. The State will update the revenue numbers and they may be higher or lower than projected. The District will still have deficit, reserve, and cash flow issues.

Additional risks include the 1% increase in sales tax concluding in 2011-12, CSR flexibility expiring in 2012-13 and Categorical flexibility ending in 2013-14. Because of the ongoing structural budget gap in 2012-13, without additional reductions, the District will have a deficit of \$3.2 M with a reserve level of -3.47%.

The cash flow projections for 2010-11 estimate debt proceeds of \$5M. It is projected that we will need a TRANS for several months during the school year to meet our cash needs. The TRANS must be paid back by April. There is currently a fund holding \$750,000 from the Department of Defense that must be paid back, including any interest earned. Also, there are three funds available for interfund borrowing, Fund 17 with \$2.8 M, Fund 35 with \$2 M of joint use funds, and Fund 63 with approximately \$500,000 of Project SAFE funds. We can use these funds temporarily for cash flow. This interfund borrowing has been factored in for March, April, May and June of 2010-11. The only other option to fulfill cash needs is a County Treasurer loan. Member Carlisle asked about the risk to be eligible for a County loan. Mr. Christensen said yes, there are a couple of risks. For the TRANS we must show a positive cash flow for the entire year even though it must be paid off in April. A County Treasurer loan is based on deferrals during the following year. He will be discussing these details with our financial advisor. The County is being very cooperative with us and other districts because they know we have deferrals, but loans are contingent on showing that we are fiscally solvent. We must continue to look for ways to decrease expenditures to get the numbers down to demonstrate solvency.

Mr. Christensen shared a chart showing minimum required cash reserves, what is included in the second interim, and deficit percentages for the next three years. In 2011-12 and 2012-13 deficit spending would take the reserves to -3.4%, well below the minimum required by the State. In 2009-10 we need 15.4% in cash in order to not borrow, so we will be using fund 35 and fund 63. In 2010-11 the cash need increases to 20%. This gap will continue as reserve levels drop if the deficit expenditures are not addressed.

Member El-Hajj moved to approve a positive certification regarding the District's ability to meet its financial obligations for the 2009-10 fiscal year.

Motion: El-Hajj

Second: Ryan

Vote: 5-0

3.1. Special Day Class Re-Organization for 2010-11

Kristin Baranski and Hope Michel presented a proposal for a reorganization of the special day class (SDC) structure. Mrs. Baranski shared the history of SDC in Santee, providing preschool through 8th grade programs located across the District in grade level clusters. In June 2008 a Fiscal Crisis Management Assessment Team (FCMAT) study of the special education program was completed and in April 2009 a Transportation FCMAT study was completed. There were many items in the FCMAT report that needed to be addressed. At a special meeting held following the FCMAT study, special education parents asked the District to develop a service delivery model that provided less movement of students from school to school and included more mainstreaming and reverse mainstreaming for children. The Board formed a Board Advisory Committee in 2008-09. The

Committee, with about 25 parents as part of the committee, regularly met and provided input on the reorganization. With all of this information, a Special Education action plan was developed. Communication with special education staff included site administrator feedback, a back-to-school special education meeting, small teacher work group meetings, SDC class teacher meetings, and job-alike meetings with RSP, Speech and Language teachers, and school psychologists. These meetings allowed Administration to hear concerns and feedback from all special education staff.

The first step was to analyze the current program. The largest group was students with mild to moderate learning disabilities. The proposed plan creates K-8 learning experiences at one school site in 3 regions. For this plan, Administration had to look at facilities, subgroups, and school sites that would support mainstreaming opportunities

The moderate to severe disability group is a much smaller population. A K-8 program can be created at Carlton Hills but the group is not large enough to support a class in each region.

Administration proposed retaining the autism and medically fragile programs at their current locations because of the need for the specialized learning environments. Preschool classes would be held at Sycamore Canyon to allow for collaboration with the other preschool programs.

The proposed reorganization requires the same number of teachers as this year in SDC. Two regions cannot support a K-8 learning experience and could not house the 6-8 SDC classes when CSR returns.

The benefits of the proposed reorganization are that many more students could attend the same school from grades K-8, remain closer to their home schools, allow for increased collaboration among SDC teachers, as well with the general education staff, provide students with disabilities more access to general education curriculum and standards, and bring a positive relationship between students' feelings of connection to a school campus and community. Increased school and community connectiveness is correlated to their academic performance. A review of 31 studies showed students with school connectiveness had an increase in standardized test scores by 11%.

Administration also looked at programs in other districts where a regionalized or home school program is provided and compared proficiency scores. JoAnn Murphy, the lead on the FCMAT review experienced this in the Poway School District and supports a regionalized program.

The challenges include year-to-year student population balancing issues, multi-grade level spans, a move for children for the 2010-11 school year, and teacher movement. There may be an increased work load for some site administration for IEPs. Administration will develop a plan to assist with any increase in IEP work load. Additional challenges include parent requests to remain at their current school or with a current teacher. Pursuant to federal and state law, the District is required only to offer a Free and Appropriate Public Education (FAPE).

Currently there are 202 students in SDC in grades K-7. Of these, 130 students SDC students would change schools (64%), 35 (27%) which are currently 5th and 6th graders. There would be 37 students that would have to change schools regardless of the reorganization. At this time, Administration has provided for the current 7th graders to remain at their present school for the 2010-11 school year.

The reorganization would also create teacher movements. Eight teachers would remain at their current campuses and seven teachers would need to change schools.

Through the reorganization planning and review it was discovered that the District is out of compliance in six classes, four language impaired and two moderate to severe classes. This would be mitigated through the reorganization process.

The District could see a possible savings through transportation reduction by up to 2 routes. Due to the credentialing issue and teacher retirements, there will be a need to increase staff in speech and language support next year. Teacher movements create a minimal cost and will be absorbed through support staff services.

The next step is to get support from SEAC in providing a student and family transition plan. Administration will plan for teacher movements. Staff will begin meeting with parents of students moving school sites and discuss transition plans.

Professional development would be planned to include mainstreaming and reverse mainstreaming, effective collaboration, empathy training, reading assessments, identification and exit criteria, special education catch up plans, writing instruction, instruction technology (with equipped classrooms), and project based learning.

Mrs. Baranski shared reasons why a good time to implement a regional plan is now. This plan is the result of a two-year study and responsive to student needs and parents concerns. The District needs to offer students with disabilities the same K-8 learning experience that is offered to students without disabilities. Because of teacher retirements, there would be limited SDC teacher movements. It is also advantageous to implement the reorganization at this time because there is ARRA (federal stimulus) funding remaining for only 2010-11 to support the reform.

Administration understands that change can be difficult and there will be discomfort, but there is a need to restructure the special education program to fulfill the student and parent needs in the community.

Member Burns invited audience members to address the Board about this item.

Linda Manriquez, a parent of a special education student, expressed concern that she would no longer have choices based on what she believes are her child needs.

Sara Paulsen, a parent of a special education student, addressed consideration of placing classes at GATE schools to balance out the STAR testing. She does not believe Administration has done enough research or talked to the students to see if this is the best plan. She requested the plan have options for teachers to take their students with them.

Debora Beaver, a parent of a special education student and member of the Special Education Board Advisory Committee (SEAC) said parents were angry with the continued moving of students and limited mainstreaming. She would like to stay at Hill Creek but believes it is more important that her child does not have to move any more. The SEAC reviewed the plan thoroughly and review many other options. There are many parents that have positive feelings about the reorganization. Mrs. Beaver believes the plan has been thoroughly reviewed by Administration and waiting for another time will not make it easier.

Dianne Pace, a special day class teacher, agrees with the need to minimize movement of students. She said she feels like teachers really did not have opportunities to give input into the plan until January because they did not know it was really happening. Her concerns included having too many grade levels for one teacher and the need for successful mainstreaming support. Mrs. Pace would like to pursue having two regions in order to offer more classes at a site. She suggested more time be taken and begin a new program in 2011.

Dawn Tellechea, a parent of a special education student, said she had mixed feelings. Her daughter has been in SDC and has moved many times. She believes each situation is unique and she is feeling rushed. She suggested the District seek grants for tutoring to create a tutoring lab. She said the plan is a good idea but there are kids in the "limbo zone." She asked the Board to wait a little longer to enact the proposed changes.

Peggy Breslin, a parent of a special education student, said she just became involved in January. She moved her child from another school district because they would only have one move from grade 4 to a 5-8 program and this plan would require a change after he has developed school connectiveness. She is concerned that students will no longer be with students with like disabilities and does not believe having three grades in a class can be productive. She would like to see the District slow down and take a better look before making changes.

Elyse Starr, a District language, speech and hearing teacher, expressed concern about recent changes of the special education teachers whose credentials are no longer authorized to teach in their current assignments.

She acknowledged their contributions to students over the years. These teachers have provided exemplary service to hundreds of students over the past years. Without this special instruction the itinerant speech and language pathologists will have added demands on their case loads. She asked the Board to consider these concerns as they move forward.

Marian Rashap, a District language, speech and hearing teacher, believes SDC teachers will need to be trained to pick up the services of the four displaced language impaired teachers.

Kristen Baranski said she has appreciated the information from parents and staff and all opinions and information are respected and their concerns have been heard. Administration believes that this plan provides a great number of positive outcomes for students. The plan includes plans for support and training and she trusts that the professionals will all work together to make the special education program better in Santee.

Member Bartholomew asked Mrs. Baranski about the class sizes and grade groupings. Mrs. Baranski said of the existing 22 SDC class teachers, 10 currently have three grade levels, or more, in K-8 classes. The regions would be looking at three grade levels in classrooms with the exception of 7 and 8th grade. Administration is seeking an average of 15 students in each class. At Rio Seco, as an example, there is a greater population of primary grades and instructional assistant support would be provided. There will also be a continual need to adjust numbers. Member Bartholomew asked about school choice if a parent is not comfortable at a school. Hope Michel, Director of Special Education, said the disability is what drives a program and it is the job of the IEP team to make the recommendation of the most appropriate program closest to their home. There may be exceptions where the team may decide the home region program is not the most appropriate. Member Bartholomew said Santee has always tried to provide options to parents.

Member Bartholomew asked if a K-1-2 class would exist. Ms. Michel said it is not uncommon to have a K-1-2 grouping. Administration has consulted with JoAnn Murphy and will aim to keep these classes between 12 and 15 students, and if over, add instructional assistance to the program. Mrs. Baranski said we have more children coming up from the preschool program requiring a moderate to severe class placement. There was a reduction in the number of mild to moderate students.

Mr. Bartholomew said he appreciated the parents and staff who came forward and addressed the Board. He is surprised to hear that parents do not believe there has been adequate time to address this change since the discussions began in 2008-09. He supports the move to reorganize the program and believes it is the best thing for our students in the long run. He realizes there is an initial emotional impact to make the changes.

Member Carlisle thanked Mrs. Baranski and Ms. Michel for their hard work, diligence with the details, and outreach to the parent and teacher communities. He agrees with the FCMAT study that there is a need to evaluate and fine tune the programs we have for our students. He agrees with the philosophy of the reorganization, the need for stability, and the opportunities for collaboration. He has concerns about the perception of a rushed process and perhaps missing some opportunities to fine tune the proposal or consider other plans. His concerns include the potential loss of parent options, not being able to grandfather the 5th and 6th graders, and asking too much of our current SDC teachers. He said perhaps in a different economic time we could provide a reorganization that would better accommodate current students.

Member El-Hajj agrees with Member Carlisle except, she has been involved in the SEAC since the beginning and knows that there has been good outreach and communication. She remembers the Board's special meeting in the summer of 2008 and the comments and emotions from the parents who were upset with the program. What parents expressed at that meeting was that we were not doing it right. This process has been an honest look at our issues and seeks to deliver a better education for our kids and meet the challenges of preparing them for high school. She is concerned about the many movements our children make in the existing program. Unfortunately, change creates conflicts. She believes that support will need to be built in for larger grade span classes and likes the improved chances for mainstreaming. She said parents know their kids and believes parent opportunities for choice should be honored if appropriate and capacity is available. She supports the reorganization but would like an option for school choice and support for teachers spanning the grade levels.

Member Ryan asked why so many classes were placed at Cajon Park. Mrs. Baranski said the reorganization would add grades K-3 at Cajon Park and Administration will provide additional administrative coverage as needed to support the site leadership. Cajon Park has embraced the mainstreaming concept and there are more teachers at all grade levels to support mainstreaming.

Member Ryan said she appreciates those who came out to speak to the Board. She is concerned that there are some who feel as though they have not had the opportunity to participate in the development of the plan. Member Ryan believes there are some additional issues to be investigated and developed to provide more comfort to parents and teachers. She will not support the reorganization at this time because she believes more time is needed and would like to bring more stakeholders on board.

President Burns also remembered the parent meeting held in 2008. He has a family member in special education and that is one of the reasons he ran for the Board. He understands the concerns of the parents but he believes special education students deserve to stay at the same school during their school experience. He is anxious about the initial movements but knows that change is always difficult.

President Burns believes that the pieces are in place to develop the regions and he has great confidence in the teachers. He said parents must have choice. He would like to allow teachers to take their furniture and equipment to their new program or school. President Burns asked if any programs with specifically modernized classrooms are moving. Mrs. Baranski said no, the VI and Autism classes will remain at their current locations. President Burns would like to initiate the connectiveness to new schools by purchasing a school shirt for the students who have to change schools.

Mrs. Baranski said Administration believes all SDC classes should be equipped with the best technology and would like to support technology tools with the stimulus money. Administration will make sure teachers that move have the same equipment provided at their current school. Member Ryan said she wants to make sure students have the same opportunities at all schools.

Member El-Hajj would like to receive monthly updates on the transition plan and how it is working. Administration needs to provide adequate transition time for kids, families, and teachers. Families need invitations to attend events or visit their new schools. The Board would also like to see teachers that are moving to receive release time to visit their new schools and consider their new surroundings.

Member El-Hajj move approval of the re-organization of the special education program for the 2010-11 school year as proposed by Administration.

Motion: *El-Hajj* **Second:** *Bartholomew* **Vote:** *3-2 (Carlisle, Ryan, no)*

The Board agreed choice should be honored as long as the capacity is available and it is an appropriate placement, just as choice is an option for general education students.

Member El-Hajj moved that special education students be provided the opportunity for choice if the region is not their home region but the accommodations match their need.

Motion: *El-Hajj* **Second:** *Bartholomew* **Vote:** *5-0*

The Board directed Administration to make accommodations for whatever means are necessary to make students comfortable at their new schools, which may include a T-shirt or backpack, and if the District cannot use the stimulus funds for this, let the Board know so they can seek outside funding.

The Board would like to receive monthly updates and a plan for release days for teachers to make the transition and move to their new schools. The Board directed Administration to:

- Provide the Board monthly updates on the process through next year,
- Develop a student transition plan including prior to move and new school transition activities,
- Provide the students changing schools with a school shirt for their new school,
- Develop and share with the Board the communication plan to parents and how it will be rolled out, and
- Create a process or meeting for parents to provide explanations and have questions answered.

Member Ryan thanked the teachers for explaining what they do and for her visit to their classrooms. President Burns thanked the parents and teachers for coming and encouraged continued communication throughout the process.

3.2. School Break Fee Restructure for Project SAFE

Pam Brasher shared that Project SAFE is proposing a new fee structure for the 2010 summer program. The new fee structure would automatically include all field trips. In the past, field trips have been paid for separately from the fees and this has created problems and additional man hours for employees. Parents have been surveyed and 71% of the respondents preferred this new fee structure. The field trip fees can now be included under the child care laws (Section 125 plans and child care tax credit laws) and for subsidized fees. Santee's Project SAFE weekly fees will continue to be less than other districts and agencies. Administration would like to bring this item to the Board again next year because it is uncertain what the impact will be on the program. Member Ryan moved to approve the fee restructure for Project SAFE for school breaks to begin June 26, 2010.

Motion: Ryan Second: Bartholomew Vote: 5-0

4.1. Approval of Changes to Employee Health Coverage Plans

Minnie Malin reported the District Insurance Committee meets every year to discuss and develop an affordable health care coverage program for employees and retirees. Renewal rates for the District's current health coverage plans will increase 11.88% to 15% for HMO plans and as much as 28.8% for the Anthem Blue Cross Point of Service (POS) plan for 2010-11. As a result, there will be a \$470,000 increase in premium costs for the year.

The committee has met this year and after careful consideration believes the cost of continuing the POS plan has become unaffordable and it would be unfair to continue placing the burden of the extreme premium increase of this plan on members utilizing the HMO plans. There are approximately 11% of the total members covered by this plan, of which 6.5% are retirees (75 total, 28 active, 47 retirees). The Insurance Committee unanimously recommends eliminating the Anthem Blue Cross POS plan, changing the prescription drug coverage for Anthem Blue Cross HMO from \$5/\$10/\$25 to \$10/\$20/\$35, both to become effective July 1, 2010.

The Committee also recommends offering a high deductible Health Saving Account (HAS) plan option if research determines it to be a viable option to offer employees.

Member El-Hajj asked what the difference is between a POS and a PPO. A John Burnham representative answered saying a PPO has 2 tiers, in-network and out-of-network, while a POS combines an HMO and PPO and is a three tiered plan. Most members never use the third tier, rarely use the second tier, and mostly use the first tier which is similar to an HMO. Out of area users would be on a PPO plan not a POS plan. Member Carlisle said with the recommendation of the Committee it appears a smaller rate increase would be realized. Karl Christensen said it would reduce the premium increase to approximately \$235,000 which would save both the employees and the District money. Member El-Hajj moved to approve the recommended changes to employee health coverage plans.

Motion: El-Hajj Second: Carlisle Vote: 5-0

H. BOARD POLICIES AND BYLAYS

1.1. First Reading: Revised BP 5144.1 Suspension And Expulsion/Due Process

Revised Board Policy 5144.1, Suspension and Expulsion/Due Process, was presented to the Board of Education for a first reading. There was no discussion and this policy will return for a second reading and consideration for adoption at a future meeting. No action was taken.

- 2.1. Second Reading New BP 5141.6, Student Health Services**
- 2.2. Second Reading New BP 6141.2, Recognition of Religious Beliefs and Customs.**
- 2.3. Second Reading New BP 6142.93, Science Instruction**

Member El-Hajj moved to adopt new BP 5141.6 Student Health Services, new BP 6141.2 Recognition of Religious Beliefs and Customs, and new BP 6142.93 Science Instruction.

Motion: El-Hajj Second: Bartholomew Vote: 5-0

I. BOARD COMMUNICATION

Dr. Shaw presented the program for the Business Breakfast.

Board members were asked to provide a support letter to Assemblymember Anderson for school construction funds. The letter will come from the Board president.

Member Ryan said if the special education preschool students are mainstreamed with the YALE preschool students, the parents need to be informed because the YALE program is fee based. She would prefer mainstreaming occur with the EAK students. Mrs. Baranski said they don't mainstream at this time but are currently socialized and share recess time.

President Burns asked Dr. Shaw to forward to the Board any emails from students resulting from the Student Forum discussion. He asked Linda to send the Sycamore Canyon student representatives a note from the Board thanking them for going the extra mile.

J. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Govt. Code § 54956.8)

Purpose: Negotiations

Agency Negotiator: Minnie Malin, Assistant Superintendent, Human Resources

Employee Organizations: Santee Teachers Association

Classified School Employees Association

2. Conference with Legal Counsel-Existing Litigation

(Subdivision (a) of Gov't Code §54956.9)

Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 9:28 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:20 p.m. No action was reported.

K. ADJOURNMENT

The March 16, 2010 regular meeting adjourned at 10:20 p.m.

Allen Carlisle, Clerk

Dr. Patrick Shaw, Secretary

Consent Item E.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted to the Board of Education for approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

- Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

FISCAL IMPACT:

The estimated travel expenses are \$7,086, plus \$315 in substitute costs, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.1.
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Board Travel Report - April 20, 2010

Travel Dates	Attendees	Site or Dept	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Overnight, Out-of-State, Air Travel
Thurs-Fri, 03/11/10 - 03/12/10	Paulina Van Scoy	RS	Inclusion Symposium Dual Support: Strategies for Working with Children and Their Families	San Diego	\$0	\$110	Out of School Time Programs	This two-day symposium will provide training on including and supporting children with disabilities in early childhood and school-age programs. The symposium will focus on communicating effectively with families and helping children learn how to solve their problems in an inclusive setting.
Tuesday, 04/20/10	Toni Stout	CP	Changing Student Behavior	San Diego	\$105	\$217	Prof Development Block Grant	This workshop will provide training and instructional strategies for changing student behavioral situations.
Friday, 04/23/10	Kera Harkins	District Library	Professional Growth for Media Educators	SDCOE	\$0	\$39	SLIP	This workshop will provide training and strategies for assisting students to become successful readers.
Friday, 04/23/10	Meredith Riffel	Ed Services	Cyber Bullying Conference	San Diego	\$0	\$45	Collaborative	This workshop addresses cyber bullying, examines way it's used, and what can be done to prevent it.
Thursday, 05/20/10	Dustin Burns Dr. Patrick Shaw Karl Christensen Faith Mitchell	Board Superintendent Business Business	May Revision Workshop	San Diego	\$0 \$0 \$0 \$0	\$135 \$125 \$125 \$125	Board Travel Superintendent's Office Business Services Business Services	This workshop will provide an overview of the Governor's May Revision of the State Budget proposal, the revenue outlook, and the Legislature's current-year actions and progress in balancing the State budget.
Travel Requests (overnight, out-of-county, and/or air travel) Submitted for Board Approval								
Saturday, 03/27/10	Pamela Cameron Danise Vasey Jennifer Johnson Michelle Sousa	PA PA PA PA	Promethean ActivEducator Conference	Yorba Linda	\$0 \$0 \$0 \$0	\$55 \$55 \$55 \$55	Title I Title I Title I Title I	This conference will provide participants ways to engage, educate, and assess with the use of Promethean technology.
Friday, 03/19/10	Stacie Bartfeld	CFH	Specific Speech and Language Ideas and Strategies for Working with Students	Anaheim	\$0	\$199	Title I	This workshop will provide training and learning strategies for speech-language pathologists who work with students.
Thursday, 04/15/10	Carrie Chadwick Mary Barling	CFH HC	Aggression, Rage, and Meltdowns - Strategies for Managing Students	Long Beach	\$105 \$105	\$239 \$239	ARRA ARRA	Participants will learn strategies for managing students with behavioral, emotional, and autism spectrum disorders.
Mon-Thurs, 04/26/10 - 04/29/10	Bernard Yeo Matt Marsman	TCS TCS	Interop Conference	Las Vegas	\$0 \$0	*\$0 *\$0	*	This is a technology innovation conference. *Mr. Yeo and Mr. Marsman will pay for their expenses.
Sat-Sun, 05/21/10 - 05/23/10	Barbara Ryan	Board	CSBA Delegate Assembly	Sacramento	\$0	*\$204	Board Delegate Travel	Board Vice President Ryan is an elected Delegate to the California School Boards Association and will attend the May Delegate Assembly meeting. The Delegate Assembly sets the general policy direction for the California School Boards Association to develop, communicate and advocate the perspective of California school districts and county offices of education on critical education issues. Member Ryan represents Santee School District and school districts in Region 17. *San Diego County School Boards Association will be paying \$400.00 towards the cost of this trip.
Sun-Thurs, 07/11/10 - 07/15/10	Bonner Montler Matt Marsman	Ed Services TCS	PowerSchool University	Anaheim	\$0 \$0	\$2,634 \$2,634	Prof Development Block Grant Classroom of the Future	This is a five day intensive training for the student information system.

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Consent Item E.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 April 20, 2010

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of March 2010:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-745696 TO 12-756931	\$363,906.34
09 00	N/A	\$0.00
12 06	12-749501 TO 12-756932	\$586.48
13 00	12-745721 TO 12-752564	\$66,995.29
14 00	N/A	\$0.00
21 09	N/A	\$0.00
21 39	12-745744 TO 12-756933	\$268,443.26
25 18	12-749505 TO 12-755741	\$5,883.07
25 38	N/A	\$0.00
30 00	12-752567 TO 12-755742	\$2,368.72
		\$708,183.16

Student Body Warrants issued for the period of March 2010:

\$5,685.66

Payroll Warrant #'s beginning 10-848329 through 10-848405 and 10-021041 through 10-021871:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$2,676,116.15
06 00	\$1,076,769.26
12 06	\$21,512.57
13 00	\$69,190.93
25-18	\$0.00
63 00	\$145,944.70
\$3,989,533.61	

RECOMMENDATION:

Administration recommends that the Board approve the expenditure warrants for the month of March as presented.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$4,703,402.43 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

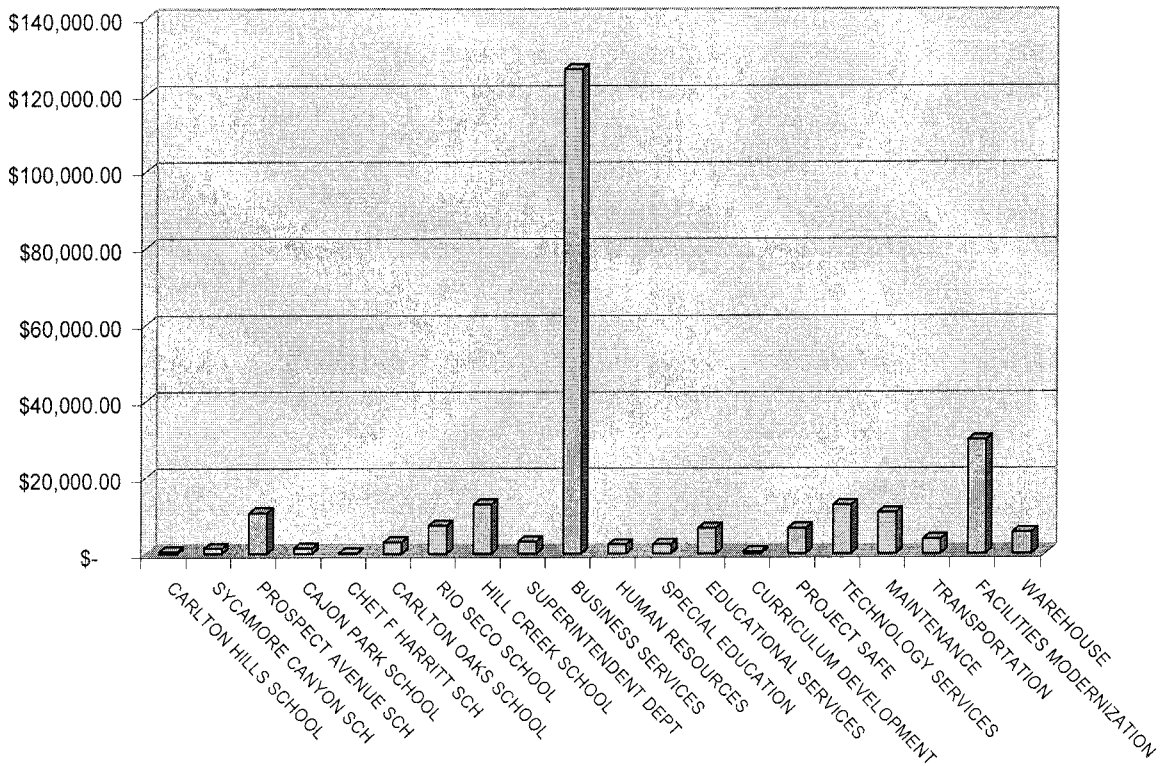
This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.2.
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BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification.

**PURCHASE ORDER REPORT
 MARCH 2010**



The Business Services purchase orders include payments for professional legal services rendered for SWAP and Solar matters.

RECOMMENDATION:

Administration recommends approval of purchase orders #091315 through #091438 issued March 1, 2010 through March 31, 2010.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of \$259,058.10 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.3.
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LOCATION LIST 2009-10

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

M = Monthly Blanket
A = Annual Blanket
L = Lottery

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

PURCHASE ORDER EXCEEDED BY 10%
 FROM MARCH 1, 2010 THROUGH MARCH 31, 2010

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
090129	8/8/2009	21-08	WILLIAMS SCOTSMAN INC	003	PORTABLE CLASSROOM REMOVAL	\$6,655.00
					ADDITIONAL MOVING COSTS	+ \$1,465.44
					NEW TOTAL	\$8,120.44
090698	10/23/2009	03-00	OFFICE DEPOT	004	OFFICE SUPPLIES	\$2,000.00
					ADDITIONAL TO ANNUAL PO	+ \$800.00
					NEW TOTAL	\$2,800.00
091086	1/12/2010	03-00	SMILE MAKERS	008	HEALTH OFFICE SUPPLIES	\$19.13
					SHIPPING CHARGES	+ \$3.99
					NEW TOTAL	\$23.12
091159	1/28/2010	03-00	DEMCO	010	CLASSROOM SUPPLIES	\$87.42
					INCORRECT PRICE & ITEM ORDERED	+ \$11.40
					NEW TOTAL	\$98.82

PURCHASE ORDER LISTING - MARCH 2010
BY SITE

091326	3/3/2010	3	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT - PD	\$ 10,049.03	002	PEPPER DRIVE SCHOOL
091363	3/12/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 130.50	002	PEPPER DRIVE SCHOOL
					TOTAL \$ 10,179.53		PEPPER DRIVE SCHOOL
091323	3/3/2010	3	AMERICAN HEART ASSOCIATION	DONATION FROM CH	\$ 314.03	003	CARLTON HILLS SCHOOL
091419	3/23/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 186.02	003	CARLTON HILLS SCHOOL
					TOTAL \$ 500.05		CARLTON HILLS SCHOOL
091366	3/12/2010	3	DEMCO INC	CLASSROOM SUPPLIES	\$ 67.27	004	SYCAMORE CANYON SCH
091369	3/12/2010	3	MISSION SAN JUAN CAPISTRANO	ADMISSIONS	\$ 660.00	004	SYCAMORE CANYON SCH
091370	3/12/2010	3	LAKESHORE LEARNING MATERIALS	CLASSROOM MATERIALS	\$ 35.72	004	SYCAMORE CANYON SCH
091378	3/16/2010	3	SAN DIEGO NATURAL HISTORY	ASSEMBLY FEES	\$ 275.00	004	SYCAMORE CANYON SCH
091413	3/23/2010	3	TROXELL COMMUNICATIONS INC	EQUIP. REPLACMENT PARTS - SC	\$ 329.91	004	SYCAMORE CANYON SCH
					TOTAL \$ 1,367.90		SYCAMORE CANYON SCH
091324	3/3/2010	3	6 PASCO SCIENTIFIC	CLASSROOM SCIENCE MATERIALS	\$ 5,261.33	005	PROSPECT AVENUE SCH
091327	3/3/2010	3	WEST HILLS GIRL'S BASKETBALL	ATHLETIC PARTICIPATION FEES-PA	\$ 75.00	005	PROSPECT AVENUE SCH
091336	3/5/2010	3	STEWART SIGNS	SCHOOL SIGN - PA	\$ 3,982.46	005	PROSPECT AVENUE SCH
091368	3/12/2010	3	SEA WORLD OF CALIFORNIA	ADMISSIONS	\$ 304.75	005	PROSPECT AVENUE SCH
091372	3/12/2010	6	CDW GOVERNMENT INC	COMPUTER EQUIP/SOFTWARE - PA	\$ 395.56	005	PROSPECT AVENUE SCH
091373	3/12/2010	6	DELL MARKETING L.P.	COMPUTER	\$ 576.95	005	PROSPECT AVENUE SCH
091428	3/25/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 90.14	005	PROSPECT AVENUE SCH
					TOTAL \$ 10,686.19		PROSPECT AVENUE SCH
091332	3/3/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 106.58	006	CAJON PARK SCHOOL
091341	3/31/2010	3	TECH4LEARNING	SOFTWARE LICENSES	\$ 840.00	006	CAJON PARK SCHOOL
091379	3/16/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 82.13	006	CAJON PARK SCHOOL
091387	3/17/2010	3	AVID CENTER	AVID TEST MATERIALS - CP	\$ 163.65	006	CAJON PARK SCHOOL
091418	3/23/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 39.15	006	CAJON PARK SCHOOL
091432	3/26/2010	3	IDEAS UNLIMITED SEMINARS, LLC	REGISTRATION FEES	\$ 199.00	006	CAJON PARK SCHOOL
					TOTAL \$ 1,430.51		CAJON PARK SCHOOL
091380	3/16/2010	6	BUREAU OF EDUCATION & RESEARCH	REGISTRATION FEES	\$ 199.00	007	CHET F HARRITT SCH
					TOTAL \$ 199.00		CHET F HARRITT SCH
091329	3/3/2010	3	MISSION SAN DIEGO DE ALCALA	ADMISSIONS	\$ 60.00	008	CARLTON OAKS SCHOOL
091330	3/3/2010	3	READING MANIPULATIVES INC	CLASSROOM MATERIALS	\$ 178.13	008	CARLTON OAKS SCHOOL
091331	3/3/2010	3	LAKESHORE LEARNING MATERIALS	CLASSROOM MATERIALS	\$ 149.49	008	CARLTON OAKS SCHOOL
091345	3/9/2010	3	READ NATURALLY INC	CLASSROOM MATERIALS	\$ 43.06	008	CARLTON OAKS SCHOOL
091347	3/9/2010	3	CURRICULUM ASSOCIATES INC	CLASSROOM MATERIALS	\$ 151.79	008	CARLTON OAKS SCHOOL
091359	3/11/2010	3	ELDRIDGE PUBLISHING COMPANY	ROYALTY FEES FOR PLAY - CO	\$ 364.69	008	CARLTON OAKS SCHOOL
091362	3/11/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 651.98	008	CARLTON OAKS SCHOOL
091377	3/16/2010	3	GRADECAM	CLASSROOM EQUIPMENT	\$ 799.00	008	CARLTON OAKS SCHOOL
091396	3/18/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 25.01	008	CARLTON OAKS SCHOOL
091422	3/24/2010	3	BUTTER BRAID SAN DIEGO	FUNDRAISER - CO PTA	\$ 623.00	008	CARLTON OAKS SCHOOL
					TOTAL \$ 3,046.15		CARLTON OAKS SCHOOL
091343	3/9/2010	3	SKEDADDLE FUNDRAISERS	6TH GRADE CAMP FUNDRAISER - RS	\$ 4,160.50	009	RIO SECO SCHOOL

091364	3/12/2010	6	DELL MARKETING L.P.	PRINTER	\$ 280.14	009	RIO SECO SCHOOL
091389	3/17/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 222.90	009	RIO SECO SCHOOL
091398	3/18/2010	3	SCHOOL SPECIALTY, INC	FURNITURE - RM 26 - RS	\$ 246.32	009	RIO SECO SCHOOL
091403	3/19/2010	3	HARCOURT OUTLINES INC	FUNDRAISER ITEMS - RS	\$ 2,466.68	009	RIO SECO SCHOOL
					TOTAL \$	7,376.54	RIO SECO SCHOOL
091325	3/3/2010	3	CASTLE PARK LLC	CLASSROOM MATERIALS	\$ 171.99	010	HILL CREEK SCHOOL
091335	3/4/2010	3	SKEDADDLE FUNDRAISERS	FUNDRAISER - HC	\$ 8,185.50	010	HILL CREEK SCHOOL
091344	3/9/2010	3	TROXELL COMMUNICATIONS INC	EQUIPMENT REPL. PARTS - HC	\$ 921.20	010	HILL CREEK SCHOOL
091365	3/12/2010	3	PEAP	AWARDS - HC	\$ 43.63	010	HILL CREEK SCHOOL
091367	3/12/2010	3	RENAISSANCE LEARNING INC	CLASSROOM MATERIALS	\$ 107.64	010	HILL CREEK SCHOOL
091376	3/16/2010	3	SKEDADDLE FUNDRAISERS	FUNDRAISER - HC	\$ 119.00	010	HILL CREEK SCHOOL
091397	3/18/2010	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 769.47	010	HILL CREEK SCHOOL
091402	3/19/2010	3	DELL MARKETING L.P.	PRINTER INK CARTRIDGES - HC	\$ 626.33	010	HILL CREEK SCHOOL
091406	3/22/2010	3	FOLLETT SOFTWARE COMPANY	LIBRARY LABELS - HC	\$ 81.03	010	HILL CREEK SCHOOL
091433	3/26/2010	3	DELL MARKETING L.P.	COMPUTERS	\$ 1,783.30	010	HILL CREEK SCHOOL
091434	3/26/2010	3	CDW GOVERNMENT INC	SOFTWARE LICENSES	\$ 91.80	010	HILL CREEK SCHOOL
					TOTAL \$	12,900.89	HILL CREEK SCHOOL
091355	3/10/2010	3	SANTEE CHAMBER OF COMMERCE	ADVERTISEMENT	\$ 3,000.00	062	SUPERINTENDENT DEPT
091356	3/10/2010	3	BOY'S & GIRL'S CLUB	ADMISSIONS	\$ 175.00	062	SUPERINTENDENT DEPT
					TOTAL \$	3,175.00	SUPERINTENDENT DEPT
091360	3/11/2010	3	6 OFFICEMAX CONTRACT INC	OFFICE SUPPLIES - ALL SITES	\$ 3,010.13	064	BUSINESS SERVICES
091361	3/11/2010	21	8 BORREGO SOLAR SYSTEMS INC	SOLAR SERVICES - BAN FUNDS	\$ 60,000.00	064	BUSINESS SERVICES
091388	3/17/2010	3	EAST COUNTY FAMILY YMCA	3RD GRADE SWIM PROGRAM - CP	\$ 3,870.00	064	BUSINESS SERVICES
091407	3/22/2010	3	MARKS GOLIA & FINCH, LLP	LEGAL FEES - SWAP	\$ 55,365.79	064	BUSINESS SERVICES
091408	3/22/2010	25	18 MARKS GOLIA & FINCH, LLP	LEGAL FEES - SOLAR	\$ 1,842.09	064	BUSINESS SERVICES
091409	3/22/2010	3	IMAGINE REPORTING	LEGAL TRANSCRIPTION SVC - SWAP	\$ 1,685.00	064	BUSINESS SERVICES
091410	3/22/2010	25	18 SAN DIEGO NEIGHBORHOOD	AD FOR DEV. FEE INCREASES	\$ 133.00	064	BUSINESS SERVICES
091411	3/22/2010	25	18 SAN DIEGO DAILY TRANSCRIPT	AD FOR DEV. FEE INCREASES	\$ 95.70	064	BUSINESS SERVICES
091423	3/24/2010	3	BERTRAND, MEGAN	EMPL. CONTR. REIMBURSEMENT	\$ 300.00	064	BUSINESS SERVICES
091424	3/24/2010	3	FIRST INVESTORS	EMPLOYEE CONTRIBUTION	\$ 300.00	064	BUSINESS SERVICES
					TOTAL \$	126,601.71	BUSINESS SERVICES
091404	3/22/2010	63	SAVE-A-LIFE EDUCATORS INC	CPR/1ST AID TRAINING - PRJ SAF	\$ 1,492.00	065	HUMAN RESOURCES
091405	3/22/2010	3	SAVE-A-LIFE EDUCATORS INC	CPR/1ST AID TRAINING - ALL STS	\$ 891.00	065	HUMAN RESOURCES
					TOTAL \$	2,383.00	HUMAN RESOURCES
091357	3/10/2010	6	BRIDGES EDUCATIONAL CORP.	CONSULTANT SERVICES	\$ 643.16	067	SPECIAL EDUCATION
091371	3/12/2010	6	DEAF COMMUNITY SERVICES OF	CONSULTING SERVICES	\$ 150.00	067	SPECIAL EDUCATION
091386	3/16/2010	6	STAFF DEVELOPMENT RESOURCES	REGISTRATION FEES	\$ 398.00	067	SPECIAL EDUCATION
091425	3/24/2010	6	EPSTEIN, LAURIN	CONSULTING SERVICES	\$ 332.50	067	SPECIAL EDUCATION
091426	3/24/2010	6	DELL MARKETING L.P.	LAPTOP	\$ 917.70	067	SPECIAL EDUCATION
091427	3/24/2010	6	CDW GOVERNMENT INC	SOFTWARE LICENSE	\$ 45.90	067	SPECIAL EDUCATION
					TOTAL \$	2,487.26	SPECIAL EDUCATION
091328	3/3/2010	3	6 BUCK INSTITUTE FOR EDUCATION	PBL & RTI WORKSHOP FEES	\$ 5,800.00	066	EDUCATIONAL SERVICES
091340	3/5/2010	12	6 ZOOLOGICAL SOCIETY OF	ADMISSIONS	\$ 160.00	069	EDUCATIONAL SERVICES
091374	3/15/2010	12	6 SMART & FINAL	SUPPLIES - PA PRE-SCHOOL	\$ 300.00	069	EDUCATIONAL SERVICES

091400	3/19/2010	6	KIYOMI SANKARY	CONSULTING SERVICES	\$	30.00	069	EDUCATIONAL SERVICES
091401	3/19/2010	6	NADA SAWAYA	CONSULTING SERVICES	\$	412.50	069	EDUCATIONAL SERVICES
					TOTAL	\$ 6,702.50		EDUCATIONAL SERVICES
091354	3/10/2010	6	SAN DIEGO YOUTH & COMMUNITY	YOUTH SERVICES	\$	490.00	070	CURRICULUM DEVELOPMENT
					TOTAL	\$ 490.00		CURRICULUM DEVELOPMENT
091346	3/9/2010	6	NOBLE CARVER II	GUITAR LESSONS - PA ASES	\$	400.00	072	PROJECT SAFE
091414	3/23/2010	63	SAVE-A-LIFE EDUCATORS INC	CPR MASK BARRIERS - PROJ. SAFE	\$	840.00	072	PROJECT SAFE
091415	3/23/2010	6	MAD SCIENCE OF SAN DIEGO	PROGRAM - ASES AT PROS AVE	\$	5,397.00	072	PROJECT SAFE
					TOTAL	\$ 6,637.00		PROJECT SAFE
091375	3/15/2010	3	CDW GOVERNMENT INC	BACKUP EXEC SOFTWARE	\$	1,513.10	073	TECHNOLOGY SERVICES
091430	3/26/2010	3	DIGITAL NETWORKS GROUP, INC.	CAMERA SYSTEM - M&O	\$	8,390.08	073	TECHNOLOGY SERVICES
091431	3/26/2010	3	DELL MARKETING L.P.	EQUIPMENT SERVICE AGREEMENT	\$	2,867.05	073	TECHNOLOGY SERVICES
					TOTAL	\$ 12,770.23		TECHNOLOGY SERVICES
091315	3/2/2010	6	WESTERN ENVIRONMENTAL & SAFETY	HAZARDOUS WASTE - CFH FLOOD	\$	3,360.00	075	MAINTENANCE
091316	3/2/2010	6	US AIR CONDITIONING	HVAC SUPPLIES - CFH PROJ SAFE	\$	305.11	075	MAINTENANCE
091317	3/2/2010	6	US AIR CONDITIONING	HVAC SUPPLIES - CO	\$	315.79	075	MAINTENANCE
091319	3/2/2010	6	US AIR CONDITIONING	HVAC SUPPLIES - PA	\$	173.51	075	MAINTENANCE
091320	3/2/2010	6	TEAL PIPE & SUPPLY INC	PLUMBING SUPPLIES-TRANSPORTN	\$	184.24	075	MAINTENANCE
091321	3/2/2010	6	J A SEXAUER INC	PLUMBING SUPPLIES - PD	\$	119.27	075	MAINTENANCE
091416	3/23/2010	6	STANDARD ELECTRONICS	ELECTRICAL SVCS - CFH	\$	350.88	075	MAINTENANCE
091417	3/23/2010	6	STANDARD ELECTRONICS	ELECTRICAL SVCS - CO	\$	150.25	075	MAINTENANCE
091435	3/29/2010	6	CITY ELECTRIC SUPPLY COMPANY	ELECTRICAL SUPPLIES - STOCK	\$	81.57	075	MAINTENANCE
091436	3/29/2010	3	MAINTEX INC	EXTRACTORS - CUST EQUIPMENT	\$	5,797.38	075	MAINTENANCE
					TOTAL	\$ 10,838.00		MAINTENANCE
091348	3/10/2010	6	INTERSTATE BATTERY OF	BUS REPAIRS & MAINTENANCE	\$	611.67	076	TRANSPORTATION
091349	3/10/2010	6	KIRKS RADIATOR	BUS REPAIRS & MAINTENANCE	\$	1,731.71	076	TRANSPORTATION
091350	3/10/2010	6	EXPRESS PERFORMANCE CENTER	BUS REPAIRS & MAINTENANCE	\$	184.29	076	TRANSPORTATION
091351	3/10/2010	6	BOB BAKER CHEVROLET	BUS REPAIRS & MAINTENANCE	\$	283.31	076	TRANSPORTATION
091352	3/10/2010	6	KIMBALL MIDWEST	TRANSPORTATION SHOP SUPPLIES	\$	125.37	076	TRANSPORTATION
091353	3/10/2010	6	W W GRAINGER INC	TRANSPORTATION SHOP EQUIPMENT	\$	614.39	076	TRANSPORTATION
091358	3/11/2010	6	DION INTERNATIONAL TRUCKS LLC	BUS REPAIRS & MAINTENANCE	\$	309.40	076	TRANSPORTATION
					TOTAL	\$ 3,860.14		TRANSPORTATION
091318	3/2/2010	21	8 SUNBELT RENTALS	SOLAR PROJECT - PD	\$	332.45	077	FACILITIES MODERNIZATION
091322	3/2/2010	21	8 SUNBELT RENTALS	SOLAR - PD	\$	97.78	077	FACILITIES MODERNIZATION
091333	3/3/2010	21	8 CASPER CONCRETE CUTTING INC.	GRINDING FOR CARPET REPL - CFH	\$	3,450.00	077	FACILITIES MODERNIZATION
091334	3/3/2010	21	8 GEM INDUSTRIAL, INC	ON-SITE MOVE TO PD	\$	8,740.00	077	FACILITIES MODERNIZATION
091381	3/16/2010	21	8 SWRCB FEES	STORM WATER PERMIT FEES - PD	\$	346.00	077	FACILITIES MODERNIZATION
091382	3/16/2010	21	8 SWRCB FEES	STORM WATER PERMIT FEES - HC	\$	346.00	077	FACILITIES MODERNIZATION
091383	3/16/2010	21	8 SWRCB FEES	STORM WATER PERMIT FEES - CP	\$	375.00	077	FACILITIES MODERNIZATION
091384	3/16/2010	21	8 SWRCB FEES	STORM WATER PERMIT FEES - RS	\$	375.00	077	FACILITIES MODERNIZATION
091385	3/16/2010	25	18 WASTE MANAGEMENT OF EL CAJON -	ROLL OFF AT DO COMPOUND	\$	389.88	077	FACILITIES MODERNIZATION
091429	3/26/2010	21	8 MISSION VALLEY LANDSCAPE CO	RECLAIMED WATER LANDSCAPE - PA	\$	14,827.00	077	FACILITIES MODERNIZATION
091438	3/31/2010	21	8 DEPARTMENT OF GENERAL SERVICES	DSA FILING FEES - CP	\$	530.69	077	FACILITIES MODERNIZATION
					TOTAL	\$ 29,809.80		FACILITIES MODERNIZATION

091337	3/5/2010	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$ 146.81	078	WAREHOUSE
091338	3/5/2010	3	PIONEER STATIONERS INC	STORES SUPPLIES	\$ 475.78	078	WAREHOUSE
091339	3/5/2010	3	OFFICE DEPOT INC	STORES SUPPLIES	\$ 502.97	078	WAREHOUSE
091342	3/5/2010	3	PADRE JANITORIAL SUPPLY	STORES SUPPLIES	\$ 349.52	078	WAREHOUSE
091390	3/18/2010	3	OFFICE DEPOT INC	STORES SUPPLIES	\$ 469.89	078	WAREHOUSE
091391	3/18/2010	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$ 280.97	078	WAREHOUSE
091392	3/18/2010	3	PIONEER STATIONERS INC	STORES SUPPLIES	\$ 174.17	078	WAREHOUSE
091393	3/18/2010	3	CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$ 1,474.76	078	WAREHOUSE
091394	3/18/2010	3	MAINTEX INC	STORES SUPPLIES	\$ 243.10	078	WAREHOUSE
091395	3/18/2010	3	MISSION JANITORIAL SUPPLIES	STORES SUPPLIES	\$ 1,345.78	078	WAREHOUSE
091420	3/23/2010	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$ 45.72	078	WAREHOUSE
091421	3/23/2010	3	WAXIE SANITARY SUPPLY	STORES SUPPLIES	\$ 107.23	078	WAREHOUSE
TOTAL					\$ 5,616.70		WAREHOUSE

\$ 259,058.10

Consent Item E.2.4. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #21984 through #22049 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$7,327.98 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.4.
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SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
03/11/10	21984	HOPE BAKER	REIMBURSEMENT- TRAVEL	\$121.00
03/11/10	21985	STACIE BARTFELD	REIMBURSEMENT- SUPPLIES	\$158.45
03/11/10	21986	CHRISTINA BECKER	REIMBURSEMENT- TRAVEL	\$22.00
03/11/10	21987	ROBYN BOTTICELLI	REIMBURSEMENT- SUPPLIES	\$57.60
03/11/10	21988	DEBORAH BUTCHER	REIMBURSEMENT- MILEAGE	\$172.90
03/11/10	21989	CARRIE CHADWICK	REIMBURSEMENT- SUPPLIES	\$312.11
03/11/10	21990	LAURA DROGAN	REFUND- LOST LIBRARY BOOK	\$16.95
03/11/10	21991	ROY FREEDMAN	REIMBURSEMENT- MILEAGE	\$52.15
03/11/10	21992	CHRISTY GWINN	REIMBURSEMENT- MILEAGE	\$70.74
03/11/10	21993	AMBER HOBBS	REIMBURSEMENT- SUPPLIES	\$53.18
03/11/10	21994	ROSEMARY HUTZLY	REIMBURSEMENT- MILEAGE	\$38.85
03/11/10	21995	ALISA MARRONE	REIMBURSEMENT- SUPPLIES	\$49.19
03/11/10	21996	DINORA McCOY	REIMBURSEMENT- MILEAGE	\$65.44
03/11/10	21997	TOM McLEAN	REIMBURSEMENT- SUPPLIES	\$67.73
03/11/10	21998	KATHRYN PEDERSON	REIMBURSEMENT- SUPPLIES	\$120.20
03/11/10	21999	JEANE PETREE	REIMBURSEMENT- MILEAGE	\$323.70
03/11/10	22000	TRACEY PHAROAH-STONE	REIMBURSEMENT- SUPPLIES	\$40.83
03/11/10	22001	STEPHANIE PIERCE	REIMBURSEMENT- MILEAGE	\$69.90
03/11/10	22002	TAMMY REES	REIMBURSEMENT- SUPPLIES	\$49.32
03/11/10	22003	MEREDITH RIFFEL	REIMBURSEMENT- MILEAGE	\$95.05
03/11/10	22004	STEPHANIE SOUTHCOTT	REIMBURSEMENT- TRAVEL	\$237.00
03/11/10	22005	LAURA SPENCER	REIMBURSEMENT- TRAVEL	\$159.00
03/11/10	22006	THOR STIBOR	REIMBURSEMENT- MILEAGE	\$37.80
03/11/10	22007	CHERYL TADE	REIMBURSEMENT- SUPPLIES	\$181.09
03/11/10	22008	MICHELLE THOMPSON	REIMBURSEMENT- MILEAGE	\$47.60
03/11/10	22009	TRACEY THOMPSON	REIMBURSEMENT- MILEAGE	\$380.00
03/16/10	22010	CHRISTINA BECKER	REIMBURSEMENT- MILEAGE	\$303.50
03/16/10	22011	PAMELA BRASHER	REIMBURSEMENT- SUPPLIES	\$55.85
03/16/10	22012	RISA FARBER	REIMBURSEMENT- SUPPLIES	\$84.95
03/16/10	22013	ANGELA FARIELLO	REFUND- FIELD TRIP	\$98.00
03/16/10	22014	JANETTE OTTALASANO	REFUND- FIELD TRIP	\$68.00
03/16/10	22015	SUMMER TRACY	REIMBURSEMENT- SUPPLIES	\$154.00
03/16/10	22016	ANDREA BRODING	REIMBURSEMENT- MILEAGE	\$13.15
03/16/10	22017	LELA JOHNSON	REIMBURSEMENT- SUPPLIES	\$30.20
03/16/10	22018	MARY SHIRLEY	REIMBURSEMENT- MILEAGE	\$6.35
03/16/10	22019	LAURA STABLEN	REIMBURSEMENT- MILEAGE	\$17.00
03/16/10	22020	KATHLEEN GRENFELL	REIMBURSEMENT- MILEAGE	\$101.41
03/23/10	22021	BOLTON & COMPANY INSURANCE	6TH GRADE CAMP INSURANCE- RS	\$49.80
03/23/10	22022	LYNDEE ALTON	REIMBURSEMENT- SUPPLIES	\$48.93
03/23/10	22023	DIANE LONG	REIMBURSEMENT- SUPPLIES	\$107.68
03/23/10	22024	CARIN MOORE	REIMBURSEMENT- SUPPLIES	\$200.00
03/23/10	22025	VICKI REYNOLDS	REIMBURSEMENT- MILEAGE	\$28.10
03/23/10	22026	NADA SAWAYA	REIMBURSEMENT- MILEAGE	\$75.30
03/23/10	22027	ROSANNE SCHWARTZ	REIMBURSEMENT- SUPPLIES	\$148.75
03/23/10	22028	LORI ZURMUHLE	REIMBURSEMENT- SUPPLIES	\$172.61
03/30/10	22029	MERRY BOARD	REIMBURSEMENT- SUPPLIES	\$91.50
03/30/10	22030	CARLA BUCKEL	REIMBURSEMENT- MILEAGE	\$16.00
03/30/10	22031	SANDRA COE	REIMBURSEMENT- SUPPLIES	\$142.26
03/30/10	22032	KAREN CORREIA	REIMBURSEMENT- MILEAGE	\$249.16
03/30/10	22033	LARISSA EVANS	REIMBURSEMENT- MILEAGE	\$68.00
03/30/10	22034	TRACY FOX	REIMBURSEMENT- TRAVEL	\$166.68
03/30/10	22035	CALLEEN GAER	REIMBURSEMENT- MILEAGE	\$341.00
03/30/10	22036	KATY HAMMACK	REIMBURSEMENT- TRAVEL	\$197.58
03/30/10	22037	KATHRYN JUDD	REIMBURSEMENT- SUPPLIES	\$79.33
03/30/10	22038	HOPE MICHEL	REIMBURSEMENT- MILEAGE	\$148.24
03/30/10	22039	JEANE PETREE	REIMBURSEMENT- MILEAGE	\$410.80
03/30/10	22040	SUE SARMIENTO	REIMBURSEMENT- SUPPLIES	\$10.49
03/30/10	22041	THOR STIBOR	REIMBURSEMENT- MILEAGE	\$49.10
03/30/10	22042	TRACEY THOMPSON	REIMBURSEMENT- MILEAGE	\$303.50
03/30/10	22043	HOPE MICHEL	REIMBURSEMENT- TRAVEL	\$103.50
03/30/10	22044	AMY CLEARY	REIMBURSEMENT- EXCESS MEDICARE WITHHELD	\$5.01
03/30/10	22045	BARB DEBARROWS	REIMBURSEMENT- EXCESS MEDICARE WITHHELD	\$6.31
03/30/10	22046	GUDALUPE OLIVAS	REIMBURSEMENT- EXCESS MEDICARE AND SS WITHHELD	\$44.46
03/30/10	22047	WENDY PARRAS	REIMBURSEMENT- EXCESS MEDICARE AND SS WITHHELD	\$88.62
03/30/10	22048	DANIELLE RODRIGUEZ	REIMBURSEMENT- EXCESS MEDICARE AND SS WITHHELD	\$25.30
03/30/10	22049	LINDA USRY	REIMBURSEMENT- EXCESS MEDICARE AND SS WITHHELD	\$17.78

Total Checks Written

\$7,327.98

Total to be Reimbursed

\$7,327.98

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds for Computer Equipment	\$3,000.00	Cecile J. Walters	Cajon Park School
Funds for 20 Laptop Computers	\$17,501.40	Cajon Park PTSA	
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$1,000.00	Kohl's	Carlton Oaks School
	\$53.98	Albertsons	
Wheelchair	\$150.00	Mr. and Mr. Lumpkin	Special Education
TOTAL DONATIONS RECEIVED	\$21,705.38		

RECOMMENDATION:

Administration recommends acceptance of the donations listed above for the District.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The donations above are valued at \$21,705.38.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.5.
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Consent Item E.2.6. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report January 1, 2010 through March 31, 2010			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending March 31, 2010 and authorize administration to submit the report to SDCOE.

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.6.
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Consent Item E.3.1.
Prepared by Karl Christensen
April 20, 2010

Ratification/Approval of Change Order #1,
Chet F. Harritt Ball Field Project -
Additional Costs

BACKGROUND:

On December 15, 2009, the Board of Education approved construction of the Chet F. Harritt Ball Field via the thirteenth amendment to the Lease-Leaseback contract with Barnhart, Inc. The project's owners' contingency for unforeseen conditions was established at \$22,551. On February 2, 2010, the Board of Education approved Change Order # 1 in the amount of \$32,891.96. Final costs were \$33,221, resulting in additional costs of \$329.04.

Since the original change was over the owners' contingency, it was brought to the Board of Education for ratification on February 2, 2010. The final amount is \$33,221.

RECOMMENDATION:

It is recommended that the Board ratify/approve the revised change order #1 for Chet F. Harritt Ball Field construction in the final amount of \$33,221 to convert underground electrical feeds to overhead for the relocatable classrooms.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is an additional \$329.04 from BAN funds for the Capital Improvement Program.

STUDENT ACHIEVEMENT IMPACT:

The Modernization/Capital Improvement Program plans will positively impact student learning environments.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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CONTRACT CHANGE ORDER #001 THIRTEENTH AMENDMENT (PHASE ONE) LEASE-LEASEBACK AGREEMENT

Santee School District:
9625 Cuyamaca Street
Santee, CA 92071

Date: February 19, 2010

RE: Chet F. Harritt – Majors Athletic Field
D.S.A. #: 04 110216
SWAP#: 1268.01.4

CHANGE ORDER #: 001
BARNHART JOB #: 092900
BARNHART PCO #: 002

Sir/Madam:

Per the District's request, we are forwarding for your review and approval, one (1) copy of our Change Order Request (COR) for the following;

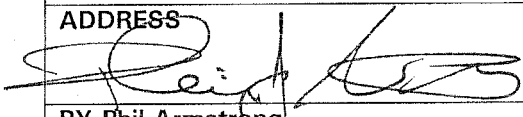
Per direction from the District, provide and install temporary electrical for the temporary relocatable buildings. The maintenance and removal will be handled by the District.

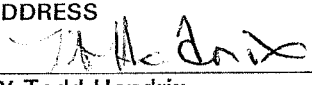
Performance of the above-defined work will **INCREASE** the **CONTRACT** price by the amount of **\$33,221** and will extend the contract completion date by **10** working days.

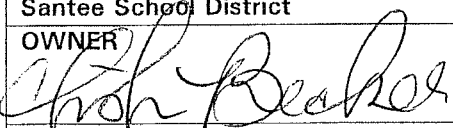

Enclosure: Change Order Request Letter and related breakdown and backup.

Upon signing by the Owner, Architect, IOR and Contractor, the above noted Contract is hereby amended per this Change Order and the terms of the Agreement.

This change represents full and complete compensation for all cost, direct and indirect, associated with the work and time agreed herein, including but not limited to, all costs incurred for extended overhead, disruption or suspension of work, labor inefficiencies, and the change's impact on the unchanged work. Acceptance of this change order constitutes approval to fund these changes from the Owner's Contingency funds held by Barnhart, Inc.,

Trittipo Architecture & Planning ARCHITECT 1890 Diamond Street, San Marcos, CA 92078 ADDRESS BY Bob Webb DATE	The Lightfoot Planning Group ARCHITECT 5750 Fleet St., Suite 250, Carlsbad, CA 92008 ADDRESS  BY Phil Armstrong 3.2.10 DATE
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BARNHART, INC. CONTRACTOR 10760 Thornmint Rd., San Diego CA 92127 ADDRESS BY Anton Greenville DATE	Hendrix California School Construction Services INSPECTOR OF RECORD PO Box 26, Santa Ysabel, CA 92070 ADDRESS  BY Todd Hendrix 2/26/10 DATE
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Santee School District OWNER  BY Christina Becker DATE 3-2-10	9625 Cuyamaca St., Santee, CA 92071 ADDRESS  By Karl Christensen DATE 3-26-10
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Consent Item E.3.2. Acceptance of 2008-09 Bond Audit
Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

As part of the Independent Citizens' Oversight Committee (ICOC) responsibilities, a fiscal audit of expenditures associated with the Capital Improvement Program and paid for by the General Obligation Bond is required. An audit of the fiscal year 2008-09 was completed by Vavrinek, Trine, Day & Co., LLP, and was presented to the ICOC membership at its March 24, 2010 meeting. Members of the ICOC will be attending this evening's Board of Education meeting to present the financial audit to the Board. The audit determined that funds were expended per the bond language on only voter-approved projects.

RECOMMENDATION:

It is recommended that the Board of Education accept the financial audit of the District's Capital Improvement Program General Obligation Bond expenditures for fiscal year 2008-09.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The cost of the CIP bond audit report is \$6,800.00 and is paid from Capital Improvement Program Funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.2.
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BACKGROUND:

California Education Code Section 32288 requires that each school district annually approve the comprehensive school safety plans. The Code also requires that each school site council develop and approve the school safety plan.

Presented for approval are the School Safety Plans for Cajon Park, Carlton Hills, Carlton Oaks, Chet F. Harritt, Hill Creek, Pepper Drive, Prospect Avenue, Rio Seco, and Sycamore Canyon. The plans contain specific action plans as well as clearly stated School Safety Strategies. Additionally, each plan contains the requirements of Education Code Section 32282 (a), namely:

- Conduct an assessment of the current status of crime committed at schools
- Identify appropriate strategies and programs that will provide or maintain a high level of school safety
- Child abuse reporting procedures
- Disaster procedures
- Policies pursuant to the Education Code for students serious acts that would lead to suspension and expulsion
- Procedures to notify teachers of dangerous pupils
- A discrimination and harassment policy
- Provision of a student dress code that prohibits “gang-related” apparel
- Procedures for safe ingress and egress of pupils, parents and school employees to and from school
- A safe and orderly environment conducive to learning
- District rules on student discipline, and
- Hate crime reporting procedures.

While each school has its own plan, School Site Councils drew from and referenced appropriate parts of the District Parent Handbook, school parent handbook, school student handbook, various governing board policies/administrative regulations as appropriate, and the School Emergency Response Procedures document otherwise known as the Red Book. In the interest of minimizing cost, these documents were not copied for each school for the board agenda; a copy of each document will be available at the board meeting for Board or audience review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the comprehensive school safety plans.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

There is no significant cost to the implementation of the procedures outlined in the safety plans.

ACADEMIC ACHIEVEMENT IMPACT:

The plan describes a process for insuring school safety, and thereby, also insures that student and staff enjoy a safe school learning environment.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.4.1.

Consent Item E.4.2.

Approval of Annual Application to Renew Funding to Support the Current English Language Acquisition Program (ELAP) for 2010-11

Prepared by Kristin Baranski
April 20, 2010

BACKGROUND:

The California Department of Education is again providing funds to local education agencies (LEA's) to participate in the English Language Acquisition Program (ELAP). This program provides each participating LEA \$100 for each English Learner in grades 4-8 and does not impact or result in changes to the current program in Santee. If there are more requests for funding than money available, the law stipulates that priority be given to schools with the highest proportion of identified English Learners (EL).

Local education agencies that choose to participate must certify that they conduct academic assessments of English Learners to ensure appropriate placement, provide a program for English language development instruction to assist students to achieve English language development standards, provide supplemental instructional support opportunities for English Learners, and offer services and funding sources for English Learners. Each participating agency must then submit a report to the State Superintendent of Public Instruction illustrating the effectiveness of the program in assisting English Learners.

The program funds will support existing instructional programs for English Learner students.

RECOMMENDATION:

Administration recommends approval of the annual application to renew funding to support the current English Language Acquisition Program (ELAP) for 2010-11.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

This program will provide \$100 per EL student in grades 4-8 at the funded sites. Funding provided to Santee School District for the 2009-10 school year was \$18,833.

STUDENT ACHIEVEMENT IMPACT:

The funding source will support programs of instruction already taking place in the District for English Learner students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

ENGLISH LANGUAGE ACQUISITION PROGRAM
APPLICATION FOR FUNDING, FISCAL YEAR 2010–11

Submission Postmark Deadline: May 1, 2010

Part I: Local Educational Agency Information

Name of local educational agency (LEA) Santee School District

County/District Code 3 7 / 6 8 3 6 1

English Language Acquisition Program (ELAP) Director Name Kristin Baranski

Title Director II, Educational Services

Telephone Number 6 1 9 - 2 5 8 - 2 3 5 1 x

Fax Number 6 1 9 - 2 5 8 - 2 2 3 0

E-mail Address kbaranski@santee.k12.ca.us

Additional Program Contact Name _____

Title _____

E-mail Address _____

Chief Fiscal Officer of the LEA Karl Christensen

Title Assistant Superintendent, Business Services

E-mail Address kchristensen@santee.k12.ca.us

Part II: Certification and Signature

English Language Acquisition Program Required Assurances

Pursuant to California *Education Code (EC)* Section 404, local educational agencies (LEAs) that choose to participate must certify that they will do all of the following:

1. Conduct academic assessments of English learners (ELs) to ensure appropriate placement of those pupils. The assessments shall include:
 - (a) Initial assessment of ELs to determine their English proficiency level.

- (b) Ongoing assessment conducted at least annually to ensure accurate placement of ELs, to communicate progress, and to provide formative assessment information to refine the program. Assessment measures shall include, but are not limited to, the state Standardized Testing and Reporting (STAR) program required by *EC* Section 60640, unless a pupil is exempted by law, and the California English Language Development Test (CELDT) developed pursuant to *EC* Section 60810.
2. Provide a program for English language development (ELD) instruction to assist pupils in successfully achieving the ELD standards adopted by the State Board of Education pursuant to *EC* Section 60811. The program shall include structured immersion instruction to be provided for ELs, such as specially designed academic instruction in English and sheltered English strategies, to ensure access by ELs to the core curriculum, unless the LEA has obtained a waiver pursuant to *EC* Section 310.
 3. Provide supplemental instructional support, such as intersession, before- and after-school opportunities, or summer school, to provide ELs with continuing ELD instruction. These opportunities are to supplement the regular school program and may include, but are not limited to, newcomer centers, tutorial support, mentors, or any other program that meets the objectives of the program established pursuant to this chapter. Academic support services needed to provide these opportunities may be funded by this program.
 4. Coordinate services and funding sources available to ELs, including, but not limited to, community-based English tutoring programs established pursuant to Article 4 (commencing with Section 315) of Chapter 3 of Part 1 of the *EC*, programs for at-risk youth, after-school, intersession, and summer school programs, reading programs established pursuant to Section 53050 of the *EC*, and any available federal funds. The LEA shall also certify that it integrates adult community-based tutoring resources with the program established pursuant to this chapter.

Funding allocated pursuant to this chapter shall supplement existing resources supporting language acquisition for ELs in grades four to eight, inclusive.

Acceptance of Conditions

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS DOCUMENT AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF FUNDING.

Name of LEA Santee School District

Signature of Superintendent or Designee _____

Printed Name _____

Title _____

BACKGROUND:

The YALE Preschool at Sycamore Canyon School began as a pilot, fee-based preschool program in August 2008. Initially, the District waived indirect, custodial, and utility fees for the first year because of the pilot status. This school year, YALE and other self-funded programs were asked to begin incurring these fees for overall district financial support. In order for YALE to remain self sufficient in future years, calculations have determined that an increase in enrichment class fees is necessary.

Careful consideration was taken into making these increases due to the current economy. YALE is not requesting an increase in the full-time program, based on the financial impact to families. The increases being recommended are for the enrichment classes only. The proposed fee increases were reviewed by the Out-of-School Time Advisory Council.

RECOMMENDATION:

In order to assure that YALE Preschool is self-sufficient, administration recommends the following fee increases to the enrichment classes beginning 2010-11.

Program	Current Weekly Rate	Proposed Weekly Rate	Difference
Full-Time	\$165.00	\$165.00	0.00
5 Day - 3 hr. Enrichment Class	\$90.00	\$95.00	\$5.00
3 Day – 3 hr. Enrichment Class	\$52.50	\$55.00	\$2.50
2 Day – 3 hr. Enrichment Class	\$37.50	\$40.00	\$2.50

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

This recommendation supports the strategic plan area of educational achievement.

FISCAL IMPACT:

The increase in fees will ensure this program is self-sufficient and continues to grow to fulfill the needs of the community. Fee increases to families in the enrichment programs equate to \$.50 - \$1.00 additional per day dependent on the number of days in attendance.

STUDENT ACHIEVEMENT:

Attending a quality preschool program increases a child’s academic and social success during the school years.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

Consent Item E.4.4. Approval of Contracts for Nonpublic, Nonsectarian School/Agency Services and Individual Services Agreements for Nonpublic, Nonsectarian School/Agency Services

Prepared by Kristin Baranski
April 20, 2010

BACKGROUND:

Board approval is requested for two master contracts with nonpublic, nonsectarian schools for special education students with special needs for the 2009-10 school year. The terms of the master contracts are as follows:

- The contract with Devereux Cleo Wallace is for tuition of \$125.00 per day. One Santee student attends Devereux Cleo Wallace.
- The contract with San Diego Center for Children is for tuition of \$155.50 per day. One Santee student attends San Diego Center for Children.

Board approval is also requested for two individual contracts for placement of special education students with special needs for the 2009-10 school year. The terms of these contracts are as follows:

School/Agency	Number of Students	Duration of Service	Cost per day	Total Cost
Devereux Cleo Wallace	1 student	64 days 3/26/10–6/24/10 + transportation	\$125.00 \$1,000.00	\$9,000.00
San Diego Center for Children	1 student	55 days 4/19/10-6/30/10	\$155.50	\$7775.00

The contract for Devereux covers the period of March 26, 2010 through June 24, 2010 and the contract for San Diego Center for Children covers the period of April 19, 2010 through June 30, 2010.

These contracts will be available at the Board meeting for review.

RECOMMENDATION:

Administration recommends approval of two master contracts and two individual contracts for special education students requiring nonpublic, nonsectarian school/agency services. The contract for Devereux Cleo Wallace replaces a previously approved contract for Griffith Centers for Children which was at a cost of \$134.73 a day.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Six students attending with payment from the General Fund.

Expenditures:

The Institute for Effective Education, Children's Workshop	\$57,981.00
Aseltine School	\$36,115.80
Griffiths Center for Children	\$19,131.66
Springall Academy	\$53,350.02
Devereux Cleo Wallace	\$9,000.00
San Diego Center for Children	\$7775.00

Projected Total for 2009-10: \$183,353.48

Income:

Per AB 602, the District will receive \$34,114.00 for nonpublic school expenditures based on 2008-09 expenditure/income rates. The total nonpublic school projected contribution over and above allocated amounts for 2009-10 is \$121,186.50 from the general fund. This is an increase of approximately \$28,052.98 above the nonpublic school fees paid in the 2008-09 school year.

STUDENT ACHIEVEMENT:

Some students require alternative settings to support increased student learning success.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

Consent Item E.5.2. Adoption of Resolution No. 0910-25 California Public Employees' Retirement System (CalPERS) Resolution for Classified Non-Management Employees

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

State law allows eligible Public Employees' Retirement System (PERS) members to retire and receive two years' additional service credit at the time of retirement provided certain specified requirements are met by both the member and the employer.

In order for an employee to receive the additional service credit provided by Government Code 20904, the Board of Education must certify that implementation of the early retirement incentive results in no net cost to CalPERS, the District, or the County Superintendent of Schools. The Board also must specify a 90- to 180-day retirement window period during which its employees may retire and receive the additional service credit.

Presented for Board adoption is Resolution No. 0910-25, Certificate of Compliance with Section 20904 Government Code with the designated window period of April 1, 2010 and June 30, 2010, offering an early retirement incentive to classified non-management employees funded from the General Fund.

RECOMMENDATION:

Administration recommends adoption of Resolution No. 0910-25, Certificate of Compliance with Section 20904 Government Code with the designated window period of April 1, 2010 and June 30, 2010, for classified non-management employees.

FISCAL IMPACT:

The estimated cost per retiree will vary between 45% - 50% of final compensation depending upon year of service, age, and final compensation. The anticipated salary savings will be on-going and range between \$63,115 - \$70,266 per retiree.

STUDENT ACHIEVEMENT IMPACT:

Not applicable.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.2.

**SANTEE SCHOOL DISTRICT
Resolution No. 0910-25**

**Certificate of Compliance
With Section 20904 Government Code**

**TO THE SUPERINTENDENT OF SCHOOLS
SAN DIEGO COUNTY OFFICE OF EDUCATION**

In accordance with Section 20904, Government Code, and the contract between San Diego County Schools and Public Employees' Retirement System, the Santee School District hereby certifies that:

1. The best interests of the Santee School District will be served by granting such additional service credit.
2. Its intention at the time it becomes subject to Section 20904 is that the retirement under this section will result in a net savings to the District.

THEREFORE, the Santee School District hereby elects to provide the benefits of Section 20904, Government Code, to the classified non-management employee(s) in the following positions who retire within the designated period of April 1, 2010 and June 30, 2010, and requests that the County Superintendent of Schools adopt a resolution.

Craftworker I / Warehouse Delivery Driver
Craftworker II
Craftworker III
Grounds Maintenance Worker II

SUPERINTENDENT OF THE
SANTEE SCHOOL DISTRICT

By: _____
Patrick Shaw, Ed.D.

Date: April 20, 2010

Consent Item E.5.3. Ratification of Employer-Employee Collective Bargaining Agreement with California School Employees Association

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

The California School Employees Association (CSEA) and the Santee School District have reached a tentative agreement on a salary concession for the 2010-11 school year (see attached agreement).

CSEA membership ratified the tentative agreement on April 13, 2010 and it is presented tonight for Board ratification.

RECOMMENDATION:

Administration recommends that the tentative agreement between the California School Employees Association and the Santee School District is ratified.

This recommendation supports the following district goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

Classified non-management employees will receive a reduction in pay for four (4) non-work days resulting in a 2% reduction of the base compensation for the 2010-11 school year. The additional 1% required to meet the District's budget reduction plan due to future financial constraints brought about by the State budget crisis will be offset by the Dental Fund Excess Equity (DFEE) requested by the District.

STUDENT ACHIEVEMENT IMPACT:

It is not anticipated that student achievement will be impacted as a result of the reduction from 180 to 176 student days.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.3.

March 24, 2010

Santee School District Counter Proposal to CSEA and its Chapter #557
Salary Concession and Retirement Incentive

For the 2010-11 school year:

- 1) 4 furlough days, and commensurate reduction in pay for non-work days, for reduction of student days (i.e. 180 to 176) divided evenly across all paychecks from July 2010 through June 2011. Dental Fund Excess Equity (DFEE) to offset the additional 1% salary reduction requested by the District. The furlough days will not be subject to layoff provisions.
 - a) In the event that new flexible or unrestricted funding is paid in 2010-11 and District is able to meet its financial obligations, including meeting the minimum reserve level, for the Multi-Year Projection period, District and CSEA agree to come back to the table and re-negotiate this agreement.
 - b) The 4 furlough days shall be returned to the 2011-2012 school year.
- 2) Association understands that 9 and 10 month employees will experience reduction in service credit with PERS and 10 month employees will then receive less than 1 year of service credit.
 - a) All employees must take one furlough day on November 12, 2010
 - b) 9 month employees must take their remaining furlough days on the student days removed from the calendar
 - c) 10, 11, and 12 month employees must take their remaining furlough days on days in which a substitute would not be required and as agreed to by their supervisor.
- 3) Employees who have experienced a reduction in work year, classification, or reduction in hours due to budget reductions enacted by the Board between July 1, 2009 and June 30, 2010 to be exempt from the reduction in pay associated with the 4 furlough days. These employees must take a vacation day on November 12, 2010.
 - a) Twelve month employees that have been reduced in work year as a result of budget reductions enacted by the Board between July 1, 2009 and June 30, 2010 will receive compensation for unused vacation days and the request will only be honored on the June 2010 paycheck. Employees who wish to carry over to the next year any unused vacation days must submit the request in writing to their supervisor on or before June 1, 2010.
- 4) District agrees to initiate a district-wide message to parents and the community describing the budget crisis and what the District is doing to respond. Message will also include appreciation statement for any salary concessions agreed to by CSEA. CSEA may provide list of statements or concepts to be included in the message. CSEA and management will collaborate on final message.

Consent Item E.5.4.
Prepared by Minnie Malin
April 20, 2010

Ratification of Employer-Employee Collective Bargaining
Agreement with Santee Teachers Association

BACKGROUND:

The Santee Teachers Association (STA) and the Santee School District have reached a Tentative Agreement on a salary concession for the 2010-11 school year (see attached Tentative Agreement).

STA membership ratified the tentative agreement on April 14, 2010 and it is presented tonight for Board ratification.

RECOMMENDATION:

Administration recommends that the Tentative Agreement between the Santee Teachers Association and the Santee School District is ratified.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

Certificated non-management employees will receive a one-time 2% reduction in pay for four (4) non-work days, resulting in 176 student days for the 2010-11 school year. The additional 1% required to meet the District's budget reduction plan due to future financial constraints brought about by the State budget crisis will be offset by the Dental Fund Excess Equity (DFEE) requested by the District.

STUDENT ACHIEVEMENT IMPACT:

It is not anticipated that student achievement will be impacted as a result of the reduction from 180 to 176 student days.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.4.

District Counter-Proposal
March 22, 2010

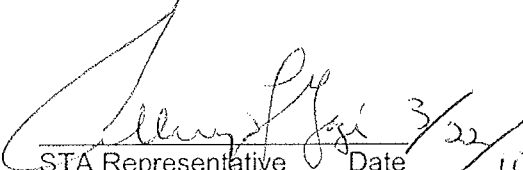
Article XIV
Compensation

For the 2010-2011 school year only, the District and Association agree to:


- a) 2% one-time salary reduction taken as 4 pay cut days, resulting in 176 student days. Student days taken will be September 2, 3, November 12, and June 23. Teachers return on August 30, 2010. Dental Fund Excess Equity (DFEE) to offset the additional 1% salary reduction requested by the District. No reduction in non-management probationary and permanent certificated staff for the 2010-11 school year by layoffs.
- b) In the event that new flexible or unrestricted funding is paid in 2010-11 and District is able to meet its financial obligations, including meeting the minimum reserve level, for the Multi-Year Projection period, District and STA agree to come back to the table and re-negotiate this agreement.
- c) Unit members who meet all of the following criteria:
 - put in signed irrevocable retirement notice by June 30, 2010 and
 - go up in salary step for the 2010-11 school year and
 - whose CalSTRS Defined Benefit Retirement is negatively impacted due to the pay cut days,

shall be given the option of working up to an additional four paid workdays during the contract year in order to offset the impact of pay cut days on their CalSTRS Defined Benefit Retirement. The payment for these four additional days worked in 2010-2011 shall be made to the employee's CalSTRS Defined Benefit Supplement account. These additional four days must be completed in August before the teacher work year begins under the supervision of the Superintendent or designee. Contributions to the DBS end on December 31, 2010. Subject to verification of validity by STRS.

- d) District agrees to initiate a district-wide message to parents and the community describing the budget crisis and what the District is doing to respond. Message will also include appreciation statement for any salary concessions agreed to by bargaining units. STA may provide list of statements or concepts they would like to be included in the message. STA and Management will collaborate on final message.
- e) Suspend trimester 3 district assessments and administer only 1 district writing assessment during the year.
- f) Reduce general education staff development by 75% from 2008-09 levels. This agreement specifically excludes any necessary training provided with ARRA IDEA funds.



STA Representative Date 3/22/10



District Representative Date 3-22-10

Consent Item E.5.5. Adoption of Resolution No. 0910-26 to Rescind Layoff Notices for Certain Certificated Services

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

Future financial constraints brought about by the State budget crisis necessitated the District to take action at the Board of Education meeting on March 2, 2010 to issue preliminary layoff notices by March 15th to 19 certificated non-management employees (18 full-time equivalent positions). Ratification of the tentative agreement between Santee School District and Santee Teachers Association whereby it was agreed that a 2% one-time salary reduction taken as four (4) pay cut days for the 2010-2011 school year, will eliminate the need for administration to issue final notices.

Administration seeks Board approval of the attached Resolution No. 0910-26 to officially rescind preliminary notices issued on March 10, 2010.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 0910-26 to officially rescind preliminary notices issued on March 10, 2010.

This recommendation supports the following district goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Financial implications associated with layoff actions will be avoided and will preclude the implementation of legal fees.

STUDENT ACHIEVEMENT IMPACT:

Ratification of the tentative agreement will eliminate the negative impact that would have resulted from the reduction of certificated services.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.5.5.

SANTEE SCHOOL DISTRICT
Resolution No. 0910-26

RESCINION OF REDUCTION OR ELIMINATION OF
CERTAIN CERTIFICATED SERVICES

WHEREAS, Santee School District and Santee Teachers Association (STA) have agreed that certificated non-management employees will receive a 2% one-time salary reduction taken as four (4) pay cut days effective for the 2010-2011 school year; and

WHEREAS, the Superintendent of Santee School District has recommended to the Governing Board that particular kinds of certification non-management services not be reduced or eliminated for the 2010-2011 school year; and

WHEREAS, the Governing Board has determined that a reduction or elimination of particular kinds of certification non-management services will not be implemented for the 2010-2011 school year.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of Santee School District:

That final notice to reduce or eliminate certain certification non-management services will not be issued for the 2010-2011 school year.

ADOPTED by the Governing Board of Santee School District this 20th day of April, 2010.

AYES: _____
NOES: _____
ABSENT: _____

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Allen Carlisle, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk of the Board of Education

April 20, 2010
Date

Consent Item E.5.6. Approval of Revised Calendar for 2010-2011 School Year
Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

District negotiations with Santee Teachers Association and California School Employees Association have determined that the 2010-2011 school year will be reduced by four (4) days due to the District's budget deficit as a result of future financial constraints brought about by the State budget crisis.

As a result, the following changes to significant dates are reflected:

- Students' first day – ~~Thursday, September 2~~ Tuesday, September 7
- Non-student day – Friday, November 12
- Thanksgiving Break – November 22-26
- Parent Conference Week – December 6-10 (The recommendation does not include a non-student day during parent conference week)
- Winter Break - December 20 –31
- Staff and Students return from Winter Break – Monday, January 3
- Spring Break – April 11-22
- Last day of school – ~~Thursday, June 23~~ Wednesday, June 22

RECOMMENDATION:

It is recommended that the Board of Education approve the proposed revised school calendar for the 2010-2011 school year.

This recommendation supports the following district goal:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

There is no fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to mitigate the impact to staff and students and to meet educational and other relevant needs.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.5.6.

Santee School District 2010-2011 School Calendar

DRAFT

			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

7/5 INDEPENDENCE DAY Observance

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1/1 NEW YEAR'S DAY
1/3 Classes resume
1/17 MARTIN LUTHER KING DAY

			1	2	3	4	5	6	7
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

8/2 11-mo employees return
8/9 *Sch Sec/SAC return
8/11 *Prins return (8/6,9,10 furlough days)*
8/13 *VPs return (8/10,11,12 furlough days)*
8/23 School offices open to public
8/30 *Teachers return (8/26, 8/27 Furlough Days in lieu of 9/2, 9/3)*

				1	2	3	4	5
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28							

2/7 LINCOLN'S DAY
2/21 WASHINGTON'S DAY

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

9/1 10-mo employees return
9/7 *Students return*
9/7 *9-mo employees return (9/2, 9/3 furlough days)*
9/6 LABOR DAY

					1	2	3	4	5
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

3/14 End of 2nd Trimester (60 days)

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

4/11-4/22 SPRING BREAK
4/22 LOCAL HOLIDAY

						1	2	3	4	5	6
7	8	9	10	11	12	13					
14	15	16	17	18	19	20					
21	22	23	24	25	26	27					
28	29	30									

11/11 VETERANS' DAY
11/12 *Furlough/Mandatory Vacation Day (all employees)*
11/22-11/26 THANKSGIVING BREAK
11/24 HOLIDAY in lieu of Admissions' Day
11/26 LOCAL HOLIDAY

							1	2	3	4	5	6	7
8	9	10	11	12	13	14							
15	16	17	18	19	20	21							
22	23	24	25	26	27	28							
29	30	31											

5/30 MEMORIAL DAY Observance

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

12/1 *End of 1st Trimester (55 days)*
12/6-12/10 Parent/Tchr conf; modified days
12/20-12/31 WINTER BREAK
12/23 LOCAL HOLIDAY
12/24 CHRISTMAS DAY HOLIDAY
12/30-12/31 LOCAL HOLIDAYS

					1	2	3	4
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30				

Promotion dates vary (contact school sites)
6/22 *End of 3rd trimester (61 days)*
6/22 *Last school day; minimum day*
6/22 *9-mo emp last workday*
6/23 *Furlough Day (Tchrs/9-mo emps)*
6/28 Vice Principals
6/30 Principals/Sch Sec/SAC;
10/11-mo emp last workday

*Variations of employee schedules will be approved by supervisor and a copy provided to payroll.

Board Approved: March 2, 2010

Board Revised:

Consent Item E.5.7. Adoption of Resolution No. 0910-27 to Layoff and/or Reduce Work Hours/Year for Identified Classified Positions

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

Administration identified certain classified positions that should be reduced or eliminated due to lack of funds or services. These positions were presented in the Budget Reductions and Revenue Enhancements worksheet and approved by the Board of Education on February 16, 2010. Some of the classified employees affected by the elimination of these positions will have options to bump into other positions within the same classification and/or previous classifications and keep the same hours; however, several classified employees will either be laid off or reduced in classification and/or hours. Administration brings forward these recommendations at tonight's meeting.

RECOMMENDATION:

Administration supports the following recommendations effective July 1, 2010:

Layoff

- Eliminate two (2) Adult ESL Assistant positions
- Eliminate one (1) Craftworker I / Warehouse Delivery Driver position
- Eliminate one (1) Craftworker III position
- Eliminate one (1) Grounds Maintenance Worker II position
- Eliminate one (1) Technology Assistant position

Reduction in Work Hours

- Reduce three (3) Health Clerk positions by one (1) hour
- Reduce twelve (12) hours of Instructional Assistant, Special Ed I services
- Reduce two (2) Instructional Media Technician positions by one (1) hour
- Reduce one (1) Lead Custodian position from eight (8) to four (4) hours
- Reduce one (1) Senior Buyer / Logistics Specialist position from eight (8) to five (5) hours
- Reduce two (2) Student Attendance Clerk positions from 4.5 hour to 3.75 hours
- Reduce all Campus Aide positions from 2.5 hours to 2.0 hours

Reduction in Work Year

- Reduce one (1) Publications Technician I position from 12 months to 10 months
- Reduce nine (9) Site Custodian position from 12 month to 11 months

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

SANTEE SCHOOL DISTRICT

Resolution No. 0910-27

WHEREAS, when a bona fide reduction or elimination of funds or services occurs within a school district, classified employees shall be subject to reduction of hours for either lack of work or lack of funds;

WHEREAS, the elimination of certain services being performed by the classified staff has resulted in an elimination of work;

WHEREAS, due to lack of funds and/or lack of work, the Board finds that it is in the best interest of this school district that as of July 1, 2010, certain services be eliminated and/or reduced in work hours:

Layoff

- Eliminate two (2) Adult ESL Assistant positions
- Eliminate one (1) Craftworker I / Warehouse Delivery Driver position
- Eliminate one (1) Craftworker III position
- Eliminate one (1) Grounds Maintenance Worker II position
- Eliminate one (1) Technology Assistant position

Reduction in Work Hours

- Reduce three (3) Health Clerk positions by one (1) hour
- Reduce twelve (12) hours of Instructional Assistant, Special Ed I services
- Reduce two (2) Instructional Media Technician positions by one (1) hour
- Reduce one (1) Lead Custodian position from eight (8) to four (4) hours
- Reduce one (1) Senior Buyer / Logistics Specialist position from eight (8) to five (5) hours
- Reduce two (2) Student Attendance Clerk positions from 4.5 hour to 3.75 hours
- Reduce all Campus Aide positions from 2.5 hours to 2.0 hours

Reduction in Work Year

- Reduce one (1) Publications Technician I position from 12 months to 10 months
- Reduce nine (9) Site Custodian position from 12 month to 11 months

NOW THEREFORE, BE IT RESOLVED that as of the 1st day of July 2010:

Layoff

- Eliminate two (2) Adult ESL Assistant positions
- Eliminate one (1) Craftworker I / Warehouse Delivery Driver position
- Eliminate one (1) Craftworker III position
- Eliminate one (1) Grounds Maintenance Worker II position
- Eliminate one (1) Technology Assistant position

Reduction in Work Hours

- Reduce three (3) Health Clerk positions by one (1) hour
- Reduce two (2) Student Attendance Clerk positions from 4.5 hour to 3.75 hours
- Reduce twelve (12) hours of Instructional Assistant, Special Ed I services
- Reduce two (2) Instructional Media Technician positions by one (1) hour
- Reduce one (1) Lead Custodian position from eight (8) to four (4) hours
- Reduce one (1) Senior Buyer / Logistics Specialist position from eight (8) to five (5) hours
- Reduce all Campus Aide positions from 2.5 hours to 2.0 hours

Reduction in Work Year

- Reduce one (1) Publications Technician I position from 12 months to 10 months
- Reduce nine (9) Site Custodian position from 12 month to 11 months

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year as of July 1, 2010, pursuant to applicable provisions of the Education Code of the State of California, and the negotiated agreement with California School Employees Association Article XI, (Layoff, Reemployment, Involuntary Reduction in Hours, and the Impacts and Effects of Such Matters), such notice to be given forty-five (45) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 20th day of April 2010, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 4/20/10

Clerk, Board of Education

Consent Item E.5.8. Approval of Revisions to the Certificated Non-Management Evaluation Procedures

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

The current Certificated Non-Management Evaluation Guidelines, recently revised in May 2007, has been utilizing over the past three (3) years. During this time, administrators and teachers have discovered areas in the document for potential improvement. District administrators and STA representatives formed a sub committee and jointly developed revisions to the certificated non-management evaluation process and present the revised guidelines for Board approval.

RECOMMENDATION:

Tonight, administration recommends approval of the revisions to the Certificated Non-Management Evaluation Guidelines jointly developed by district and teacher stakeholders. Administration further recommends implementation of the new document in the 2010-2011 school year. Because the revisions are minor, administration does not feel that additional training will be necessary.

This recommendation supports the following district goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Committee members met outside of the instructional day and therefore did not incur expenses for teacher release time. As a result, the general fund was not impacted.

STUDENT ACHIEVEMENT IMPACT:

An effective up-to-date evaluation document designed to provide guidance and support for all non-management teaching staff will support the district goal of providing the best educational environment for all students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.8.

Santee School District

Certificated Non-Management Evaluation Guidelines

**Revised
2010**

Santee School District

Certificated Non-Management Evaluation Guidelines

Board of Education

Dan Bartholomew
Dustin Burns
Allen Carlisle
Dianne El Hajj
Barbara Ryan

District Superintendent

Patrick Shaw, Ed.D.

Evaluation Committee

Allwyn Gazi, President, STA
Lori Meaux, Teacher
Jerelyn Lindsay, Principal
Marcia Ginn-May, Principal
Minnie Malin, Assistant Superintendent, Human Resources

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CERTIFICATED NON-MANAGEMENT GUIDELINES INTRODUCTION

A joint committee of Santee Teachers Association members and Santee District Management Team members has developed these evaluation procedures and forms.

Purpose

The purpose of the evaluation process is to provide an on going process based on formal and informal observation, pre- and post-conferences, and performance of other professional responsibilities.

Goal

The goal of the evaluation process shall be to improve instruction and promote professional growth. Performance of all certificated non-management employees shall be evaluated on the basis of the Santee School District Teacher Expectations and the California Standards for the Teaching Profession.

Employees to be Evaluated

Permanent certificated non-management employees shall be evaluated no less than the following schedule:

Level 1: Years 1-3 (Probationary and first tenured year)	Annually
Level 2: Years 5, 8	Every three (3) years
Level 3: Years 12 and over	Every four (4) years

Additionally, employees transferring to a new site or position will be evaluated the first year of the new assignment before moving to Level 2 or Level 3 based upon years in the district. An Administrator may choose to evaluate a certificated non-management employee outside of this schedule based upon need.

If a permanent certificated non-management employee is evaluated during a year in which he or she shares a contract with another teacher and the employment period is during the second semester, the employee will be notified by the supervisor of intent to evaluate within five (5) days upon return to work. Second semester observations and final evaluation timelines will be followed.

Any employee who does not receive a satisfactory evaluation will be evaluated the following year.

Evaluators

The evaluator is usually the evaluatee's immediate supervisor. However, district management may designate a management employee other than the immediate supervisor to serve as an evaluator for certificated non-management employees. If an evaluatee moves to another assignment during the school year, modifications in the evaluation plan may be made.

Tracks

All temporary and probationary certificated non-management employees will use Track I Guidelines. All permanent certificated non-management employees receiving satisfactory

evaluations as measured against the Santee School District Teacher Expectations and the California Standards for the Teaching Profession and previous evaluations will use Track II observations or the Alternative Evaluation System Guidelines. The use of the Track II Alternative Evaluation System will be mutually agreed upon. All permanent certificated non-management employees who have documented problems and/or are in need of assistance will use the Assistance Plan.

Goal Setting

The Santee School District Teacher Expectations and the California Standards for the Teaching Profession will serve as a standard to evaluate all certificated non-management employees. The evaluatee and evaluator will mutually identify standards and develop criteria for measuring progress toward meeting the goals that will promote student learning and professional competence.

If mutual agreement cannot be reached, the evaluator will select two (2) standards or goals and the evaluatee will select two (2) standards or goals. The goals, and criteria for measuring progress toward the goals, will be recorded on the Pre-Evaluation Form.

The Mid-Year Evaluation- Track I and Assistance Plan Employees

Prior to **December 15**, a mid-year conference will be held with the evaluatee and evaluator to discuss the evaluatee's progress in attaining goals. The evaluator will discuss formal and informal observations and the performance of other professional responsibilities as related to the Santee School District Teacher Expectations and the California Standards for the Teaching Profession with the evaluatee. The Mid-Year Evaluation Form containing the summary of the evaluator's formal and informal observations, appraisals and observations related to the performance of other professional responsibilities, and recommendations for improvement will be given to the evaluatee. Any employee who is not satisfactorily meeting Santee School District Teacher Expectations will be informed, and specific recommendations will be given on the Mid-Year Evaluation Form. The employee may attach a statement to the Mid-Year Evaluation Form.

The Final Evaluation Report

Prior to March 1 for Probationary and Temporary employees and May 20 for Permanent Track II employees, the evaluatee and the evaluator will hold a final conference to discuss the attainment of the mutually agreed upon goals. The Final Evaluation Report Form, including dates of formal observations, evaluator's summative report, and recommendations, if needed, will be given to the employee. The summative report will include a summary of:

- Evaluator's formal and informal observations (including dates of formal observations);
- Evaluator's appraisals;
- Evaluatee's performance of other professional responsibilities; and
- Recommendations, if needed.

Any Track II employee who has not satisfactorily met the expectations as stated in the Santee School District Teacher Expectations and the California Standards for the Teaching Profession will be informed that he or she will be re-evaluated the following year. The employee may attach a statement to the Final Evaluation Report.

Personnel File

All evaluation documents will be placed in the employee's personnel file after the employee has had an opportunity to review and comment on the contents of the document.

SANTEE SCHOOL DISTRICT

Teacher Evaluation System

Track I

Temporary, Probationary and 1st Year Tenured Teachers

Temporary Employees	Satisfactory Competency in all six standards	Unsatisfactory Not recommended for continued employment
Probationary Employees Years 1 & 2	Satisfactory Competency in all six standards	Unsatisfactory Not recommended for continued employment
1 st Year Tenured Teachers	Satisfactory Competency in all six standards	Unsatisfactory Placed on an Assistance Plan

Track II

Tenured Teachers

Evaluation Year	Satisfactory Competency in all six standards	Unsatisfactory Not meeting all six standards Placed on an Assistance Plan
Off Year(s)	Satisfactory Competency in all six standards	Unsatisfactory Not meeting all six standards Referred to the evaluation process for specific standards or to the Assistance Plan process

Assistance Plan

Tenured Teachers

Needs to be implemented as soon as possible	Implemented at or after the start of the school year	FOR	The remainder of that school year
---	--	------------	-----------------------------------

THE CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

<p>Standard One: Engaging & Supporting All Students in Learning</p> <ul style="list-style-type: none"> 1.1 Connect students' prior knowledge, life experience, and interests with learning goals. Using a variety of instructional strategies and resources to respond to students' diverse needs. 1.2 Facilitate learning experiences that promote autonomy, interaction, and choice. 1.3 Engage students in problem solving, critical thinking and other activities that make subject matter meaningful. 1.4 Promote self-directed, reflective learning for all students. 	<p>Standard Two: Creating & Maintaining Effective Environments for Student Learning</p> <ul style="list-style-type: none"> 2.1 Create a physical environment that engages all students. 2.2 Establish a climate that promotes fairness and respect. 2.3 Promote social development and group responsibility. 2.4 Establish and maintaining standards for student behavior. 2.5 Plan and implement classroom procedures and routines that support student learning. 2.6 Use instructional time effectively.
<p>Standard Three: Understanding & Organizing Subject Matter for Student Learning</p> <ul style="list-style-type: none"> 3.1 Demonstrate knowledge of subject matter content and student development. 3.2 Organize curriculum to support student understanding of subject matter. 3.3 Interrelate ideas and information within and across subject matter areas. 3.4 Develop student understanding through instructional strategies that are appropriate to the subject matter. 3.5 Use materials, resources, and technologies to make subject matter accessible to students. 	<p>Standard Four: Planning Instruction & Designing Learning Experiences for All Students</p> <ul style="list-style-type: none"> 4.1 Draw on and value students' backgrounds, interests, and developmental learning needs. 4.2 Establish and articulate goals for student learning. 4.3 Develop and sequence instructional activities and materials for student learning. 4.4 Design short-term and long-term plans to foster student learning. 4.5 Modify instructional plans to adjust for student needs.
<p>Standard Five: Assessing Student Learning</p> <ul style="list-style-type: none"> 5.1 Establish and communicate learning goals for all students. 5.2 Collect and use multiple sources of information to assess student learning. 5.3 Involve, and guide all students in assessing their own learning. 5.4 Use the results of assessments to guide instruction. 5.5 Communicate with students, families, and other audiences about student progress. 	<p>Standard Six: Developing as a Professional Educator</p> <ul style="list-style-type: none"> 6.1 Reflect on teaching practice and planning professional development. 6.2 Establish professional goals and pursue opportunities to grow professionally. 6.3 Work with communities to improve professional practice. 6.4 Work with families to improve professional practice. 6.5 Work with colleagues to improve professional practice. 6.6 Balance professional responsibilities and maintain motivation.

Adapted from California Commission on Teacher Credentialing and the California Department of Education.



Santee School District Strategic Plan

Vision, Mission, Belief Statements, and Goals

Vision

Santee School District will be a recognized leader in education, setting the standard in every endeavor.

Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

Belief Statements

Children are our first priority. Therefore we believe....

- All students can learn.
- Trust, integrity, respect, citizenship, honesty, responsibility, commitment, and pride are the foundations on which our district is built.
- Academic performance and positive personal development are the highest measures of District success.
- Knowledgeable, motivated and inspired employees assure the success of our students.
- Parent and community involvement in our schools is crucial to the academic success of our students.
- Everyone has the right to learn and work in a safe, healthy, orderly, and clean environment.
- The District operates efficiently and effectively through focused leadership, fiscal responsibility, and open communication, with a strong academic program as the top priority.
- Students should understand and respect the origin of the nation, the law of the land, and the principles of our democracy.

Goals

Educational Achievement

Assure the highest level of educational achievement for all students.

Facilities

Provide facilities that optimize the learning environment for all students.

Fiscal Accountability

Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

Staff Development

Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

Student Well-Being

Develop social, emotional, and health service programs to foster student character and personal well-being.

SANTEE SCHOOL DISTRICT TEACHER EXPECTATIONS

STANDARDS OF STUDENT ACHIEVEMENT

District Standards of Expected Student Achievement will be used as a guide to determine whether evaluatee's class can meet the grade level expectancies appropriate to that grade. If expectancies are not appropriate, evaluatee and evaluator will develop other expectancies which will be appropriate.

Evaluatee will outline the methods which will be used to indicate progress toward achievement of class expectancies.

CLASSROOM MANAGEMENT GUIDELINES

Evaluatee demonstrates ability to create an atmosphere conducive to learning.

Standards:

- Exhibits material which promotes and encourages learning
- Generally practices and models neatness and organization
- Maintains a climate of respect, fairness and courtesy to promote a feeling of positive self-worth in children
- Addresses learning problems and needs of children

Evaluatee demonstrates an ability to set consistent and realistic student behavior goals and allows for individual differences.

Standards:

- Develops and maintains consistent guidelines for student conduct
- Works within the framework of district policies and procedures
- Involves students in the planning of standards of behavior when appropriate
- Anticipates problems that may occur and takes steps to prevent such problems
- Encourages problem solving behavior on the part of the student
- Enforces standards of behavior

Evaluatee demonstrates ability to inform students and parents of academic and behavioral standards.

Standards:

- Informs parents and students of behavioral standards
- Sets and is able to verbalize classroom standards with supervisor
- Is able to give reasons for individual differences in behavioral standards
- Maintains ongoing positive interaction with students and parents regarding academic and behavioral progress

Evaluatee demonstrates ability to organize and control classroom activities as they relate to classroom objectives.

Standards:

- Plans long- and short-range objectives
- Develops plans and uses materials which are relevant to subject matter being presented
- Establishes procedures for distribution of materials, clean-up, and dismissal as appropriate
- Anticipates needs, plans, and adjusts for effective activities

Evaluatee demonstrates ability to move students from group to group and from activity to activity with efficiency and order.

Standards:

- Follows a consistent schedule, allowing for flexibility
- Moves students so that minimal instructional time is lost
- Anticipates problems during transition times and plans for appropriate solutions
- Is prepared for the next activity
- Ensures that safety procedures are followed

Evaluatee demonstrates ability to maintain student records.

Standards:

- Assesses students and keeps records of results
- Maintains record of performance/progress on each child in all major teaching areas
- Is able to provide samples of student work
- Documents necessary information
- Maintains factual, relevant, and understandable records
- Keeps accurate and complete records
- Completes records on time

Evaluatee demonstrates ability to display materials related to current study.

Standards:

- Displays are relevant to current objectives and orderly in appearance
- Uses a variety of display materials to motivate student interest, including student generated material
- Displays materials which are accurate and understandable

Evaluatee demonstrates an ability to diagnose and access student needs.

Standards:

- Gathers diagnostic data from sources such as work samples, oral questioning, observation, group discussion, teacher-made tests and school records
- Uses procedures for assessment of student after initial diagnosis is made
- Requests assistance from others when appropriate for more comprehensive diagnosis.

SANTEE SCHOOL DISTRICT TEACHER EXPECTATIONS

INSTRUCTIONAL TECHNIQUES GUIDELINES

Evaluatee demonstrates ability to develop lessons which assist in reaching the educational goals and instructional objectives of the district.

Standards:

- Can identify learning outcomes and the most critical objectives within each subject area
- Can present information at various levels
- Plans desired outcomes, both long- and short-range
- Selects appropriate materials and methods for students to achieve desired outcomes
- Plans lessons in a logical sequence
- Develops assignments which are relevant and appropriate to student ability level
- Plans lessons which are sufficiently flexible to accommodate spontaneous student needs and interest

Evaluatee demonstrates ability to use effective teaching techniques.

Standards:

- Provides opportunities for students to have success and recognition
- Presents information in a clear, organized, coordinated, and logical sequence
- Provides activities appropriate to learner's needs
- Uses a variety of teaching methods, addressing all the learning modalities
- Can provide rationale for materials and activities used
- Demonstrates ability to use direct instruction
- Provides for review and practice as necessary
- Encourages independent thinking and decision making
- Gives clear and concise directions and explanations
- Utilizes evaluation instruments to determine student progress
- Monitors classroom activities, checking for understanding, and retention of learning

- Teaches to a specific outcome
- Develops appropriate objectives
- Uses good questioning techniques

Evaluatee demonstrates knowledge of subject matter.

Standards:

- Can identify prerequisites for learning tasks
- Presents information so student can apply knowledge
- Reviews lessons and materials before presenting information
- Gets needed materials or information necessary to prepare a lesson
- Is familiar with grade level student achievements expectancies and standards

PROFESSIONAL RESPONSIBILITIES

Evaluatee effectively communicates with pupils.

Evaluatee demonstrates an ability to work with other staff members in a professional manner to assist the school in meeting educational objectives and promoting effective working relationships.

Evaluatee demonstrates an ability to work with supervisor in a professional manner to assist the school in meeting educational objectives and promoting effective working relationships.

Evaluatee promotes constructive relationships with parents and community members for the betterment of students.

Evaluatee will perform professional duties and responsibilities that may include but are not limited to:

- Serving on school and district committees.
- Supervising students during non-classroom activities.
- Maintaining student records (report cards, CUM folders, accurate monitoring of daily attendance).
- Meeting reasonable timelines and complying with established schedules.

Additional evaluation standards for non-classroom, certificated employees shall be drawn from job descriptions and other specific requirements.

SANTÉE SCHOOL DISTRICT Certificated Evaluation Year at a Glance

TASK	To be completed by:				
	Track I	Track II Level 2	Track II Level 3	Alternative Plan	Assistance Plan
Distribution of Teacher Standards & Evaluation Packet And Notification of intent to evaluate	Teacher Prep Week	Teacher Prep Week	Teacher Prep Week	Teacher Prep Week	When Needed or Teacher Prep Week
Initiate or Review Assistance Plan (Assistance Plan can be initiated at any time, however, if known before the beginning of the school year, this date should be met.)					Sept 15
Pre-evaluation Conference & Forms and Alternative Project Proposal & Conference	Oct 1	Oct 15	Oct 15	October 1	
Formal Observations 1 & 2	Dec 15	Jan 31			Dec 15
Formal Observation 1			Jan 31		
Mid-Year Evaluation	Dec 15				Jan 31
Mid-Year Reflection				Jan 31	
Formal Observations 3 & 4 Track I	March 1	May 20			May 20
Formal Observation 2			May 20		
Final Evaluation & Conference	March 1	May 20	May 20	May 20	May 20

Note: If a date falls upon a weekend or a holiday, the due date is the first working day following that date.

SANTEE SCHOOL DISTRICT

Track I Evaluation

Purpose

Track I is designed to provide teachers with a specific focus in their efforts to develop and strengthen their skills in teaching. The Santee School District Teacher Standards reflect the goals and standards for teacher excellence and sound educational practice as prescribed in the California Standards for the Teaching Profession. These standards assure that quality education is provided for all students and offer an opportunity for continual professional growth for teachers.

Eligibility

- Temporary employee
- Probationary employee
- First Year Tenured employee

Desired Evaluation Outcomes

- Student learning
- Self reflection
- Continued professional development
- Collegiality and collaboration as an effective team member
- Instructional improvement
- Demonstration of Competency

Evaluation Process

The final evaluation is an accumulation of data including, but not limited to:

- Established goals
- Classroom visitations
- Formal and informal observations
- Teacher/supervisor dialogues and conferences
- Evidence/artifacts demonstrating progress toward teacher standards

Mid Year Evaluation

The mid year evaluation is an opportunity for teacher and supervisor to reflect on progress to date, identify areas of strength and make recommendations for further growth. In addition to the data accumulated for the final evaluation, the mid year evaluation includes a formal conference between teacher and supervisor.

Final Evaluation

The final evaluation is an opportunity for teacher and supervisor to reflect on progress for the year, identify areas of strength and make recommendations for further growth. In addition to the data accumulated, the final evaluation includes a formal conference between teacher and supervisor.

SANTEE SCHOOL DISTRICT Pre-Evaluation Form Plan to Demonstrate Competency Track I

Complete four (4) forms, one for each of four (4) State standards

Name	Assignment/ Grade Level	Date
School		(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for teacher, timelines, resources or support):

Plan for monitoring progress:

State Standard:

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Implementation signatures:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Four (4) Pre-Evaluation forms Due Oct 1

Distribution: Evaluator, Evaluatee & Personnel file

FORM 1

SANTEE SCHOOL DISTRICT

Formal Certificated Observation

Track I

To be completed at least four (4) times during the evaluation year

Teacher		Date	
Site	Day: M T W Th F	Beginning Time	Duration of Observation
Lesson Objective		Subject of Activity Observed	

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate.

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Supervisor's comments:

Teacher analysis & reflection of student learning:

Post conference comments: _____

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

Distribution: Evaluator, Evaluatee & Personnel file

FORM 2

SANTEE SCHOOL DISTRICT

Track I

Mid-Year Evaluation

Name		Date
School	Assignment/ Grade Level	(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Feedback and recommendations of supervisor:

DRAFT

Satisfactory _____ **Making Progress** _____ **Unsatisfactory** _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: December 15

Distribution: Evaluator, Evaluatee & Personnel file

FORM 3

SANTEE SCHOOL DISTRICT

Track I

Final Evaluation

Name		Date
School	Assignment/ Grade Level	(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Feedback and recommendations of supervisor:

DRAFT

Satisfactory _____ **Making Progress** _____ **Unsatisfactory** _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: March 1

Distribution: Evaluator, Evaluatee & Personnel file

FORM 4

SANTEE SCHOOL DISTRICT

Track II Evaluation

Purpose

Track II is designed to provide teachers with a specific focus in their efforts to develop and strengthen their skills in teaching. The Santee School District Teacher Standards reflect the goals and standards for teacher excellence and sound educational practice as prescribed in the California Standards for the Teaching Profession. These standards assure that quality education is provided for all students and offer an opportunity for continual professional growth for teachers.

Eligibility

- Permanent Employees not on an Assistance Plan
- Beyond 1st Year Tenured Employee

Desired Evaluation Outcomes

- Student learning
- Self reflection
- Continued professional development
- Collegiality and collaboration as an effective team member
- Instructional improvement
- Continued demonstration of competency

Evaluation Process

The final evaluation is an accumulation of data including, but not limited to:

- Classroom visitations
- Formal and informal observations
- Teacher/supervisor dialogues and conferences
- Evidence/artifacts demonstrating progress toward teacher standards

Final Evaluation

The final evaluation is an opportunity for teacher and supervisor to reflect on progress for the year, identify areas of strength and make recommendations for further growth. In addition to the data accumulated, the final evaluation includes a formal conference between teacher and supervisor.

SANTEE SCHOOL DISTRICT Pre-Evaluation Form Plan to Demonstrate Competency Track II

Level 2 – Complete four (4) forms, one for each of 4 State standards

Level 3 – Complete two (2) forms, one for each of 2 State standards

Name	Date
School	Assignment/ Grade Level

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for teacher, timelines, resources or support):

Plan for monitoring progress:

State Standard:

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Implementation signatures:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Level 2 Four (4) Pre-Evaluation forms Due Oct 15

FORM 5

Level 3 Two (2) Pre-Evaluation forms Due Oct 15

FORM 5

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT

Formal Certificated Observation

Track II

To be completed at least four (4) times during the evaluation year - Level 2
 To be completed at least two (2) times during the evaluation year - Level 3

Teacher		Date	
Site	Day: M T W Th F	Beginning Time	Duration of Observation
Lesson Objective			Subject of Activity Observed

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate. The four previously identified standards for the year should be checked at least once during the year.

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Evaluator's comments:

Teacher's reflections regarding depth of student learning:

Post conference comments: _____

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

Distribution: Evaluator, Evaluatee & Personnel file

FORM 6

SANTEE SCHOOL DISTRICT
Track II
Final Evaluation

Name _____	Date _____
School _____	Assignment/ Grade Level _____

Feedback and recommendations of supervisor:

DRAFT

Satisfactory _____ **Making Progress** _____ **Unsatisfactory** _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

This form will be placed in the personnel file.

Form due: May 20

Distribution: Evaluator, Evaluatee & Personnel file

FORM 7

SANTEE SCHOOL DISTRICT

Alternative Project Evaluation System

Purpose

The Alternative Evaluation process is designed to be a positive experience for teachers who have a desire to develop their own professional growth process by exploring areas of learning that may not be addressed as effectively in a more traditional evaluation process. Specific areas for Alternative Evaluation projects will conform to the District Strategic Plan.

Eligibility

- A Level II or Level III teacher in the Santee School District
- A mutually agreed upon project between teacher and supervisor that supports the California Standards for the Teaching Profession

Desired Evaluation Outcomes

- Student learning
- Self reflection
- Continued professional development
- Collegiality and collaboration as an effective team member
- Instructional improvement
- Continued demonstration of competency

Project Components

- Mid-Year reflection
- Evidence of student learning
- Project evidence such as:
 - Portfolios
 - Artifacts
 - Videos
 - Web Design
 - Supervisor(s) Observations
 - Etc.

Examples

Some examples might be:

- Integration of technology into daily instruction
- Development and implementation of strategies to help students with special needs
- Curriculum development for self, site or district
- Advanced educational degree/certification
- PLC

SANTEE SCHOOL DISTRICT
Alternative Evaluation System
Project Proposal

Name _____	Date _____
School _____	Assignment/ Grade Level _____

Teacher completes prior to conference. Add pages as needed. (Provide two copies)

1. Describe your proposal and how it relates the California Standards for the Teaching Profession.

2. How will you assess the success of your project proposal?

3. Describe your timeline to accomplish the project proposal.

I agree to the project objectives outlined above.

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Form Due: October 1

Distribution: Evaluator, Evaluatee & Personnel file

FORM 8

SANTEE SCHOOL DISTRICT
Alternative Evaluation System
Mid-Year Reflection

Name	Date
School	Assignment/ Grade Level

Personal reflections:

DRAFT

Supervisors reflections:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Form Due: January 31
Distribution: Evaluator, Evaluatee & Personnel file

FORM 9

**SANTEE SCHOOL DISTRICT
Alternative Evaluation System
Final Evaluation**

Name	Date
School	Assignment Grade Level

Feedback and recommendations of supervisor (Include response to all of the project components):

DRAFT

Satisfactory _____ Unsatisfactory _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Conference and Form Due: May 20

Distribution: Evaluator, Evaluatee & Personnel file

FORM 10

SANTEE SCHOOL DISTRICT

Assistance Plan

Purpose

The Assistance Plan is designed to provide teachers with specific needs a clear focus and assistance in their efforts to improve and strengthen their skills in teaching. The Santee School District Teacher Standards reflect the goals and standards for teacher excellence and sound educational practice as prescribed in the California Standards for the Teaching Profession. These standards assure that quality education is provided for all students and offer an opportunity for continual professional growth for teachers.

Eligibility

Permanent Employees not meeting all six (6) standards as documented through the evaluation process.

Desired Assistance Plan Outcomes

(Check all that apply)

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Evaluation Process

The final evaluation is an accumulation of data including, but not limited to:

- Classroom visitations
- Formal and informal observations
- Teacher/supervisor dialogues and conferences
- Evidence/artifacts demonstrating progress toward teacher standards

Mid-Year Evaluation

The mid year evaluation is an opportunity for teacher and supervisor to reflect on progress to date, identify areas of strength and make recommendations for further assistance. In addition to the data accumulated for the final evaluation, the mid year evaluation includes a formal conference between teacher and supervisor.

Final Evaluation

The final evaluation is an opportunity for teacher and supervisor to reflect on progress for the year, identify areas of strength, and make recommendations for further growth. In addition to the data accumulated, the final evaluation includes a formal conference between teacher and supervisor.

SANTEE SCHOOL DISTRICT
Certificated Evaluation
Assistance Plan

Complete one (1) form for each area of concern

Name	Date
School	Assignment/ Grade Level

The Assistance Plan below identifies the area of concern:

Specific goal(s) for improvement:

Plan for assistance (includes strategies for teacher, timelines, resources or support):

Plan for monitoring progress:

Evaluation Criteria/Evidence of Standard attainment:

Standard:

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Implementation signatures:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

FORM 11

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT Formal Certificated Observation Assistance Plan

To be completed at least four (4) times during the evaluation year

Teacher		Date
Site	Day: M T W Th F	Beginning Time
Lesson Objective		Duration of Observation
		Subject of Activity Observed

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate.

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Supervisor's comments:

Teacher's analysis and reflections of student learning:

Post conference comments: _____

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments but acknowledges that an observation has taken place.

Distribution: Evaluator & Evaluatee

FORM 12

SANTEE SCHOOL DISTRICT
Assistance Plan
Mid-Year Evaluation

Name	Date
School	Assignment/ Grade Level

Feedback and recommendations of supervisor:

DRAFT

Satisfactory _____ Making Progress _____ Unsatisfactory _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: January 31

Distribution: Evaluator, Evaluatee & Personnel file

FORM 13

SANTEE SCHOOL DISTRICT

Assistance Plan

Final Evaluation

Name	Date
School	Assignment/ Grade Level

Feedback and recommendations of supervisor:

DRAFT

Satisfactory _____ Making Progress _____ Unsatisfactory _____

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: May 20

Distribution: Evaluator, Evaluatee & Personnel file

FORM 14

DISCUSSION AND/OR ACTION ITEMS Item F.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

BACKGROUND:

“Cloud” computing is Internet-based computing, whereby shared resources, software, and information are provided to computers and other devices on-demand, like a public utility. The purpose of the “Cloud” in a school setting is to provide students anytime anywhere access to school related software, resources, and assignments. Students can access the “Santee Cloud” from any computer connected to the Internet. In the near future as net books, ipads, and other hand held mobile devices become less expensive, it is feasible that many of our students will have them and want to use them at school, at home, or elsewhere. Having access to individual virtual school lockers and software gives students the ability to connect school work with outside resources and a strong authentic purpose for learning. The “Cloud” provides a greater opportunity to learn in a 21st Century environment.

The “Cloud” will provide a valuable resource for both students and teachers. Professional Development will be made available for teachers and Project Safe personnel who would like to take advantage of the “Santee Cloud.”

The following is a list of programs that will be available in Santee’s Cloud.

Web 2.0 services:

- Zoho (word processing suite)
- Clusty, Ipl2, KidsClick (student-friendly search engines)
- Renaissance Place (currently used for Accelerated Reader and English in a Flash)
- Bubble.us (freeware for brainstorming similar to Kidspiration/Inspiration)
- Pixie (creativity software)

Cloud users will have a single point log-in for:

- Renaissance Learning
- Power School
- School Wires
- Webmail

The District is also at a crossroads with the current Citrix system trying to meet our current and future technology needs. The District has been doing it’s best to maintain its current servers at no additional cost but some of those servers, because of wear, are no longer working or serviceable. In an effort to save dollars the technology department has not put any money into the Critix System over the past two years. Of the District’s original 21 servers, 15 are currently functioning. If the District should decide that “Cloud Computing” is not feasible at this time it will be necessary to upgrade the Citrix System at a cost of \$45,000-\$49,000 dollars. Moving to the Cloud will help alleviate the additional strain on the current servers while moving into a system that has potential to expand with software that is current, and relevant in the present learning environment.

The Technology Department has investigated the cost of developing a District Cloud versus contracting with the County Office of Education and joining their Cloud System. The initial cost per student to develop the Cloud in the District is about \$45 per student. To join the County Office of Education’s Cloud the cost is approximately \$10 dollars per student and the COE would personalize some of the software for our program. If we were to include students in grades 3-8 for the first few years, the District’s cost would be \$45,000 per year.

In this stressful economic climate it is important to be sensitive to our economic challenges while being resourceful and creative. Current funding for any additional programs can not be a burden on the general fund. With that focus in mind, funding for the “Cloud” can only be done by pooling enough restricted dollars, which could not be used to free up unrestricted dollars, to ease the general fund. In addition the purpose and use of the “Cloud” must align with the parameters of restricted funding guidelines. Administration is able to pool a number of restricted financial resources over the next two years to fund the Cloud. This will give the District the opportunity to build a sustainable funding source for future years and eventually include grades K-2. Listed under the Fiscal Impact is an explicit funding summary for the “Cloud” for the next two years.

RECOMMENDATION:

Administration recommends that Board approve the Cloud Computing Contract with the County Office of Education at an annual cost of \$45,000 to service students in grades 3-8. The Cloud will provide ubiquitous student access to the same software and virtual storage locker they are using at school.

FISCAL IMPACT:

Administration is able to use a number of restricted financial resources that can not be used as flexible dollars for the general fund. The restricted funding sources are listed below.

Year One Funding:

Special Education ARRA stimulus money \$ 4,500

The Cloud will be available for all Special Education students in grades 3-8 as a part of their technology equipped classrooms. Special Education ARRA stimulus money can only be used for innovative purposes to improve the Special Education Program.

Web Locker transfer for students in grades 3-8 \$ 4,500

Currently each school pays \$1 per student for a virtual locker. Students would have the same type of virtual locker with the Cloud but the advantage is that they would also be able to access the same software at home as well as at school (Schools may choose to submit a grant through the Santee Foundation to pay for this cost. The Foundation Grant is offered to all schools annually.)

21st Century carry-over \$21,000

This is after-school grant carry-over money from the Project Safe Program. Since the 21st Century Program is no longer in effect the remaining dollars need to be spent in accordance to the original program guidelines of priding services to students after the regular school day.

\$11,000

QZAB

These are the remaining funds from this program which need to be spent as part of the QZAB guidelines. A certain amount of funding from QZAB can be used for salary. That portion of the grant has been used up. Pooling this money will not only serve Pepper Drive and Prospect (the original recipients of the grant) but the rest of the District as well.

Child Nutrition \$ 4,000

Development of curriculum and messaging to students through the Cloud.

Total for Year One **\$45,000**

Year Two Funding:

Microsoft Voucher Reimbursement	\$11,000
This funding is reimbursed for software and technology services from Microsoft. This is part of national court settlement and is to be used for technology related purposes.	
Special Education ARRA stimulus money	\$ 4,500
The Cloud will be available for all Special Education students in grades 3-8 as a part of their technology equipped classrooms. Special Education ARRA stimulus money can only be used for innovative purposes to improve the Special Education Program.	
Web Locker transfer for students in grades 3-8	\$ 4,500
Currently each school pays \$1 per student for a virtual locker. Students would have the same type of virtual locker with the Cloud but the advantage is that they would also be able to access the same software at home as well as at school (Schools may choose to submit a grant through the Santee Foundation to pay for this cost. The Foundation Grant is offered to all schools annually.)	
ASES after school program	\$ 5,000
Students will be able to access the web and their virtual lockers in the after school program.	
Project Safe	\$ 7,000
In addition to the ASES funding Project Safe will also contribute extra dollars to fund this program that will help with the after school needs of their students.	
Child Nutrition	\$ 4,000
Development of curriculum and messaging to students through the Cloud.	
Santee Foundation-supporting technology	\$ 9,000
Total for Year Two	\$45,000

STUDENT ACHIEVEMENT IMPACT:

The Cloud” will provide greater access to school supported software, student assignments, community information, and resources. The “Cloud” has the potential to build a stronger home/school/ community connection.

Available anytime anywhere access to student information and assignments gives students the opportunity to academically achieve and supports the District’s goal:

- Assure the highest level of educational achievement for all students.

Motion:		Second:		Vote:		Agenda Item F.1.1.
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AGREEMENT

This Agreement for CloudConnect is entered into this 22nd day of April, 2010 by and between Santee School District herein called the "District" and the **San Diego County Superintendent of Schools**, herein called the "County".

The County agrees to provide the following services:

SCOPE OF SERVICES

The County agrees to host the infrastructure and software required to support the CloudConnect Architecture environment for the Santee School District.

COUNTY'S RESPONSIBILITY

The County will provide the following to the District: (Note: Additional services may be added by either party during the contract. Individual services may be at cost or no cost to the District depending on costs to the County. Any new costs will be disclosed and negotiated and the Agreement will be amended in writing and signed by both parties.)

1. A web application portal environment, herein called the "Cloud", accessible by no more than 4500 students and staff of the District and to parents of students as authorized by the District. Parent licensing is provided without charge, but the administrations and support of the parents are the responsibility of the district.

2. A Single Sign On system for the Cloud linked to the following application environments identified by the District:

District Active Directory
Networked document storage
Zoho (Writer, Spreadsheet, Present)***
Powerschool*
Wixie*
Promethean Planet
ePals*
Microsoft Exchange*
Microsoft Office*
SchoolWires*
Renaissance Place*

The County will also provide SSO support to the District on additional applications (web-based or Terminal Services-based) that the District may identify after the implementation phase.

* County is not responsible for licensing costs associated with products from independent vendors.

*** Price of Zoho Integration is reflected in this contract.

3. Establish local printing environment compatible with the Cloud.
4. File backup and restore services for the Cloud.
5. Training to select District staff in basic operation of the Cloud.
6. Provide training to the District Technology staff in basic administration of the Cloud.
7. Technical support during normal business hours for trained District staff.
8. Develop custom reports for Cloud for use by Teacher/Staff users. Services available to the District at the County Board approved rate.
9. Provide support to the District to establish teacher/student and shared file access on the Cloud.
10. Annual aggregate training and support not to exceed 15 hours. Additional hours are available upon request by the district at the County Board approved rate.

DISTRICT'S RESPONSIBILITY

The District will provide the following to the County:

1. Access to District's Active Directory servers to perform necessary administration.
2. Access to student, teacher and class information necessary to configure and administer the cloud.
3. Access to test accounts for application environments previously enumerated.
4. Access to District's file server that provides networked document storage.
5. List of District staff authorized to request service and support.
6. Proof of District licensing for any third party applications installed by County in Cloud.
7. A lead-time of no less than three weeks for the construction of additional web applications placed in the cloud.

PERIOD OF AGREEMENT - INCEPTION AND TERMINATION DATES

April 23, 2010 through April 23, 2013

COMPENSATION/COSTS AND PAYMENT SCHEDULE

The County will invoice the District on an annual basis for the services per the following schedule:

Year 1: August 1, 2010

\$46,500.00 - Installation, Training, Cloud Software and Licensing, Cloud Hardware and System Administration.

Year 2: September 2011

\$45,000.00 - Installation, Training, Cloud Software and Licensing, Cloud Hardware and System Administration.

Year 3: September 2012

\$45,000.00 - Installation, Training, Cloud Software and Licensing, Cloud Hardware and System Administration.

AGREEMENT RENEWAL AND CHANGE IN TERMS

There is no automatic renewal of this agreement. Both parties agree to negotiate a new agreement prior to the expiration of this Agreement.

Initial contracted user count is 4500 students and staff.

In the event that the District needs to scale up or scale down from the initial user count, the contract rate will be prorated to reflect a contract amount that is agreeable by both the County and the District. In no event, shall the pro-rata change for an increase in the user count be more than \$10 per user.

CONFIDENTIALITY OF SERVICES OR WORK

All contractual terms and costs shall remain confidential among parties involved.

OWNERSHIP OF DOCUMENTS OR WORK

The District retains full rights and authority over their data and related documents.

The County is the exclusive owner of the **CloudConnect** Architecture and will secure copyright protection for its intellectual property invested in this project. **This Agreement** will not allow District or any third party to adapt, modify, change, maintain, translate, **decompile**, **disassemble**, reconstruct, or reverse engineer the County's intellectual property.

COUNTY & DISTRICT CONTACT PERSONS' NAMES & ADDRESSES

County

Stephen Clemons

Assistant Superintendent,
Integrated Technology Services
6401 Linda Vista Road – Room 201
San Diego, CA 92111
858-292-3589

District

Patrick Shaw

Superintendent
Santee School District
9625 Cuyamaca Street
Santee, CA 92071
619-258-2300

TERMINATION

This Agreement may be terminated by either party with a thirty (30) day written notice. In the event of such termination, the County shall refund all unexpended and unobligated funds, after withholding amounts necessary to discharge uncancellable obligations. The District will reimburse the County for any uncancellable costs incurred by the County.

HOLD HARMLESS

The District agrees to hold harmless, defend, and to indemnify the County, its officers, agents, and employees against any and all losses, injuries, claims, actions, judgments, and liens arising from, or alleged to have arisen from, the District's performance or lack thereof under this Agreement.

The County agrees to hold harmless, defend, and to indemnify the District, its officers, agents, and employees against any and all losses, injuries, claims, actions, judgments, and liens arising from, or alleged to have arisen from, the County's performance or lack thereof under this Agreement.

FINAL APPROVAL

This Agreement is of no force or effect until approved by signature by the County Superintendent of Schools or his designee, the Assistant Superintendent of Business Services.

ENTIRE AGREEMENT

This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be duly executed, such parties acting by their representatives being thereunto duly authorized.

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS & SANTEE SCHOOL DISTRICT

By (Authorized Signature)

By (Authorized Signature)

Name (Type or Print)

Name (Type or Print)

Title

Title

Date

Date

95-6000935

Federal I.D. No.

CLOUDCONNECT Architecture

Discussion and/or Action Item F.2.1. Adoption of Resolution #0910-30 to Issue Tax Revenue Anticipation Notes for the 2010-11 Fiscal Year

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

Resolution #0910-30 authorizes the issuance by the Santee School District of the 2010 tax and revenue anticipation notes (TRANS) in an amount not to exceed \$15,000,000. The maturity of the 2010 TRANS will not exceed 12 months and will be dated July 1, 2010. The TRANS will be issued through a pooled financing program of school districts and other public agencies located in San Diego County. The pooled program is organized by the San Diego County Office of Education and the County of San Diego Treasurer.

The purpose of the TRANS is to increase available cash balances which provide operating funds to cover cash shortfalls. Cash shortfalls arise due to the timing differential of monthly cash receipts and disbursements throughout the 2010-11 fiscal year.

There are several advantages for participating in the San Diego County Pooled TRANS program:

- Lower overall issuance costs due to standardized documentation and credit criteria
- Increased marketability
- Consolidated expertise and decision-making

Resolution #0910-30 authorizes the issuance by the District of tax and revenue anticipation notes (TRANS) in an amount not-to-exceed \$15,000,000. The actual amount of the TRANS for Santee will be solidified when the State's May Revise is issued and Cash Flow projections are finalized. Currently, the estimated amount is \$4.3 million.

The resolution authorizes various financing documentation, including a Purchase Contract, Trust Agreement, Preliminary Official Statement, and Financial Advisory Agreement which are on file in the office of the Assistant Superintendent of Business Services. It also authorizes the Superintendent or the Assistant Superintendent of Business Services to sign financing documentation in connection with the issuance of the TRANS and appoints the law firm of Orrick, Herrington & Sutcliffe as bond counsel to the District. Orrick is a national law firm which specializes in municipal bond law.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution #0910-30 authorizing the issuance of tax and revenue anticipation notes (TRANS) for the 2010-11 fiscal year in an amount not to exceed \$15,000,000. The maturity of the 2010 TRANS will not exceed 12 months and will be dated July 1, 2010. The actual TRANS amount and maturity will be determined at a later date.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

Adoption of Resolution #0910-30 authorizes the issuance of tax and revenue anticipation notes (TRANS) for the 2010-11 fiscal year in an amount not to exceed \$15,000,000. The maturity of the 2010 TRANS will not exceed 12 months and will be dated July 1, 2010. The actual TRANS amount and maturity will be determined at a later date.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.1.
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RESOLUTION NO. 0910-30

RESOLUTION OF SANTEE ELEMENTARY SCHOOL DISTRICT AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2010-2011 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2010 TAX AND REVENUE ANTICIPATION NOTES THEREFOR IN AN AMOUNT NOT TO EXCEED \$15,000,000 AND PARTICIPATION IN THE SAN DIEGO COUNTY AND SCHOOL DISTRICT TAX AND REVENUE ANTICIPATION NOTE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID NOTES

WHEREAS, school districts and the County of San Diego (the "County") are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the legislative body (the "Board") of the school district specified in Section 22 hereof (the "District") has determined that an amount not to exceed the maximum amount of borrowing specified in Section 22 hereof (the "Principal Amount") is needed for the requirements of the District, a political subdivision situated in the County, for any of the purposes of the District, as authorized by the Act, and that it is necessary that said Principal Amount be borrowed for such purpose at this time by the issuance of one or more series of notes therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to its fiscal year ending June 30, 2011 (the "Repayment Fiscal Year");

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of one or more series of its 2010 Tax and Revenue Anticipation Notes, with an appropriate series designation if more than one note is issued (collectively, the "Note");

WHEREAS, to the extent required by law, the District requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Note;

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District provided for or attributable to the Repayment Fiscal Year, and available for the payment of the principal of the Note and the interest thereon which, at the time of receipt are not restricted to other purposes, except to the extent such other purposes have been funded from Note proceeds (exclusive of any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof);

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax and revenue anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Repayment Fiscal Year;

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received or accrued by the District and provided for or attributable to the Repayment Fiscal Year can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the San Diego County and School District Tax and Revenue Anticipation Note Program (the "Program"), whereby participating school districts and the County (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes, which will be marketed together with some or all of the notes issued by other school districts and the County participating in the Program upon the determination by a District Officer at that time that participation in such Program is in the best financial interests of the District, or alternatively, the District may issue its note on a stand-alone basis, depending on market conditions;

WHEREAS, the financial advisor to the participating school districts (the "Financial Advisor"), together with the underwriter appointed in Section 21 hereof (the "Underwriter"), will structure one or more pools of notes (which may include a single note of one participating school district) or series of note participations (referred to herein as the "Note Participations," the "Series" and/or the "Series of Note Participations") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures Note Participations comprising each Series and (ii) possibly other features, all of which the District hereby authorizes the Financial Advisor to determine;

WHEREAS, the Program requires the Issuers participating in any particular Series to deposit their tax and revenue anticipation notes with a trustee, pursuant to a trust agreement (the "Trust Agreement") between such Issuers and the banking institution named therein as trustee (the "Trustee");

WHEREAS, the Trust Agreement provides, among other things, that for the benefit of owners of Note Participations, that the District shall provide notices of the occurrence of certain enumerated events, if deemed by the Districts to be material;

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Note Participations evidencing and representing proportionate, undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series;

WHEREAS, the District desires to have the Trustee execute and deliver (i) a Series of Note Participations which evidence and represent interests of the owners thereof in its Note and the notes issued by other Issuers in such Series, if any; if the District Officer determines at the time of issuance of its Note that participation in such Program is in the best financial interests of the District;

WHEREAS, as additional security for the owners of the Note Participations, all or a portion of the payments by the District or by the other Issuers of their respective notes may or may not be secured either by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument")

issued by the credit provider or credit providers designated in the Trust Agreement, as finally executed (collectively, the "Credit Provider"), which may be issued pursuant to a credit agreement or agreements or commitment letter or letters designated in the Trust Agreement (collectively, the "Credit Agreement") between the Issuers and the respective Credit Provider;

WHEREAS, the net proceeds of the Note may be invested under an investment agreement with an investment provider to be determined on behalf of the Issuers by the County Officer, as hereinafter defined, in the Pricing Confirmation set forth in Exhibit A to the Purchase Agreement hereinafter defined;

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement and the alternative Credit Instruments, if any, in substantially the forms presented to the Board, or, in the case of the Credit Instruments, if any, if not presented, in a form which complies with such requirements and standards as may be determined by the Board, with the final form and type of Credit Instrument and corresponding Credit Agreement, if any, determined upon execution by the County Officer, as hereinafter defined, of the Pricing Confirmation;

WHEREAS, pursuant to the Program, in the event that other Issuers participate with the District in a Series of notes sold into a pool, each participating Issuer will be responsible for its share of (a) the fees of the Trustee and the costs of issuing the applicable Series of Note Participations, and (b), if applicable, the fees of the Credit Provider, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement), and in the event that the Note is sold on a stand-alone basis, the District will be responsible for (a) the fees of the Trustee and the costs of issuing the applicable Series of Note Participations, and (b), if applicable, the fees of the Credit Provider, all Predefault Obligations and the Issuer's Reimbursement Obligations, if any;

WHEREAS, pursuant to the Program, the Note and the notes issued by other Issuers, if any, participating in the same Series (all as evidenced and represented by a Series of Note Participations) will be offered for sale through negotiation with the Underwriter or directly to a purchaser or purchasers under the terms of a placement or purchase agreement (the "Purchase Agreement") approved by an Authorized District Representative and the County Officer, as referred to in Section 4;

WHEREAS, the District has determined that it may be desirable to provide for the issuance of an additional parity note (the "Parity Note") during the Repayment Fiscal Year, the principal and interest on which are secured by Pledged Revenues, hereinafter defined, on a parity with the Note; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Authorization of Issuance. This Board hereby determines to borrow, and, to the extent required by the Act, requests the Board of Supervisors of the County to borrow on behalf of the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, the Note, which may be issued in one or more series, in a combined amount not to exceed the Principal Amount under Sections 53850 *et seq.* of the Act, designated the District's "2010 Tax and Revenue Anticipation Note," with an appropriate series designation if more than one series is issued, to be issued in the form of fully registered notes, to be dated the date of delivery to the respective initial purchaser thereof, to mature (with or without option of prior redemption at the election of the District) not more than 15 months after each such delivery date on a date indicated on the face thereof and determined in the related Pricing Confirmation (as it pertains to each series, the "Maturity Date"), and to bear interest, payable on the respective Maturity Date, and, if such Maturity Date is more than 12 months from the date of issuance, the interim interest payment date set forth in the related Pricing Confirmation, and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate or rates, if more than one Note is issued, not to exceed 12% per annum, as determined at the time of the sale of the respective Note (as it pertains to each series, the "Note Rate").

If the respective Note as evidenced and represented by the Series of Note Participations is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under or claim upon a Credit Instrument which draw or claim is not fully reimbursed on such date, it shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof (or the portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If the respective Note as evidenced and represented by the Series of Note Participations is unsecured in whole or in part and is not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues provided for or attributable to the Repayment Fiscal Year, as provided in Section 8 hereof. The percentage of the respective Note as evidenced and represented by the Series of Note Participations to which a Credit Instrument, if any, applies (the "Secured Percentage") shall be equal to the amount of the Credit Instrument divided by the aggregate amount of unpaid principal of and interest on notes (or portions thereof) of all Issuers of notes comprising such Series of Note Participations, expressed as a percentage (but not greater than 100%) as of the maturity date. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America.

Each Note may be issued in conjunction with the note or notes of one or more other Issuers, if any, as part of the Program and within the meaning of Section 53853 of the Act, upon the determination of the District Officer at the time of issuance of the Note that participation in such Program is in the best financial interests of the District.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures to be inserted or determined at closing.

Section 4. Sale of Note; Delegation. The Note as evidenced and represented by the Note Participations may be sold to the Underwriter appointed in Section 21 pursuant to the terms and provisions of the Purchase Agreement. The form of the Purchase Agreement, including the form of the Pricing Confirmation set forth as Exhibit A thereto, presented to this meeting is hereby approved; provided, however, in the event one or more Authorized District Representatives identified in Section 22 hereof decides it is in the best interest of the District to sell the Note pursuant to a private placement, an Authorized District Representative may approve a different form of one or more Purchase Agreements and/or Pricing Confirmation. The Chief Financial Officer, or in the absence of such officer, his or her assistant, the County Treasurer-Tax Collector, or, in the absence of such officer, his or her assistant and the Debt Finance Manager (each a "County Officer") are each hereby individually authorized and directed to execute and deliver the Purchase Agreement by executing and delivering the Pricing Confirmation, each in substantially said form, with such changes thereto as such County Officer executing the same shall approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; *provided, however*, that the Note Rate shall not exceed 12% per annum, and that the District's *pro rata* share of Underwriter's discount on the Note, when added to the District's share of the costs of issuance of the Note Participations, shall not exceed 1.0% of the amount of the Note; *provided further*, that there shall be no Underwriter's discount in the event of a private placement of the Series of Note Participations, but such private placement will be subject to a placement fee to be approved by an Authorized District Representative. Delivery of an executed copy of the Pricing Confirmation by fax or telecopy shall be deemed effective execution and delivery for all purposes.

Section 5. Program Approval. The Note may be combined with notes of other Issuers, if any, into a Series as set forth in the Preliminary Official Statement, hereinafter mentioned, and shall be sold simultaneously with such other notes of that Series supported by the Credit Instrument (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Note Participations which shall evidence and represent proportionate, undivided interests in the in the proportion that the face amount of the bears to the total aggregate face amount of the Note and the notes issued by other Issuers which the Series of Note Participations represent. Such Note Participations may be delivered in book-entry form.

The forms of Trust Agreement and alternative general types and forms of Credit Agreements, if any, presented to this meeting or otherwise to the Board, are hereby approved, and the President or Chairperson of the Board of the District, the Superintendent, the Assistant Superintendent for Business, the Business Manager or Chief Financial Officer of the District, as the case may be, or, in the absence of any such officer, his or her assistant (each a "District Officer") is hereby authorized and directed to execute and deliver the Trust Agreement and a Credit Agreement, if applicable, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to the District Officer following execution by the County Officer of the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval

of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement and the Credit Agreement, if any. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement. The District Officer is hereby authorized and directed to comply with and carry out all of the provisions of the Trust Agreement with respect to continuing disclosure; *provided however*, that failure of the District to comply with the Continuing Disclosure Agreement shall not be considered an Event of Default hereunder. Any Credit Agreement identified in the Pricing Confirmation but not at this time before the Board shall include reasonable and customary terms and provisions relating to fees, increased costs of the Credit Provider, if any, payable by the District, negative and affirmation covenants of the District and events of default. The proposed form of preliminary offering document, which may be a preliminary official statement, preliminary private offering memorandum or preliminary limited offering memorandum (the "Preliminary Official Statement") relating to the Series of Note Participations, in substantially the form presented to this meeting or otherwise to the Board, is hereby approved with such changes, additions, completion and corrections as any Authorized District Representative may approve, and the Underwriter is hereby authorized and directed to cause to be mailed to prospective bidders the Preliminary Official Statement in connection with the offering and sale of the Series of Note Participations. Such Preliminary Official Statement, together with any supplements thereto, shall be in form "deemed final" by the District for purposes of Rule 15c2-12, promulgated by the Securities and Exchange Commission (the "Rule"), unless otherwise exempt, but is subject to revision, amendment and completion in a final official statement, private offering memorandum or limited offering memorandum (the "Official Statement"). The Official Statement in substantially said form is hereby authorized and approved, with such changes therein as any Authorized District Representative may approve. The Authorized District Representative is hereby authorized and directed, at or after the time of the sale of any Series of Note Participations, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authorized District Representative may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The District Officer is hereby authorized and directed to provide the Financial Advisor and the Underwriter with such information relating to the District as they shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement is, except for certain omissions permitted by the Rule, hereby deemed final within the meaning of the Rule; *provided* that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Issuers, if any, or any Credit Provider. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Financial Advisor and the Underwriter.

The Trustee is authorized and directed to execute Note Participations on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Note Participations contained in

the Trust Agreement. When so executed, the Note Participations shall be delivered by the Trustee to the purchaser upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement.

Subject to Section 8 hereof, the District hereby agrees that if its Note as evidenced and represented by the Series of Note Participations shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which no reimbursement on a draw or claim has been made shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to the Series of Note Participations, and therefore, if applicable, all or a portion of the District's Note, if any, has been reimbursed for any drawings or payments made under the Credit Instrument with respect to the Note, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and, (ii) the holders of the Series of the Note Participations which evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Note Participations will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee and, to the extent permitted by law, if the District's Note as evidenced and represented by the Series of Note Participations is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under the Note), (i) arising out of an "Event of Default" hereunder (or pursuant to Section 8 hereof) or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the principal amount of its Note over the aggregate principal amounts of all notes, including the Note, of the Series of which the Note is a part, at the time of original issuance of such Series. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

Section 6. No Joint Obligation; Owners' Rights. The Note shall be marketed and sold on either a stand-alone basis or simultaneously with the notes of other Issuers, if any, and aggregated and combined with notes of such other Issuers participating in the Program into a Series of Note Participations evidencing and representing an interest in several, and not joint, obligations of each such Issuer. The obligation of the District to Owners is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, and the Note as evidenced and represented by such Series of Note Participations.

Owners of Note Participations, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the Owners acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust

Agreement. The District shall be directly obligated to each Owner for the principal and interest payments on the Note evidenced and represented by the Note Participations without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

The provisions of this Section 6 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

Section 7. Disposition of Proceeds of Note. The moneys received from the sale of the Note allocable to the District's costs related to the issuance of the Note, if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers, shall be deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement and expended on costs of issuance as provided in the Trust Agreement. The moneys received from the sale of the Note (net of the District's costs related to the issuance of the Note if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers) shall be deposited in the District's Proceeds Subaccount within the Proceeds Fund hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. Amounts in the Proceeds Subaccount are hereby pledged to the payment of the Note.

The Trustee will not create subaccounts within the Proceeds Fund, but will keep records to account separately for proceeds of the Note Participations allocable to the District's Note on deposit in the Proceeds Fund which shall constitute the District's Proceeds Subaccount.

The provisions of this Section 7 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

Section 8. Source of Payment. The Principal Amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year and which are available for payment thereof. As security for the payment of the principal of and interest on the Note and the amount, if any owed the Credit Provider, the District hereby pledges certain Unrestricted Revenues (as hereinafter provided, the "Pledged Revenues") which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act). The term "Unrestricted Revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, which are generally available for the payment of

current expenses and other obligations of the District. The Noteholders, Owners and Credit Provider shall have a first lien and charge on such Unrestricted Revenues as herein provided which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year. Notwithstanding the foregoing, the terms "Unrestricted Revenue" and "Pledged Revenues" shall exclude moneys which, when received by the District, will be encumbered for a special purpose unless an equivalent amount of the proceeds of the Note is set aside and used for said special purpose; and provided further, the terms "Unrestricted Revenues" and "Pledged Revenues" shall exclude any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof. The District may incur indebtedness secured by a pledge of its Pledged Revenues subordinate to the pledge of Pledged Revenues hereunder and may issue subordinate tax and revenue anticipation notes.

In order to effect the pledge referred to in the preceding paragraph, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited (and shall request specific amounts from the District's funds on deposit with the County Treasurer-Tax Collector for such purpose) directly therein on the dates specified in the related Pricing Confirmation for each series of the Note as sequentially numbered Repayment Dates (each individual date a "Repayment Date" and collectively "Repayment Dates") (and any amounts received thereafter provided for or attributable to the Repayment Fiscal Year) until the amount on deposit in such fund, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date, is equal on the respective Repayment Dates identified in the Pricing Confirmation to the percentages of the principal of the Note and interest due on the Note, as specified in the related Pricing Confirmation.

The District Officer is hereby authorized to approve the determination of the Repayment Dates and percentages of the principal and interest due on the Note at maturity required to be on deposit in the Payment Account on each Repayment Date, all as specified in the related Pricing Confirmation. The execution and delivery of the Pricing Confirmation by the County Officer shall be conclusive evidence of approval by this Board and such District Officer; *provided, however*, that the maximum number of Repayment Dates for each Note shall be six. In the event that on each such Repayment Date, the District has not received sufficient Unrestricted Revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said Unrestricted Revenues, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available; and in connection therewith, the District authorizes the County Treasurer-Tax Collector to transfer any District funds then held or later received by the County Treasurer-Tax Collector, to the Trustee for deposit into the District's Payment Account to make up any such deficiency.

Any moneys placed in the Payment Account shall be for the benefit of the owner of the Note and (to the extent provided in the Trust Agreement) the Credit Provider. The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity with interest to maturity and, if

applicable, the payment of all Predefault Obligations and Reimbursement Obligations owing to the Credit Provider, if any.

The moneys in the Payment Account shall be used by the Trustee, to the extent necessary, to pay the principal of and interest on the Note, or, if applicable, to reimburse the Credit Provider for payments made under or pursuant to the Credit Instrument. In the event that moneys in the Payment Account are insufficient to pay the principal of and interest on the Note in full, such moneys shall be applied in accordance with the priority set forth in the Trust Agreement. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, have been paid, or provision for such payment has been made, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement. Nothing herein shall be deemed to relieve the District from its obligation to pay its Note in full on the Maturity Date.

Moneys in the Proceeds Subaccount and the Payment Account shall be invested by the Trustee pursuant to the Trust Agreement in investment agreement(s) and/or other Permitted Investments as described in and under the terms of the Trust Agreement and as designated in the Pricing Confirmation. In the event the County Officer designates an investment agreement or investment agreements as the investments in the related Pricing Confirmation, the District hereby directs the Trustee to invest such funds pursuant to the investment agreement or investment agreements (which shall be with a provider rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the Note Participations and acceptable to the Credit Provider, if any, and the particulars of which pertaining to interest rate and investment provider will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into such investment agreement on behalf of the District. The District's funds shall be accounted for separately and the obligation of the provider of the Investment Agreement with respect to the District under the Investment Agreement shall be severable. Any such investment by the Trustee shall be for the account and risk of the District and the District shall not be deemed to be relieved of any of its obligations with respect to the Note, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount and Payment Account.

The District shall promptly file with the Trustee and the Credit Provider, if any, such financial reports at the times and in the forms required by the Trust Agreement.

Anything herein to the contrary notwithstanding, the District may at any time during the Repayment Fiscal Year issue or provide for the issuance of a Parity Note by the County on its behalf, secured by a first lien and charge on Pledged Revenues; provided that (i) the District shall have received confirmation from each rating agency rating the outstanding Note or Series of Note Participations related to the Note, that the issuance of such Parity Note (or related series of note participation if sold into a pool) will not cause a reduction or withdrawal of such rating agency's rating on the outstanding Note or Series of Note Participations related to the Note, (ii) the maturity date of any such Parity Note shall be later than the outstanding Note and (iii) the District shall have received the written consent of the Credit Provider, if any, to the issuance of the Parity Note. In the event that the District issues a Parity Note, or provides for the issuance of a Parity Note by the County on its behalf, the District shall make appropriate deposits

into the Payment Account with respect to such Parity Note, and in such event, the Payment Account shall also be held for the benefit of the holders of the Parity Note.

Section 9. Execution of Note. The County Officer shall be authorized to execute the Note by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. Said officers of the County are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the related Pricing Confirmation. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

Section 10. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt the Resolution and enter into and perform its obligations under the Purchase Agreement and (ii) authorize the County to issue the Note on its behalf.

(B) (i) Upon the issuance of the Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder and (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein.

(C) The issuance of the Note, the adoption of the Resolution and the execution and delivery of the Purchase Agreement, Trust Agreement and Credit Agreement, if any, and compliance with the provisions hereof and thereof will not conflict with or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a preliminary budget for the Repayment Fiscal Year setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its final budget for the Repayment Fiscal Year, (ii) provide to the Credit Provider, if any, the Financial Advisor and the Underwriter (or owner of the Series of Note Participations in the event of a private placement), promptly upon

adoption, copies of such final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The sum of the principal amount of the District's Note plus the interest payable thereon, on the date of its issuance, will not exceed fifty percent (50%) of the estimated amounts of the District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received or accrued by the District for the general fund of the District provided for or attributable to the Repayment Fiscal Year all of which will be legally available to pay principal of and interest on the Note (exclusive of any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof).

(G) The County has experienced an *ad valorem* property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the last five fiscal years for which information is available, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to collect at least eighty-five percent (85%) of such amount for the Repayment Fiscal Year.

(H) The District (i) is not currently in default on any debt obligation and (ii) to the best knowledge of the District, has never defaulted on any debt obligation.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Financial Advisor and the Underwriter and the Credit Provider, if any, and in the Preliminary Official Statement and to be set forth in the final Official Statement, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Financial Advisor, the Underwriter (or owners of the Series of Note Participations in the event of a private placement), the Trustee and the Credit Provider, if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consent of the Credit Provider, if any, or (ii) in any way that would materially adversely affect the interests of the Note holders or Note Participation Owners.

(L) Upon issuance of the Note, the Note and this Resolution will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against public entities, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) Except for a Parity Note, if any, pursuant to Section 8 hereof, the District shall not incur any indebtedness secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

(O) So long as the Credit Provider is not in default under the Credit Instrument, the District hereby agrees to pay its *pro rata* share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or Trust Agreement, as applicable. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement. If such moneys held by the Trustee are insufficient to pay the District's *pro rata* share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(P) As of the date of adoption of this Resolution, the District does not have a negative or qualified certification applicable to Fiscal Year 2009-2010 within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will deliver a written notice to the Financial Advisor, the Underwriter, the Credit Provider, if any, and Bond Counsel if it receives a qualified or negative certification applicable to the Repayment Fiscal Year prior to the issuance of the Note.

(Q) The District funded its Reserve for Economic Uncertainties for Fiscal Year 2009-2010 in at least the minimum amount recommended, and will fund its Reserve for Economic Uncertainties for Fiscal Year 2010-2011 in at least the minimum amount recommended by the State Superintendent of Public Instruction.

(R) The District will maintain a positive general fund balance in the Repayment Fiscal Year.

Section 11. Tax Covenants. The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the “Code”). Without limiting the generality of the foregoing, the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be “arbitrage bonds” within the meaning of Section 148 of the Code, a “private activity bond” within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is “federally guaranteed” as provided in Section 149(b) of the Code. The District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

The District hereby (i) represents that the aggregate face amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and to be issued by the District during calendar year 2010, including the Note, is not reasonably expected to exceed \$5,000,000, *provided* that such amount shall be increased by the lesser of \$10,000,000 or the aggregate face amount of such tax-exempt obligations as are attributable to financing capital expenditures for public school facilities, **or in the alternative**, (ii) covenants that the District will take all legally permissible steps necessary to ensure that all of the gross proceeds of the Note will be expended no later than the day that is six months after the respective dates of issuance of the Note so as to satisfy the requirements of Section 148(f)(4)(B) of the Code.

Notwithstanding any other provision of this Resolution to the contrary, upon the District’s failure to observe, or refusal to comply with, the covenants contained in this Section 11, no one other than the holders or former holders of the Note, the Owners or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District’s failure to observe, or refusal to comply with, such covenants.

The covenants contained in this Section 11 shall survive the payment of the Note.

Section 12. Events of Default and Remedies.

If any of the following events occur, it is hereby defined as and declared to be and to constitute an “Event of Default”:

(a) Failure by the District to make or cause to be made the deposits to the Payment Account or any other payment required to be paid hereunder on or before the date on which such deposit or other payment is due and payable;

(b) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or

the Credit Provider, if applicable, unless the Trustee and the Credit Provider shall agree in writing to an extension of such time prior to its expiration;

(c) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or in any instrument furnished in compliance with or in reference to this Resolution or the Purchase Agreement or in connection with the Note, is false or misleading in any material respect;

(d) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(e) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(f) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidation or trustee) of the District or any of its property is appointed by court order or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(g) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note.

Whenever any Event of Default referred to in this Section 12 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(a) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District, an amount equal to the principal of the Note and interest thereon to maturity, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(b) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to

collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, if the District's Note is secured in whole or in part by a Credit Instrument, as long as the Credit Provider has not failed to comply with its payment obligations under the Credit Instrument, the Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder so long as such action will not materially adversely affect the rights of any Owner, and the Credit Provider's prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any Owner of a Note Participation to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such Owner's Note Participation.

If the Credit Provider is not reimbursed on the Maturity Date for the drawing or payment, as applicable, used to pay principal of and interest on the Note due to a default in payment on the Note by the District, or if any principal of or interest on the Note remains unpaid after the Maturity Date, the Note shall be a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which no reimbursement on a draw or claim has been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 13. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain the Trustee as paying agent, registrar and authenticating agent of the Note.

Section 14. Approval of Actions. The officers of the County mentioned in Section 9 hereof are hereby authorized and directed to execute the Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of this Resolution. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof are hereby designated as "Authorized District Representatives" under the Trust Agreement.

Section 15. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note and the Credit Provider, if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irreparable.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 17. Treasurer's Loans. To the extent necessary in the judgment of the District Officer, the District Officer is hereby authorized to enter into borrowings pursuant to Section 6 of Article XVI of the California Constitution (and statutes implementing such Article); provided, however, that such amounts shall only be borrowed to the extent that such borrowings, when added to the amount of the Note and interest owed thereon, and to other items of indebtedness issued pursuant to the Government Code, shall not at the time of such borrowings exceed 85% of the estimated remaining uncollected taxes, income, revenue, cash receipts and other moneys to be received or accrued by the District during the Repayment Fiscal Year which will be available for payment of such borrowings, the Note and other items of indebtedness issued pursuant to the Government Code and the interest thereon.

Section 18. Submittal of Resolution to County. To the extent required by law, the Secretary of the governing board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer-Tax Collector of the County and to the County Superintendent of Schools.

Section 19. Indemnification of County. The District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees ("Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties may become subject because of action or inaction related to the adoption of a resolution by the Board of Supervisors providing for the issuance and sale of the Note, or related to the proceedings for sale, award, issuance and delivery of the Note in connection with the Program, or in connection with any information pertaining to the District included in (or omitted from but required to be stated in) the Preliminary Official Statement or the final Official Statement. The District shall also reimburse any such Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 20. Appointment of Bond Counsel. The law firm of Orrick, Herrington & Sutcliffe LLP, Los Angeles, California is hereby appointed Bond Counsel for the District. The District acknowledges that Bond Counsel regularly performs legal services for many private and public entities in connection with a wide variety of matters, and that Bond Counsel has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, financial and other

consultants who may have a role or interest in the proposed financing or that may be involved with or adverse to District in this or some other matter. Given the special, limited role of Bond Counsel described above, the District acknowledges that no conflict of interest exists or would exist, waives any conflict of interest that might appear to exist, and consents to any and all such relationships.

Section 21. Appointment of Financial Advisor and Underwriter. Any District Officer is hereby authorized, in consultation with the San Diego County Office of Education, to appoint Greencoast Capital Partners LLC to serve as Financial Advisor for the District in connection with the Program, and to execute an agreement for financial advisory services with such firm. RBC Capital Markets Corporation, together with such co-underwriters, if any, identified in the Purchase Agreement, is hereby appointed as underwriter for the Program.

Section 22. Resolution Parameters.

- (a) Name of District: SANTEE ELEMENTARY SCHOOL DISTRICT
- (b) Maximum Amount of Borrowing: \$15,000,000
- (c) Authorized District Representatives:
 - (1) Superintendent
 - (2) Assistant Superintendent, Business
 - (3) Clerk of the Board

Section 23. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 24. Effective Date. This Resolution shall take effect from and after its date of adoption.

[Attach form of Certification of the Clerk of the Board with respect to the Resolution, if desired (such form of Certification is not required.)]

EXHIBIT A

FORM OF NOTES

SANTEE ELEMENTARY SCHOOL DISTRICT

COUNTY OF SAN DIEGO, CALIFORNIA

2010 TAX AND REVENUE ANTICIPATION NOTE, SERIES ___^{*/}

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
<u>First Repayment Date</u>	<u>Second Repayment Date</u>	<u>Third Repayment Date</u>
___% (Total of principal and interest due on Note at maturity) ^{**/}	___% (Total of principal and interest due on Note at maturity) ^{**/}	___% (Total of principal and interest due on Note at maturity) ^{**/}

REGISTERED OWNER:

PRINCIPAL AMOUNT: \$ _____

FOR VALUE RECEIVED, the Santee Elementary School District (the "District"), located in the County of San Diego, California (the "County"), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon on each Interest Payment Date, as defined in the Trust Agreement, at the rate of interest specified above (the "Interest Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal to be paid upon surrender hereof at the principal corporate trust office of Wells Fargo Bank, National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest is payable as specified in the Trust Agreement. Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof

^{*/} If more than one Series is issued under the Program in the Repayment Fiscal Year.

^{**/} Number of Repayment Dates and percentages to be determined in Pricing Confirmation (as defined in the Resolution).

upon surrender of this Note as the same shall fall due; *provided, however*, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received or accrued by the District for the general fund of the District and are provided for or attributable to the Fiscal Year ending June 30, 2010 (the "Repayment Fiscal Year"). As security for the payment of the principal of and interest on the Note, the District has pledged certain Unrestricted Revenues of the District (the "Pledged Revenues") received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and, to the extent not so paid, shall be paid from any other moneys of the District lawfully available therefor, as set forth in the Resolution. Notwithstanding the foregoing, the terms "Unrestricted Revenues" and "Pledged Revenues" exclude any moneys required to be used to repay a treasurer's loan, as more particularly described in the Resolution. The County is not liable for payment of this Note. The full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer.

COUNTY OF SAN DIEGO

By _____
Chief Financial Officer

Countersigned

By _____
Clerk of the Board of Supervisors

[STATEMENT OF INSURANCE]*/

*/ To be used only if Credit Instrument is a policy of municipal bond insurance.

PASSED AND ADOPTED by the Governing Board of the Santee School District, County of San Diego, State of California, this 20th day of April, 2010 by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Allen Carlisle, Clerk of the Board of Education of the Santee School District, County of San Diego, State of California, do hereby certify that the foregoing is a true copy of a Resolution #0910-30 adopted by said Board at a meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

Date

Clerk of the Board of Education

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a _____ meeting of the Board duly and regularly held at the regular meeting place thereof on the ___ day of _____, 2010, of which meeting all of the members of said had due notice and at which a majority thereof were present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at _____, _____, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2010

Secretary of the Board

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

In October 2009, the District was awarded authorization under the American Recovery and Reinvestment Act to issue Clean Renewable Energy Bonds (“CREBs”) for 15 separate applications totaling over \$20 million. These bonds must be issued within 3 years of the date of the award (October 27, 2012) and the proceeds must be spent within 3 years of issuance.

At the December 15, 2009 meeting, the Board approved a conceptual plan to install Solar Shade Structures at Hill Creek using CREBs as a financing mechanism. In accordance with that plan, the District’s Architect (Trittipo), the District’s Capital Improvement Program contractor (Barnhart), and the electrical sub-contractor (Baker Electric) began working together to develop plans for a photovoltaic system mounted on shade structures.

At the March 2, 2010 meeting, the Board was presented with financial information pertaining to the Hill Creek solar project. At that time, the analysis of estimated construction, soft and financial costs, and parameters indicated that the project would produce a negative cumulative net present value cash flow over the 15-year term of the CREBs of as much as \$540,000 at a cost per watt of \$8.21 with only the base bid. This made the project too financially risky to proceed. However, the contractor asked for some additional time to attempt to lower the cost per watt.

Since the March 2nd Board meeting, several favorable changes have occurred in both the construction and financing arena, making the project more financially viable:

- In mid-March, the Federal Government passed legislation as part of a jobs bill (H.R. 2847) allowing CREBs to be issued under an alternative method currently used for the Build America Bonds (BABs). This change essentially gives CREBs issuers access to the Corporate Bond market by allowing CREBs to be issued as taxable coupon bonds rather than tax credit bonds. The District’s financial advisor estimates that this would reduce the coupon rate from the previous estimate of 3.76% to 2.60%, producing a savings in interest costs of approximately \$220,000.
- On March 11, 2010, the California Public Utilities Commission authorized the use of tradable renewable energy credits (“RECs”) for use in the California Renewables Portfolio standard (RPS) program. The CPUC’s RPS program, one of the most ambitious renewable energy standards in the country, requires investor-owned utilities, energy service providers, and community choice aggregators operating in California to obtain 20 percent of their retail sales from

renewable energy sources by 2010. This CPUC action creates a robust market for RECs in California since utilities will be able to use RECs to achieve their RPS standard. Financial advisors believe this in turn will result in the value of RECs increasing closer to their \$0.05 per kWh temporary cap versus their current \$0.01 to \$0.015 per kWh value. In the previous analysis used for the Hill Creek solar project, \$0.015 per kWh was assumed. In the revised analysis, a conservative estimate of \$0.03 per kWh is used thereby increasing cash flow by \$6,000 annually.

- Operations and Equipment Maintenance Reserve (OEM) was reduced by \$11,000 annually due to the procurement of a 20-year warranty on invertors for a one-time cost of \$53,000. Since replacement of invertors is generally assumed to be every 10 to 15 years, this extended warranty provides “insurance” for replacement thereby eliminating the need for an annual set-aside within the term of the CREBs.
- Various changes to design and layout resulted in lower construction costs per watt from the previous base bid of \$7.61/watt to \$6.97/watt. These changes included reduction of material costs, fewer ground penetrations, fewer separate structures, and closer proximity of some structures to the SDG&E service location at the front of the school. Altogether, these changes produce an overall savings of approximately \$200,000.
- Refinement of soft costs for architectural (vendor agreed to \$5,000 reduction), testing, and engineering produced a savings of \$50,000.
- Timing of CREBs issue more closely coincides with commencement of solar generation thereby eliminating an early debt service payment in the initial year with no corresponding energy savings. This positively changes cash flow in the first year by about \$70,000.

Two design options are presented and both include installation of new switchgear and SDG&E upgrade that is necessary for solar and future modernization, thereby producing some savings from economies of scale and avoidance of future electrical shutdown. The two options are:

- 1) ***DG Field Design***: This design has the most financial benefit but may be less aesthetically appealing and have less daily functionality other than for solar generation. It incorporates two very large 200' long shade structures in the DG field area at the back of the school and one 80' long shade structure on the east side of the future LRC building (“LRC”) to replace the obsolete lunch shade structure between the two adjacent classroom buildings.

- a. **ADVANTAGES**

- i. Produces the most financial gain at the lowest installed cost. With fairly conservative variables, the lowest cumulative net present value of annual cash flows is projected to be positive by over \$170,000 through the entire term of the CREBs debt service period (15 years).
- ii. Provides almost continuous shade and rain cover from the future 10 classroom addition to the LRC and a large shade and rain cover

for a future lunch area when kitchen is relocated during modernization.

- iii. Provides large shade and rain cover for special activities such as fairs, festivals, relay for life, etc.
- iv. Puts solar panels farther from play areas thus reducing risk of broken panels from errant balls.

b. DISADVANTAGES

- i. Large continuous structures are less visually appealing
- ii. Provides very little, if any, daily utility for school program other than shade structure for lunch.
- iii. Smaller system size (230.30 kwDC) produces less kWh (approximately 62% of expected annual need).

2) **Classroom Contour Design:** This design has the most functionality apart from solar generation and may be more visually appealing. It mimics the original design presented in December by using 10 separate shade structures (26 were used in the original design) placed around the classroom buildings at the east and south sides of the school.

a. ADVANTAGES:

- i. More visually appealing.
- ii. Provides more daily utility for the school program as structures could be used for outdoor learning environment and shade for playground activities.
- iii. Larger system size (282.94 kwDC) produces more kWh (approximately 76% of expected annual need).

b. DISADVANTAGES:

- i. Contains some financial risk, albeit small, since projections indicate that with fairly conservative variables, the cumulative net present value of cash flows may go negative by about \$18,000 in the last year of the CREBs debt service period (15 years).
- ii. Requires larger incurrence of debt (\$2.3 million vs \$1.7 million for DG Field Design).
- iii. Requires relocation, and possible loss, of basketball courts and hardscape play areas.
- iv. Puts solar panels closer to Joint Use Field creating risk of broken panels from errant balls.

Administration recommends moving forward with the Classroom Contour Design. Although this concept has more financial risk than the DG Field Design, the risk is small and is balanced with aesthetic appeal and functionality.

Administration will provide the Board with a detailed financial analysis and 3-D renderings of both design concepts.

If approved, the timeline of subsequent events is as follows:

- 1) Authorize administration to begin incurring design costs for DSA approval and engineering estimated to be approximately \$16,000 – April 20
- 2) Approve formation of Santee School District Facilities Corporation to provide the mechanism necessary for CREBs financing – April 20
- 3) Conduct over the counter meeting with DSA – April 22
- 4) Approve resolution to issue CREBs – May 4
- 5) Approve contract with Barnhart for installation of Solar at Hill Creek – May 4
- 6) Price CREBs – May 20*
- 7) Issue Notice to Proceed for construction – May 21*
- 8) Close CREBs transaction and receive funds – June 4*
- 9) Commence construction – July 5
- 10) Begin school (major portion of construction completed to minimize disruption) – September 2
- 11) Complete construction and initiate solar generation – September 13*

*Tentative dates

RECOMMENDATION:

It is recommended that the Board of Education approve the Classroom Contour Design and authorize administration to initiate necessary activities and incur costs for solar installation at Hill Creek Elementary.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact is \$2,295,000 debt issue with average annual debt service payments of \$186,244 for 15 years plus \$5,000 estimated annual cost for solar panel maintenance. Annual debt service payments, solar panel maintenance, and residual energy payments to SDG&E for non-solar produced electricity use to be paid for by savings to the General Fund from lower payments to SDG&E, performance based incentives for the first 5 years, and sale of renewable energy credits throughout the life of the project.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.2.
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Discussion and/or Action Item F.2.3. Adoption of Resolution #0910-31 to Form the Santee School District Facilities Corporation for the Purposes of Financing Certain Public Facilities Improvements

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

Santee School District (the "District") has received an allocation of Clean Renewable Energy Bonds of \$20,660,000 (the "CREBs Allocation") to finance fifteen (15) solar energy installation projects at schools throughout the District. In order to utilize the CREBs Allocation to finance the initial solar energy installation project for the Hill Creek Elementary School, the District intends to sell and deliver Certificates of Participation. The District will likely sell and deliver additional Certificates of Participation to finance solar energy installations at other schools.

As the Board may recall from the sale of Certificates of Participation (2008 Capital Improvement Project) (the "2008 COPs"), financing of public facilities through Certificates of Participation involves creation of a lease structure in which certain property of the District is leased to another party and such property is, in turn, leased back to the District and the lease payments made by the District provide the source of revenue necessary to repay the Certificates of Participation. The investors in the 2008 COPs acquired an interest in lease payments to be made by the District as the rental for Pepper Drive, Sycamore Canyon and Cajon Park Elementary Schools and the Cajon Park Junior High School pursuant to a lease agreement with the Public Property Financing Corporation of California, a third party nonprofit public benefit corporation ("PPFC"). To engage a third party nonprofit public benefit corporation such as a PPFC as a participant in a Certificate of Participation financing, the District must pay a fee to such corporation.

As an alternative to using a third party nonprofit corporation such as PPFC, the District may elect to form its own nonprofit public benefit corporation and avoid the payment of the fee to engage such a third party nonprofit corporation. It is common practice in the State of California for school districts to establish such a nonprofit public benefit corporation for the purpose of assisting such school districts to facilitate the lease and lease back of property to finance school facilities and other public facilities to be owned by such school districts.

The Board of Education may incorporate a nonprofit public benefit corporation to assist in Certificate of Participation financings where the Board of Education would sit as the Board of Directors of such corporation. This assures that the Board of Education controls the actions of such a corporation.

To enable the Board of Education to consider the incorporation of such a nonprofit corporation, the following documents are presented:

- A resolution approving the incorporation of the Santee School District School Facilities Corporation, the Articles of Incorporation and Bylaws for such corporation and approving the filing of the Articles of Incorporation with the California Secretary of State, the act that incorporates such a corporation.
- Proposed Articles of Incorporation of such corporation; and
- Proposed Bylaws of such corporation.

Warren Diven from Best Best & Krieger LLP will be available to address questions from the Board of Education regarding the proposed incorporation of the Santee School District School Facilities Corporation.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution #0910-31, approving the formation of the Santee School District School Facilities Corporation, approving the Articles of Incorporation and Bylaws, and approving and authorizing the execution and filing of the Articles of Incorporation with the California Secretary of State.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$2,125 for legal expenses and fees to be paid from proceeds of CREBs

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.3.
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RESOLUTION #0910-31

RESOLUTION APPROVING THE FORMATION OF THE SANTEE SCHOOL DISTRICT SCHOOL FACILITIES CORPORATION, APPROVING THE ARTICLES OF INCORPORATION AND BYLAWS AND APPROVING AND AUTHORIZING THE EXECUTION AND FILING OF THE ARTICLES OF INCORPORATION WITH THE CALIFORNIA SECRETARY OF STATE

WHEREAS, the Board of Education of the Santee School District ("School District") desires to finance the construction of certain public school facilities including solar energy facilities to be located at various schools throughout the School District and to be owned by the School District through the execution and delivery of Certificates of Participation; and

WHEREAS, financing of public facilities through Certificates of Participation involves creation of a lease structure in which property of the School District is leased to another party and such property is, in turn, leased back to the School District and the lease payments made by the School District provide the source of revenue necessary to repay the Certificates of Participation; and

WHEREAS, Education Code Section 17456 authorizes school districts to lease real property and any improvements thereon belonging to such school district to a nonprofit public benefit corporation that is organized for the purposes of assisting one or more governmental organizations to obtain financing provided that the school district simultaneously leases such property back from such corporation as part of the same lease transaction and the financing proceeds obtained by the school district pursuant to such a lease and lease back transaction are expended solely for capital outlay purposes, including the acquisition of real property for intended use as a schoolsite and the construction, reconstruction, and renovation of school facilities; and

WHEREAS, it is common practice in the State of California for school districts to establish a nonprofit public benefit corporation for the purpose of assisting such school districts to facilitate the lease and lease back of property to finance school facilities and other public facilities to be owned by such school districts; and

WHEREAS, the Board of Education desires to incorporate such a nonprofit public benefit corporation to be known as the Santee School District School Facilities Corporation to assist the School District to finance school facilities, including the Learning Centers, and other eligible public facilities to be owned by the School District; and

WHEREAS, the form of Articles of Incorporation and By Laws for the Santee School District School Facilities Corporation have been presented to the Board of Education for its consideration and approval; and

Prepared by Karl Christensen
April 20, 2010

BACKGROUND:

Governmental Accounting Standards Board (GASB) Statement No. 45 requires public agencies to measure and disclose the cost of other post-employment retirement benefits (OPEB) through actuarial valuation every two years. The District's first valuation was conducted and reported in July 2007.

Demsey, Filliger & Associates, the same vendor that conducted the July 2007 Actuarial Valuation, conducted a subsequent study which is contained in the revised report. Financial details are as follows:

Description	July 2007 Valuation	July 2009 Valuation	Difference
Present Value of Future Benefits (PVFB)			
Active	\$16,792,876	\$17,918,584	\$1,125,708
Retired	\$3,323,517	\$4,525,156	\$1,201,639
Total: PVFB	\$20,116,393	\$22,443,740	\$2,327,347
Accrued Liability (AL)			
Active	\$10,465,812	\$9,961,623	(\$504,189)
Retired	\$3,323,517	\$4,525,156	\$1,201,639
Total: AL	\$13,789,329	\$14,486,779	\$697,450
Assets	(\$0)	(\$0)	\$ 0
Total Unfunded AL	\$13,789,329	\$14,486,779	\$697,450
Annual Required Contributions (ARC)			
Service Cost At Year-End	\$613,589	\$731,112	\$117,523
30-Year Amortization of Unfunded AL	\$1,091,791	\$942,386	(\$149,405)
Total ARC	\$1,705,380	\$1,673,498	(\$31,882)
Plan Participants			
Active	605	545	(60)
Retired	125	124	(1)
Total Participants	730	669	(61)

There were several factors that changed the Unfunded Accrued Liability. They are as follows:

Description	Accrued Liability
As of July 1, 2007	\$13,789,329
Passage of time	\$1,751,018
Premium increases less than originally expected	(\$512,831)
Longer assumed period from plan entry to retirement as allowed by final GASB 45 requirements	(\$1,299,880)
Reduction of discount (investment) rate from 6% to 5% as recommended by GASB 45 for unfunded plans	\$1,092,720
Census and other changes	(\$333,557)
As of July 1, 2009	\$14,486,779

RECOMMENDATION:

It is recommended that the Board of Education accept the updated GASB 45 Actuarial Valuation of Other Post Employment Retirement Benefits for use in Financial Statements.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is an increase of \$697,450 to Unfunded Accrued Liability and reduction to Annual Required Contribution of \$31,882

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.4.
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Discussion and/or Action Item F.2.5.
Prepared by Karl Christensen
April 20, 2010

Approval to Submit General Waiver Request
for Deferral of Principal Apportionment
Payments for 2009-10

BACKGROUND:

Recently, the California Department of Education notified County Offices of a waiver process that allows school districts projecting a negative cash flow for 2009-10 to be exempt from the February, April, and May 2009-10 Principal Apportionment deferrals per Education Code section 14041.6. More specifically, the 2009-10 deferrals eligible for this waiver are:

- 98.39% of the February 2010 payment to be paid in July 2010
- 33.38% of the April 2010 payment to be paid in August 2010
- 49.19% of the May 2010 payment to be paid in August 2010

Previously, a waiver request for apportionment deferrals required declaration of a pending need for a State Emergency Loan. This revised process only requires submission of a General Fund Cash Flow Projection demonstrating negative cash flow in any month during 2009-10 and does not require an accounting of other funds that may be available for short-term borrowing. According to the most recent projections, Santee will face a General Fund cash shortage in June 2010 of approximately \$2.1 million.

The waiver request also requires posting and conducting of a Public Hearing and statements regarding the position of the Bargaining Units and a District Advisory Committee. ACI, STA, and CSEA have been, or will be, consulted regarding the waiver request before submission.

RECOMMENDATION:

It is recommended that the Board of Education approve the submittal of a Waiver Request for Deferral of Principal Apportionment payments for 2009-10.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of up to \$3.8 million in additional cash for 2009-10 that would not ordinarily be received until the 2010-11 fiscal year.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.5.
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BACKGROUND:

Santee School District currently collects developer fees under Government Code Section 53080. Government Code Section 65995 provides that the maximum rates for Level 1 developer fees be changed according to an inflation adjustment for the cost of Class B construction. In January 2010, the State Allocation Board approved the maximum developer fee for live-able residential development, and commercial/industrial and rental self storage projects that may be levied on new development projects as follows:

The Level 1 fees are as follows:

Residential: \$2.97 per square foot of live-able area
Commercial/Industrial: \$0.47 per square foot of covered/enclosed area
Rental Self Storage: \$0.23 per square foot of rental self storage construction.

Grossmont Union High School District and the Santee School District have entered into an agreement whereby the elementary district is entitled to 62 percent of the Level 1 fee and the high school district is entitled to 38 percent.

Under Government Code section 65995.5, which was enacted pursuant to Chapter 40, Statutes of 1998 ("Senate Bill 50" or "SB 50"), and amended by Chapter 858, Statutes of 1999 ("Assembly Bill 695" or "AB 695"), a school district's governing board may establish alternative fees to offset the cost of school facilities made necessary by new construction following the making of certain findings.

The District commissioned Capitol Public Finance Group to prepare an updated analysis of our "School Facility Needs Analysis" (SFNA) dated April 2010 in accordance with the provisions of SB 50. The SFNA has determined the school facilities and educational programs of the District are seriously impacted by the increasing student population caused by new residential development within the boundaries of the District, and indicates that alternative fees are justified per Senate Bill 50. The District does not have sufficient funds available for the construction or reconstruction of school facilities to accommodate this increased student population. It is in the best interest of the students of the District to levy the alternative school facility fees on residential construction.

- A. Pursuant to Government Code Section 65995.5, a Level 2 fee in the amount of \$3.46 per square foot of new residential construction.
- B. Pursuant to Government Code Section 65995.7, a Level 3 fee in the amount of \$6.93 per square foot of new residential construction.

The new fees assessed by Santee School District will be:

Level 1 Fee		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$1.84 per square foot <i>(from \$1.85 per square foot)</i>	\$0.29 per square foot <i>(no change)</i>	\$0.14 per square foot <i>(from \$0.16 per square foot)</i>
Level 2 Fee - Alternative		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$3.46 per square foot <i>(from \$3.35 per square foot)</i>	N/A	N/A
Level 3 Fee – Alternative Full Amount		
Residential Construction	Commercial/Industrial Construction	New Rental Self Storage Construction
\$6.93 per square foot <i>(from \$6.74 per square foot)</i>	N/A	N/A

- Level 1 fees for commercial/industrial construction, and rental self storage construction will be imposed immediately after this resolution is adopted on April 20, 2010.
- Level 2 fees will be imposed on new residential construction immediately after this resolution is adopted on April 20, 2010. Level 2 fees increase from \$3.35 to \$3.46.
- Prior to the District imposing Level 3 fees on new residential construction, the State Allocation Board must be out of new construction state funds.

Notice of the proposed fee increase and the public hearing have been published in The San Diego Daily Transcript on March 1 and 8, 2010, as well as in the East County Californian/Santee Star on March 4 and 11, 2010. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for approval.

The School Facilities Needs Analysis (SFNA), prepared by Capitol Public Finance Group, in April 2010, justified the District levying its portion of the maximum residential Level 2 Alternative School Fee. In addition, Sections 11 – 14 of the analysis has findings in support of Level 1 fees that the District shares with Grossmont Union High School District for all future residential development within its boundaries permissible under Assembly Bill (AB) 2926 and AB 1600 to provide housing for future student growth in the District.

A copy of the School Facilities Needs Analysis has been available to the public for at least ten (30) days before the Board considered this resolution at a regularly scheduled public meeting and all required notices have been given.

RECOMMENDATION:

It is recommended that the Board of Education provide approval/acceptance of the updated School Facilities Needs Analysis and adopt Resolution #0910-32 to increase school facility fees in accordance with Government Code sections 65995.5, 65995.6 and 65995.7 for a one year term per SB 50. Re-adoption of alternative fees will be necessary on an annual basis.

This recommendation supports the following goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

Developer fee income will be \$3.46 per square foot for residential construction (an additional \$.11 per square foot from \$3.35) and \$0.29 per square foot for commercial/industrial construction. Additionally, fees for new rental self storage construction will be assessed at \$0.14 per square foot. These funds are deposited into Fund 25-18 Capital Facilities Funds to be used for expenses related to providing student housing. They may not be used for General Fund operating purposes.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item related to facilities. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.2.6.
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**RESOLUTION #0910-32
OF THE
SANTEE ELEMENTARY SCHOOL DISTRICT**

**ESTABLISHING SCHOOL FACILITIES FEES IN ACCORDANCE WITH THE
PROVISIONS OF SENATE BILL 50 AND ASSEMBLY BILL 695**

WHEREAS, under Government Code section 65995.5, which was enacted pursuant to Chapter 40, Statutes of 1998 ("Senate Bill 50" or "SB 50"), and amended by Chapter 858, Statutes of 1999 ("Assembly Bill 695" or "AB 695"), a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board; and

WHEREAS, the Santee Elementary School District ("District") has undertaken a review of its eligibility to establish fees under the provisions of SB 50; and

WHEREAS, separate and apart from determining its eligibility to establish such fees, the District has prepared an analysis entitled "School Facility Needs Analysis", dated April 2010 (the "Needs Analysis") in accordance with the provisions of SB 50; and

WHEREAS, the District seeks to establish fees in accordance with and under the authority of SB 50 for the purpose of funding the construction and reconstruction of school facilities made necessary by development within the District's boundaries; and

WHEREAS, the District submitted an updated application to the State Allocation Board of the State of California for new construction funding on December 4, 2007, and has been determined to meet eligibility requirements for such construction in accordance with the provisions of the Government Code Section 65995.5(b)(1); and

WHEREAS, the District has placed a local bond measure on the ballot within the last four years and over 50% of the voters approved the bond measure as required by Government Code Section 65995.5(b)(3)(B); and

WHEREAS, the District has issued debt or incurred obligations for capital outlay totaling 15% of the local bonding capacity, including indebtedness repaid from property taxes, parcel taxes, general fund, special taxes, Mello-Roos funds approved by registered voters, Mello-Roos funds approved by landowners prior to November 4, 1998 as required by Government Code Section 65995.5(b)(3)(C); and

WHEREAS, in accordance with Government Code Section 65995.5, a purpose of this Resolution is to declare the District's eligibility for, and to establish fees under the provisions of SB 50 consistent with the information and data set forth in the Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board;

WHEREAS, the District has performed a study to assess the impact on the District's facilities from commercial, and industrial development and established a nexus between such development and the need for funding to construct and improve schools; and

WHEREAS, the State Allocation Board has established the maximum fee that can be levied by a school district is \$0.47 per square foot for commercial and industrial development for chargeable covered and enclosed space, which sums shall be used to fund the delivery of improvements to the District's facilities and construct new facilities.

NOW, THEREFORE BE IT HEREBY RESOLVED by the Governing Board of the Santee Elementary School District:

Section 1. Procedure: This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at its regular meeting at which oral and written presentations were made. Notice of the time and place of the public hearing, including a general explanation of the matter to be considered, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.5(d), and a notice, including a statement that the Needs Analysis required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. At least 30 days prior to the public hearing, the District made available to the public in its Needs Analysis, data indicating the amount of the cost, or estimated cost, required to provide the facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Needs Analysis and the District's applications and related documents filed with the State Allocation Board pursuant to the State School Facility Program (hereinafter collectively referred to as the "Plan") along with other materials which formed the basis for the action taken pursuant to this Resolution.

Section 2. Findings: The Board has reviewed the provisions of the Needs Analysis and the Plan as they relate to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Needs Analysis and makes the following findings:

- a) Enrollment at various schools of the District are nearing capacity;
- b) Additional residential, commercial and industrial development projects within the District will increase the need for school facilities;

- c) Without the addition of new school facilities, further residential, commercial and industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District;
- d) New residential, commercial and industrial development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;
- e) The fees proposed in the Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;
- f) The fees proposed in the Needs Analysis and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities as identified in the Needs Analysis;
- g) The uses of the fees proposed in the Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;
- h) The fees proposed in the Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;
- i) The fees proposed in the Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction or reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of all revenue sources anticipated to provide such facilities, including general fund revenue;
- j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule;
- k) The District has no other local sources of funds available to provide the funding for the school facilities provided in the school facilities plan.

Section 3. Residential Fee: Based upon the foregoing findings, the Board hereby establishes a new fee upon residential construction, to be known as the "Level 2 Fee", as follows:

- a) The Level 2 Fee for residential construction is hereby established and set at the rate of \$3.46 per square foot of residential development;

- b) The Level 2 Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

Section 4. Determination of Eligibility:

- a) The District submitted a timely application to the State Allocation Board for new construction funding on December 4, 2007, and eligibility for such funding will be met in accordance with Government Code Section 65995.5(b)(1);
- b) The District has placed a local bond measure on the ballot within the last four years and over 50% of the voters approved the bond measure as required by Government Code Section 65995.5(b)(3)(B);
- c) The District has issued debt or incurred obligations for capital outlay totaling 15% of the local bonding capacity, including indebtedness repaid from property taxes, parcel taxes, general fund, special taxes, Mello-Roos funds approved by registered voters, Mello-Roos funds approved by landowners prior to November 4, 1998 as required by Government Code Section 65995.5(b)(3)(C); and
- d) The Board has reviewed the Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the Needs Analysis meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level 2 Fees in accordance with the provisions of Government Code Section 65995.5.

Section 5. Determination of "Level 3 Fee": In accordance with the provisions of Government Code Section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level 2 Fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code Section 17072.20 due to lack of funds and the State Allocation Board has notified the Secretary and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is related to the appropriate state representatives, the Level 2 Fee may be supplemented with an additional fee amount which, when combined with the Level 2 Fee, shall be known as the "Level 3 Fee". The Level 3 Fee shall be established in the following amount:

- a) \$6.93 per square foot of residential development.

Section 6. Commercial/Industrial Fee: In accordance with Education Code section 17620, the District shall maintain the fees levied on commercial and industrial construction for non-rental self storage construction \$0.29 per square foot. The fee levied on rental self storage construction shall be set at \$0.14 per square foot.

Section 7. Fee Adjustment and Limitations: The fees established herewith shall be subject to the following:

- a) The District's Level 2 Fee (or Level 3 Fee in the event it is implemented by the Board) shall be effective for a period of one year following the commencement date in this Resolution as set forth below (the "Anniversary Date") and shall be reviewed on or before the Anniversary Date, and annually thereafter to determine if such fee is to be re-established or revised.
- b) To the extent any other fees established by the District might be applied to the property subject to the Level 2 Fee established herein, such as fees levied through the terms of any contract entered into between the District and a person prior to November 4, 1998, or any other fees that are levied by the District, the District may elect to levy and collect such alternative fee rather than the Level 2 Fee established herein. In no event shall the District charge both the Level 2 Fee and such alternative fee that might be collected by the District.
- c) The Level 1 commercial/industrial fee may be increased for inflation as authorized by the State of California.

Section 8. Additional Mitigation Methods: The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code Section 53311 et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation: For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act: The Board hereby finds that the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act ("CEQA").

Section 11. Commencement Date: The Board orders that the fees established hereby shall take effect April 21, 2010 for residential alternative fees and continue for Level 1 fees.

Section 12. Notification of Local Agencies: The Secretary of the Board is hereby directed to forward copies of this Resolution along with a map of the District's boundaries to the Planning Departments of the City of Santee, City of El Cajon and the

City and County of San Diego, and to file a Notice of Exemption from the California Environmental Quality Act with the County Clerk of San Diego County.

Section 13. Severability: If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Santee Elementary School District this 20th day of April 2010, by the following vote:

AYES:

NOES:

ABSENT:

SANTEE ELEMENTARY SCHOOL DISTRICT

By: _____
President, Board of Education of the
Santee Elementary School District

ATTEST:

Clerk of the Board of Education
Santee Elementary School District

Discussion and/or Action Item F.3.1. Employee Recognition for Day of the Teacher and Classified School Employee Week

Prepared by Minnie Malin
April 20, 2010

BACKGROUND:

The Board and Executive Council traditionally honor employees each year on the day that teachers are recognized and during Classified School Employee Week with a small gift of appreciation. Last year, the Board and Executive Council members gave each employee a pedometer with 'A Special Thank You' message inscribed on the cover.

However, due to District budget constraints, Administration recommends that gifts not be purchased this year and a plan is developed to communicate the Board's appreciation to employees at little or no cost to the District.

RECOMMENDATION:

Administration recommends that gifts not be purchased this year and requests Board discussion and direction on a way to best communicate the Board's appreciation to employees at little or no cost to the District.

FISCAL IMPACT:

The usual cost to purchase a small appreciation gift for employees ranges from \$800 to \$1,200. The total savings generated by not purchasing a gift item would be dependent on the direction of the Board. Any cost to communicate the Board's appreciation is included in the Board's operating budget.

STUDENT ACHIEVEMENT IMPACT:

The Board wishes to acknowledge and demonstrate their appreciation for the impact that all teachers and classified employees have on increased student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.3.1.

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item G.

CLOSED SESSION Item H.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
Agency Negotiator: Minnie Malin, Assistant Superintendent, Human Resources
Employee Organizations: Santee Teachers Association
Classified School Employees Association

2. **Conference with Real Property Negotiator** (Gov't Code § 54956.8)
Property: Renzulli Site
Location: Prospect Avenue-east of Marrokal Lane, Santee 92071
Agency Negotiator: Karl Christensen, Asst. Superintendent, Business Services
Purpose: Price and Terms

3. **Conference with Real Property Negotiator** (Gov't Code § 54956.8)
Property: Former Santee School Site
Location: 10445 Mission Gorge Road, Santee 92071
Agency Negotiator: Karl Christensen, Asst. Superintendent, Business Services
Purpose: Price and Terms

RECONVENE TO PUBLIC SESSION Item I.

ADJOURNMENT Item J.